SELPA

Riverside County SELPA

Fiscal Year

2024-25

LOCAL PLAN Section A: Contacts and Certifications

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Local Plan Annual Submission

Local Educational Agency Membership Changes

Section A: Contacts and Certifications

SELPA Riverside County SELPA

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2024-25

A2. SELPA Identification

Enter the 4-digit SELPA code issued by the CDE. SELPA codes can be found on the CDE website located at http://www.cde.ca.gov/sp/se/as/caselpas.asp.

SELPA 3301

A3. SELPA Administrator Contact Information

Enter address information for the SELPA. Include current SELPA administrator contact information. NOTE: SELPA administrator position changes do not require amendments to the Local Plan. However, in such cases the new SELPA administrator assumes the responsibility for the contents and implementation of the last approved Local Plan filed with the CDE.

SELPA Name	Riverside County SELPA			
Street Address	2935 Indian Ave.		Zip Code	92571
City	Perris		County	Riverside
Mailing Address	Same			
City			Zip Code	xxxxx-xxxx
Administrator First Name	Leah	Administrator L	ast Name	Davis
Administrator Title	Executive Director			
Administrator's Email	Leah@rcselpa.org			
Telephone	(951) 490-0375	Extension 10	266	

A4. Administrative Entity (Responsible Local Agency or Person (as applicable) Contact Information

Enter information for the current administrative entity. This is the responsible local agency or, an administrative unit for a multiple LEA SELPA or COE joined SELPA; or an identified responsible person for a single LEA SELPA. In either case, the administrative entity identified is responsible for the implementation and/or fiscal administration of the Local Plan.

Section A: Contacts and Cer	tifications					
SELPA Riverside County S	SELPA		I	Fiscal Y	'ear	2024-25
City	Perris		Co	ounty	Rive	erside
Contact First Name	Gordon	Las	t Name	Amers	son	
Contact Title	Superintendent					
Email	Gamerson@valverd	e.edu				
Telephone	(951) 940-6100	Extension	10287			
Special Education Local Pl	an Area Review Req	uirements				
Community Advisory Commi	ttee					
A5. Pursuant to California Ed (b)(7), the SELPA must in during the development at CAC throughout the development with this submission? Telephone	nvolve the Community and review of each Lo elopment, amendmen	y Advisory (cal Plan sec t, and review or Section E	Committe ction. Th w of all L	ee (CAC le SELF Local Pla sions)	C) at i PA co an se	regular intervals dlaborated with the ections included
Administration: Annual S the plan being submitted	ervice Plan must be p		` '			
The Local Plan was s	ubmitted to the CAC o	on: 07/01/2	2024			
N/A (Section D an	nd/or Section E submis	ssions)				
A7. Pursuant to <i>EC</i> sections applicable) must approve submitted by a SELPA we coordinating special educ	e or disapprove any privithin the county or coucation services within	roposed Loc unties. Ente a county, re	cal Plan, r the CC eviewing	includir E or C(, and ap	ng an OEs r oprov	y amendment responsible for, ring the Local Plan.
Select the "Add COE" but next to the COE entry an					-	ect the "checkbox"

Section A: Contacts and Certifications

SELPA Riverside County SELPA Fiscal Year 2024-25

COE responsible for approving the Local Plan

Riverside County Office of Education

Local Plan section(s) was/were provided to the COE(s) listed for approval on 06/21/2024

Add COE

Delete COE

Public Hearing Requirements

Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plans

Public Hearing notices must be posted at each school site informing the public of the SELPA Public Hearing for the adoption of Local Plan Section D: Annual Budget Plan, and/or Local Plan Section E: Annual Service Plan at least 15 days before the hearing. Evidence of the posting should be maintained and made available to the CDE upon request.

A8. Local Plan Section D: Annual Budget Plan Public Hearing

Most Recent School Site Posting Date

06/03/2024

SELPA Public Hearing Date

06/21/2024

A9. Local Plan Section E: Annual Service Plan Public Hearing

Most Recent School Site Posting Date

06/03/2024

SELPA Public Hearing Date

06/21/2024

Submitting the Local Plan to the California Department of Education

STEP 1: Contacts and Certifications

Section A is required when submitting any and all Local Plan sections to the CDE for approval. Certifications and applicable attachments associated with the type of submission identified in item A1 above must be included with each submission.

STEP 2: SELPA Governance Structure

A10. For the purposes of special education, the governing board of a district/charter LEA must elect to participate in a SELPA. The SELPA's governance structure is defined by this election. The SELPA meets requirements and has elected the following governance structure for the Local Plan. Select one of the following three choices:

SELPA	Riv	erside County SELPA	Fiscal Year	2024-25	
		Single LEA SELPA: This selection includes does not include a COE); or	s only one district LEA (th	is selection	
	Multiple LEA SELPA: This selection includes one district or charter LEA together one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or				
		COE Joined SELPA: A district (or charter) SELPA (this selection includes one or more COEs).			
		Small and Sparse or Isolated: This sele joined SELPAs as described above, an	•		

STEP 3: Prior Submissions

A11. Enter the fiscal year of the previously submitted Local Plan section:

Section B: Governance and Administration | 2021-22

Section D: Annual Budget Plan 2023-24

Section E: Annual Service Plan 2023-24

STEP 4: Local Plan Collaboration

A12. Many representatives of the community are involved in the development of all sections of a Local Plan. In this table, report the participation of key stakeholders required to participate in regular meetings by *EC* sections 56001(f) and 56192 including administrators, general education teachers, special education teachers, members of the CAC, parents selected by the CAC, or other persons concerned with individuals with exceptional needs. Include the agency, first and last name, the title of each participant who was involved in the collaboration in the development of the Local Plan sections, and the section worked on. Select the "Add" button to insert a new row and the "-" button to delete the corresponding row.

Add	Agency	First and Last Name	Title	Section
	San Jacinto USD	Jennie Kosters-LaBriola	Administrator-Spec. Ed.	All
	Val Verde USD	Jeff Janis	Administrator-Spec. Ed.	All
	Beaumont USD	Gaby Toledo	Administrator-Spec. Ed.	All
	Romoland SD	Carmen Hopkins	Administrator-Spec. Ed.	All

SELPA | Riverside County SELPA

Fiscal Year 2024-25

Add	Agency	First and Last Name	Title	Section
-	Lake Elsinore USD	Donna Wolter	Administrator-Spec. Ed.	All
	Banning USD	Barbara Wolford	Administrator-Spec. Ed.	All
-	Alvord USD	Michelle Sebastian	Administrator-Spec. Ed.	All
-	Coachella Valley USD	Rob Nichols	Administrator-Spec. Ed.	All
	Palo Verde USD	Edward Singh	Administrator-Spec. Ed.	All
	Santa Rosa Academy	Anastasia Bradshaw	Administrator-Spec. Ed.	All
	Riverside COE	Barbara Sorter	Administrator-Spec. Ed.	All
-	Jurupa USD	Trent Hansen	Administrator-Gen. Ed.	All
	Perris Union High SD	Grant Bennett	Administrator-Gen. Ed.	All
	Desert Sands USD	Kelly May-Vollmar	Administrator-Gen. Ed.	All
-	Riverside COE	Edwin Gomez	Administrator-Gen. Ed.	All
-	Val Verde USD	Stacy Coleman	Administrator-Gen. Ed.	All
-	Murrieta Valley USD	Ward Andrus	Administrator-Gen. Ed.	All
-	San Jacinto USD	David Pyle	Administrator-Gen. Ed.	All
-	Palo Verde USD	Tracie Kern	Administrator-Gen. Ed.	All
	Menifee Union SD	Vicky Iqueda	CAC	All
	RC SELPA	Leah Davis	Administrator-Spec. Ed.	All

STEP 5: Certifications

- A13. Select the check box below to indicate which of the five certifications are being submitted. Include the total number of each type of certification being submitted.
 - Certification 1: SELPA Local Plan Section B: Governance and Administration

Section A: Contacts and Certifications SELPA Riverside County SELPA Fiscal Year 2024-25 Certification 2: SELPA Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan Certification 3: COE (Required for all SELPA Local Plan Sections B, D, and E) Number Submitted 1 Certification 4: CAC (Required for all SELPA Local Plan Sections B) Certification 5: LEA (Required for all SELPA Local Plan Sections B, D, and E)

STEP 6: Electronic Signatures

Number Submitted | 23

A14. All applicable certifications must be electronically signed and included with the Local Plan.

STEP 7: Final Check

- All certifications submitted to the CDE must be electronically signed.
- Local Plan must be submitted to the CDE using the SELPA's assigned Box.com web address.
- In order to facilitate the timely processing, approval, and distribution of SELPA funding, please submit the Local Plan in the original, CDE-approved format. All templates are coded for the CDE's record keeping purposes.
- Handwritten, scanned, or modified templates remove the coding from the fields and impede
 the CDE's processing of the Local Plan. In such cases, SELPAs may be required to resubmit
 handwritten, scanned, or modified Local Plans that are not saved in the original 2022–23 CDE
 Local Plan Submission template provided, resulting in a delay in approval and funding.

Section A	A: Contacts and Ce	tifications		
SELPA	Riverside County S	SELPA	Fiscal Year	2024-25
Certific		Governance and Admin	stration	
		1 is required when the information.		the CDE is related
LEA me education requirer complia Code (UZ9 USC 12101 e	mbers listed in Attace on programs. I further nents of state and feature with the Individual (ISC) 1400 et seq., in the Chapter 16 as appet seq.; Code of Fed	nance and Administration Loc chment I and is the basis for the er assure the agency(ies) represented laws, regulations, and so uals with Disabilities Education implementing regulations under licable; the Federal American teral Regulations, Title 34, Panalations, Title 5, Chapter 3, Disabilities	he operation and administrate policies and proced herein will meet state policies and proced in Act (IDEA), Title 20 of er; the Federal Rehabilitates with Disabilities Act of the terms and 303; EC Part	stration of special all applicable ures, including United States tion Act of 1973, 1990, 42 USC,
C1-1. I	certify the SELPA go	overnance and administrative	structure as a:	
	Single LEA SELPA	Multiple LEA SELPA	■ COE Joined SEI	-PA
For a m	ultiple LEA SELPA	or a COE joined SELPA		
are enterparticipa 56195.1 necessa	ered into between the ating in the Local Pla (b) and (c) for the p ary for implementation	reements, or other contractual multiple LEA SELPA or the an. These agreements address rovision of (1) a governance son; (2) a system for determining lents with disabilities; and (3)	COE joined SELPA and s all requirements of the tructure and administrating the responsibilities of	entities EC Section ve supports participating LEA
multiple		reements have been develop COE joined SELPA and all er 95.7.		
All agre	ements are maintair	ned by the SELPA and will be	made available upon red	quest to the CDE.
		ated with the CAC throughout ions included with this submis	· · · · · · · · · · · · · · · · · · ·	lment, and review
	Yes No (If	the answer is "NO," please in	clude comments.)	
	he SELPA reviewed lan submission.	and considered comments p	rovided by the CAC rega	rding this Local
	Yes No (If	the answer is "NO," please in	clude comments.)	

Section .	A: Contacts and Certifications		
SELPA	Riverside County SELPA Fisc	al Year	2024-25
C1-4. Sp	pecific web address where the SELPA Local Plan, including all sec	ctions, is	posted.
https://re	cselpa.org/info/administrative-governance-procedures		
Gordo	n Amerson		7/1/2024
Administ	trative Entity*		Date
Trent I	Hansen		06/21/2024
SELPA (Governance Council or Responsible Individual		Date
Leah [Davis		06/21/2024
SELPA A	Administrator		Date

Date

^{*}If the Local Plan represents a single LEA SELPA, then the responsible individual identified in item A4 of Section A must sign here. If the Local Plan represents a multiple LEA SELPA, or a COE joined SELPA, then the administrative entity's designee identified in item A4 of Section A must electronically sign here.

Section A: Contacts and Certifications		
SELPA Riverside County SELPA	Fiscal Year	2024-25
Certification 2 Local Plan Section D: Annual Budget Plan and IMPORTANT: Certification 2 is required when the informato Local Plan Section D: Annual Budget Plan and/or Section D: Annual Budget Plan Annu	ition being submitted to t	he CDE is related
I certify the attached Local Plan Section Section D: Annual Service Plan was/were adopted at a SELPA public hearing and administration of special education programs specified identified in Attachment I will meet all applicable requirement and state policies and procedures, including compliance we Education Act (IDEA), Title 20 of <i>United States Code (US under;</i> the Federal Rehabilitation Act of 1973, 29 <i>USC</i> , CRAmericans with Disabilities Act of 1990, 42 <i>USC</i> , 12101 et 34, Parts 300 and 303; <i>EC</i> Part 30; and the <i>California Cod</i> Division 1.	g(s) and is/are the basis of herein. I further assure ents of state and federal with the /ndividuals with I C) 1400 et seq., implementanter 16 as applicable; t seq.; Code of Federal I	for the operation of the LEAs laws, regulations, Disabilities enting regulations the Federal Regulations, Title
C2-1. I certify the SELPA governance and administrative solution. Single LEA SELPA Multiple LEA SELPA		.PA
For a multiple LEA SELPA or a COE joined SELPA		
I certify that joint powers agreements, or other contractual are entered into between the multiple LEA SELPA or the contraction participating in the Local Plan. These agreements address 56195.1(b) and (c) for the provision of (1) a governance structure for implementation; (2) a system for determining members for educating students with disabilities; and (3) to	COE joined SELPA and a sall requirements of the tructure and administrating the responsibilities of page 1	entities EC Section ve supports participating LEA
I certify additional written agreements have been developed multiple LEA SELPA or the COE joined SELPA and all en pursuant to <i>EC</i> Section 56195.7.		
All agreements are maintained by the SELPA and will be	made available upon rec	juest to the CDE.
Yes No (If the answer is "NO," please in	clude comments.)	
■ Yes ☐ No (If the answer is "NO," please inc	lude comments.)	
C2-4. Specific web address where the SELPA Local Plan,	including all sections, is	posted.
https://reselpa.org/info/administrative-governance-proced	ures	

SELPA Riverside County SELPA	Fiscal Year	2024-25
Gordon Amerson		07/01/2024
Administrative Entity*		Date
Trent Hansen		06/21/2024
SELPA Governance Council or Responsible Individual		Date
Leah Davis		06/21/2024
SELPA Administrator		Date

^{*}If the Local Plan represents a single LEA SELPA, then the responsible individual identified in item A4 of Section A must sign here. If the Local Plan represents a multiple LEA SELPA, or a COE joined SELPA, then the administrative entity's designee identified in item A4 of Section A must electronically sign here.

Section A: Contacts and Certifications

	Local Plan Area (SELPA) Local Pla				
SELPA Riverside	County SELPA	Fiscal Year	2024-25		
Certification 3: County Office of Education					
Department of Ed	ertification 3 is required when the inf lucation (CDE) is related to Local P al Budget Plan, and/or Section E: Ar	lan Section B: Governance a			
county office of ed all applicable requ with the Individuals system of all Loca county, including t alternative schools operated by district	ed Local Plan section(s) as submitted lucation (COE). I further assure the lirements of state and federal laws; is with Disabilities Education Act (ID). I Plans (as applicable) to ensure all those enrolled in alternative educations, charter schools, opportunity schoots, community schools operated by the iate special education programs and	Local Plan section(s) being spolicies and procedures included in a students with disabilities resion programs, including, but notes and classes, community of the COE, and juvenile court	submitted meet(s) uding compliance coordinated iding within the lot limited to, day schools		
Cert 3-1. All LE	EAs within the county have elected	to participate in this SELPA L	ocal Plan.		
Yes	○ No				
	PA Local Plan section(s) as specifiection 56140(b).	ed herein was approved by the	ne COE pursuant		
Yes	○ No				
Cert 3-3. Special I The COE certifies	Education Local Plan Area Governate the SELPA is a:	ance Structure			
	le LEA SELPA: This selection include not include a COE); or	des only one district LEA (this	selection		
	iple LEA SELPA: This selection incl or more additional district or charter				

COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs).

does not include a COE); or

SELPA	Riverside	County SELPA	Fiscal Year	2024-25
Cert	3-4. The C condit	OE ensures the SELPA submitting the ions: Single-LEA SELPA The COE ensures the Single LEA S for the ongoing review of programs the Local Plan, and a mechanism for to the regionalized service to local services identified in California Edu 56027, 56195, 56195.7(c) and (j)(1) Multiple LEA SELPA or COE joined The COE ensures the Multiple LEA agreement entered into by entities provision for ongoing review of programs are the Local Plan, and a mechan EC 56195.1 and 56195.7	SELPA has established a conducted, and procedu or correcting any identified programs, including, but location Code (EC) 56195, and 56205; OR SELPA or COE joined Separticipating in the Local grams conducted, and present conducted, and present conducted.	written procedure res utilized under d problem related limited to, all of the .7(c). EC sections SELPA has a written Plan that includes a ocedures utilized,
	Y	es No		
	Cert 3-5.	The county superintendent ensures the posted on the COE web site, or include		
	Y	es O No		

Web address where the SELPA Local Plan, including all sections, is posted.

7/1/2024

Date

https://rcselpa.org/

Edwin Gomez

Authorized Signature

COE Superintendent

Certification 4: Community Advisory Committee IMPORTANT: Certification 4 is required when the information being submitted to the California Department of Education (CDE) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan and Section E: Annual Service Plan. Cert 4-1. Community Advisory Committee Participation The Community Advisory Committee (CAC), advised the SELPA during the development, amendment and review of the Local Plan. The process involved a schedule of regular consultations regarding policy and budget development. California Education Code sections 56194 and 56205(a)(12)(E). (If the answer is "NO," please include comments.) Cert 4-2. Community Advisory Committee Review Timeline The CAC had at least 30 days to conduct a review of the completed Local Plan. This review was done prior to Local Plan being submitted to the COE and CDE. (If the answer is "NO," please include comments.) Cert 4-3. Community Advisory Committee Comments The CAC provided written comments to the SELPA regarding this Local Plan submission. (If the answer is "NO," please include comments The CAC provided written comments to the SELPA regarding this Local Plan submission. (If the answer is "NO," please include comments.) I certify the information presented herein is an accurate representation of the CAC's involvement in the development and/or amendment of the Local Plan. Authorized Signature Vicky Iqueda CAC Chairperson Date	Special Edu	ucation Lo	cal Plan Area (SELPA) Loc	cal Plan Certification	on 4	
IMPORTANT: Certification 4 is required when the information being submitted to the California Department of Education (CDE) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan and Section E: Annual Service Plan. Cert 4-1. Community Advisory Committee Participation The Community Advisory Committee (CAC), advised the SELPA during the development, amendment and review of the Local Plan. The process involved a schedule of regular consultations regarding policy and budget development. California Education Code sections 56194 and 56205(a)(12)(E). (If the answer is "NO," please include comments.) Cert 4-2. Community Advisory Committee Review Timeline The CAC had at least 30 days to conduct a review of the completed Local Plan. This review was done prior to Local Plan being submitted to the COE and CDE. (If the answer is "NO," please include comments.) Cert 4-3. Community Advisory Committee Comments The CAC provided written comments to the SELPA regarding this Local Plan submission. (If the answer is "NO," N/A (Section D and/or Section E submissions) comments.) I certify the information presented herein is an accurate representation of the CAC's involvement in the development and/or amendment of the Local Plan. Authorized Signature Vicky Iqueda	SELPA Ri	iverside C	ounty SELPA		Fiscal Year	2024-25
Department of Education (CDE) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan and Section E: Annual Service Plan. Cert 4-1. Community Advisory Committee Participation The Community Advisory Committee (CAC), advised the SELPA during the development, amendment and review of the Local Plan. The process involved a schedule of regular consultations regarding policy and budget development. California Education Code sections 56194 and 56205(a)(12)(E). (If the answer is "NO," Person No please include comments.) Cert 4-2. Community Advisory Committee Review Timeline The CAC had at least 30 days to conduct a review of the completed Local Plan. This review was done prior to Local Plan being submitted to the COE and CDE. (If the answer is "NO," please include comments.) Cert 4-3. Community Advisory Committee Comments The CAC provided written comments to the SELPA regarding this Local Plan submission. (If the answer is "NO," N/A (Section D and/or Section E submissions) comments.) Cert 4-3. Community Advisory Committee Comments The CAC provided written comments to the SELPA regarding this Local Plan submission. (If the answer is "NO," N/A (Section D and/or Section E submissions) comments.) I certify the information presented herein is an accurate representation of the CAC's involvement in the development and/or amendment of the Local Plan. Authorized Signature Vicky Iqueda	Certificat	ion 4: C	ommunity Advisory C	Committee		
The Community Advisory Committee (CAC), advised the SELPA during the development, amendment and review of the Local Plan. The process involved a schedule of regular consultations regarding policy and budget development. California Education Code sections 56194 and 56205(a)(12)(E). (If the answer is "NO," Please include comments.) Cert 4-2. Community Advisory Committee Review Timeline The CAC had at least 30 days to conduct a review of the completed Local Plan. This review was done prior to Local Plan being submitted to the COE and CDE. (If the answer is "NO," Please include comments.) Cert 4-3. Community Advisory Committee Comments The CAC provided written comments to the SELPA regarding this Local Plan submission. (If the answer is "NO," Please include comments The CAC provided written comments to the SELPA regarding this Local Plan submission. (If the answer is "NO," Please include comments.) I certify the information presented herein is an accurate representation of the CAC's involvement in the development and/or amendment of the Local Plan. Authorized Signature Vicky Iqueda	Departmen	nt of Educ	ation (CDE) is related to Lo	cal Plan Section E	B: Governance ar	
 ● Yes	The Communication and review policy and b	unity Advisor the Local of the Local oudget dev	sory Committee (CAC), adv al Plan. The process involv	vised the SELPA of ved a schedule of	regular consultat	
The CAC had at least 30 days to conduct a review of the completed Local Plan. This review was done prior to Local Plan being submitted to the COE and CDE. (If the answer is "NO," please include comments.) Cert 4-3. Community Advisory Committee Comments The CAC provided written comments to the SELPA regarding this Local Plan submission. (If the answer is "NO," N/A (Section D and/or Section E submissions) e Yes No please include comments.) I certify the information presented herein is an accurate representation of the CAC's involvement in the development and/or amendment of the Local Plan. Authorized Signature Vicky Iqueda 7/1/2024	Yes	○ No	please include	○ N/A (Section	D and/or Section	n E submissions)
O Yes O No please include comments.) Cert 4-3. Community Advisory Committee Comments The CAC provided written comments to the SELPA regarding this Local Plan submission. (If the answer is "NO," O N/A (Section D and/or Section E submissions) please include comments.) I certify the information presented herein is an accurate representation of the CAC's involvement in the development and/or amendment of the Local Plan. Authorized Signature Vicky Iqueda 7/1/2024	The CAC ha	ad at leas	t 30 days to conduct a revie	ew of the complete	ed Local Plan. Th	is review was done
The CAC provided written comments to the SELPA regarding this Local Plan submission. (If the answer is "NO," N/A (Section D and/or Section E submissions) please include comments.) I certify the information presented herein is an accurate representation of the CAC's involvement in the development and/or amendment of the Local Plan. Authorized Signature Vicky Iqueda 7/1/2024	Yes	○ No	please include	○ N/A (Section	n D and/or Section	n E submissions)
N/A (Section D and/or Section E submissions) I certify the information presented herein is an accurate representation of the CAC's involvement in the development and/or amendment of the Local Plan. Authorized Signature Vicky Iqueda 7/1/2024		•	•		Local Plan subm	nission.
Authorized Signature Vicky Iqueda 7/1/2024	Yes	○ No	please include	○ N/A (Section	n D and/or Section	n E submissions)
Vicky Iqueda 7/1/2024	-		on presented herein is an a		tation of the CAC	's involvement in
	Authorize	ed Signa	ature			
CAC Chairperson Date	Vicky Iqu	ıeda			7/1/20)24
	CAC Chair	person			Date	

		100	

Special Educ	cation Local Plan Area (SELPA) Local Plan Ce	ertification 5
SELPA Riv	erside County SELPA	Fiscal Year 2024-25
Certification	on 5: Local Educational Agency	
Department county office a charter LE	T: Certification 5 is required when the information of Education (CDE) by each participating age of education (COE) local educational agency (EA) is related to Local Plan Section B: Governation, and/or Section E: Annual Service Plan.	ency's superintendent (for a district and y (LEA)), or by each chief administrator (for
LEA Alvord	Unified School District	
The spe edu furt and	ecial Education Local Plan Area Governance se LEA certifies the SELPA Local Plan is the basecial education programs. The LEA will meet a ucation state and federal laws and regulations ther resolved, the LEA must administer the local practices in accordance with special educations. The superintendent or chief administ	asis for the operation and administration of all applicable requirements of special and state policies and procedures. Be it cal implementation of policies, procedures, ion state and federal laws, rules, and
	LEA SELPA: This selection includes only one not include a COE); or	e district LEA (this selection
O more a	le LEA SELPA: This selection includes one disadditional district or charter LEA(s), or a combea COE); or	
	Joined SELPA: A district (or charter) LEA(s) jo ion includes one or more district or charter LEA	
The ens An Se	cal Educational Agency Local Plan Web Posti e LEA superintendent (for a district or COE LE sures the current Local Plan, Section B: Gove nual Budget Plan, and Section E: Annual Sen ections B, D, E, and/or Attachments, is posted d is available to any interested party.	EA) or chief administrator (for a charter LEA) ernance and Administration, Section D: vice Plan, including updates or revisions to
Web add	Iress where the SELPA Local Plan, including a	all sections, is posted.
https://w	ww.alvordschools.org/10062_4	

Special Education Local Plan Area (SELPA) Local Plan Certification 5	

SELPA	Riverside County SELPA	Fiscal Year	2024-25	
			1	

- 1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
- 2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during the current fiscal year, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).
- 3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature	
Resma Byrne	7/1/2024
LEA Superintendent/Chief Administrator	Date

Special Education Local Plan Area (SELPA) Local Plan	Certification 5	
SELPA Riverside County SELPA	Fiscal Year	2024-25
Certification 5: Local Educational Agency		
IMPORTANT: Certification 5 is required when the information Department of Education (CDE) by each participating a county office of education (COE) local educational age a charter LEA) is related to Local Plan Section B: Gove Budget Plan, and/or Section E: Annual Service Plan.	agency's superintendent (fo ency (LEA)), or by each chie	r a district and f administrator (for
LEA Banning Unified School District		
Cert 5-1. Special Education Local Plan Area Governant The LEA certifies the SELPA Local Plan is the special education programs. The LEA will me education state and federal laws and regulation further resolved, the LEA must administer the and practices in accordance with special educations. The superintendent or chief administration of the superintendent of the superintend	e basis for the operation and et all applicable requirement ons, and state policies and pel local implementation of polication state and federal law	nts of special procedures. Be it licies, procedures, s, rules, and
Single LEA SELPA: This selection includes only does not include a COE); or	one district LEA (this selecti	on
Multiple LEA SELPA: This selection includes one of more additional district or charter LEA(s), or a conclude a COE); or	9	
COE Joined SELPA: A district (or charter) LEA(s selection includes one or more district or charter		
Cert 5-2. Local Educational Agency Local Plan Web Po The LEA superintendent (for a district or COE ensures the current Local Plan, Section B: Go Annual Budget Plan, and Section E: Annual S Sections B, D, E, and/or Attachments, is post and is available to any interested party.	ELEA) or chief administrato overnance and Administration Service Plan, including upda	on, Section D: ates or revisions to
Web address where the SELPA Local Plan, including	ng all sections, is posted.	
https://www.banning.k12.ca.us/page/special-educate	ion	

SEL PA	Riverside County SELPA	Fiscal Year	2024-25	
SELPA	Riverside County SELPA	riscai fear	2024-25	

- 1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
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Autho	rized	Sign	ature

Terrence Davis	7/1/2024
LEA Superintendent/Chief Administrator	Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5					
SELPA	Riverside County SELPA	Fiscal Year	2024-25		
Certifi	cation 5: Local Educational Agency	Jorney			
Depart county a chart	RTANT: Certification 5 is required when the information of Education (CDE) by each participating age office of education (COE) local educational agencies LEA) is related to Local Plan Section B: Govern the Plan, and/or Section E: Annual Service Plan.	ency's superintendent (for y (LEA)), or by each chie	r a district and f administrator (for		
LEA B	eaumont Unified School District				
Cert 5-	 Special Education Local Plan Area Governance The LEA certifies the SELPA Local Plan is the b special education programs. The LEA will meet a education state and federal laws and regulations further resolved, the LEA must administer the local and practices in accordance with special educat regulations. The superintendent or chief administration. 	asis for the operation and all applicable requirements, and state policies and policies and policies and policies and policies and federal laws	ts of special procedures. Be it icies, procedures, s, rules, and		
	Single LEA SELPA: This selection includes only one oes not include a COE); or	e district LEA (this selecti	on		
\bigcirc n	Multiple LEA SELPA: This selection includes one dinore additional district or charter LEA(s), or a comb nclude a COE); or				
	COE Joined SELPA: A district (or charter) LEA(s) jo election includes one or more district or charter LE				
Cert 5-	2. Local Educational Agency Local Plan Web Posti The LEA superintendent (for a district or COE LI ensures the current Local Plan, Section B: Gove Annual Budget Plan, and Section E: Annual Ser Sections B, D, E, and/or Attachments, is posted and is available to any interested party.	EA) or chief administrator ernance and Administration vice Plan, including upda	on, Section D: tes or revisions to		
We	b address where the SELPA Local Plan, including	all sections, is posted.			

https://www.beaumontusd.us/apps/pages/index.jsp?uREC_ID=980487&type=d&pREC_ID=138792

Special Education Local Plan Area (SELPA) Local Plan Certification 5
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SELPA	Riverside County SELPA	Fiscal Year	2024-25

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Auth	orized	Sic	nature

Mays Kakish	7/1/2024
LEA Superintendent/Chief Administrator	Date

Specia	l Education Local Plan Area (SELPA) Local Plan Certification 5	
SELPA	Riverside County SELPA Fiscal Year	2024-25
Certif	ication 5: Local Educational Agency	
Depar county a char	RTANT: Certification 5 is required when the information being submitted to the transfer of Education (CDE) by each participating agency's superintendent (for office of education (COE) local educational agency (LEA)), or by each chiester LEA) is related to Local Plan Section B: Governance and Administration, at Plan, and/or Section E: Annual Service Plan.	r a district and f administrator (for
LEA C	Coachella Valley Unified School District	
	1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and special education programs. The LEA will meet all applicable requirement education state and federal laws and regulations, and state policies and further resolved, the LEA must administer the local implementation of poland practices in accordance with special education state and federal law regulations. The superintendent or chief administrator certifies the LEA is Single LEA SELPA: This selection includes only one district LEA (this selection)	its of special procedures. Be it licies, procedures, s, rules, and s participating in a:
	does not include a COE); or	
\bigcirc ı	Multiple LEA SELPA: This selection includes one district or charter LEA toge more additional district or charter LEA(s), or a combination thereof (this selenclude a COE); or	
_	COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to for selection includes one or more district or charter LEA(s) AND one or more C	

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

https://www.cvusd.us/departments/educational-services/special-education/special-education-relate

Special Education Local Plan Area (SELPA) Local Plan Certification 5	*	
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SELPA	Riverside County SELPA	Fiscal Year	2024-25	

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Authorized Signature	Autho	orized	Sign	nature
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Frances Esparza	7/1/2024
LEA Superintendent/Chief Administrator	Date

Special Educa	ition Local Plan Area (SELPA) Local Plan C	ertification 5	
SELPA River	rside County SELPA	Fiscal Year	2024-25
Certification	n 5: Local Educational Agency		
Department of county office a charter LEA	: Certification 5 is required when the informatif Education (CDE) by each participating age of education (COE) local educational agency is related to Local Plan Section B: Govern and/or Section E: Annual Service Plan.	ency's superintendent (for y (LEA)), or by each chie	r a district and f administrator (for
LEA Desert (Center Unified School District		
The spec educ furth and regu	cial Education Local Plan Area Governance LEA certifies the SELPA Local Plan is the best of the Education programs. The LEA will meet exation state and federal laws and regulations er resolved, the LEA must administer the local practices in accordance with special educat lations. The superintendent or chief administrations.	easis for the operation and all applicable requirements, and state policies and participation of policien state and federal laws strator certifies the LEA is	its of special procedures. Be it licies, procedures, s, rules, and s participating in a:
	EA SELPA: This selection includes only one of include a COE); or	e district LEA (this selecti	on
O more ac	LEA SELPA: This selection includes one diditional district or charter LEA(s), or a comba COE); or		
	ined SELPA: A district (or charter) LEA(s) jo n includes one or more district or charter LE		
The ensu Ann Sec	al Educational Agency Local Plan Web Posti LEA superintendent (for a district or COE Li ures the current Local Plan, Section B: Gove ual Budget Plan, and Section E: Annual Ser tions B, D, E, and/or Attachments, is posted is available to any interested party.	EA) or chief administrato ernance and Administration vice Plan, including update	on, Section D: ates or revisions to
Web addre	ess where the SELPA Local Plan, including	all sections, is posted.	
https://ww	w.dcusd.us/		

Charial Education Local	Diam Area (CELDA) Local Plan Certification 5
Special Education Focal	PIAN AREA (SELPA	FLOCAL PIAN CENIIICATION 5
		, Local i laii ooi iiioadoii o

SELPA	Riverside County SELPA	Fiscal Year	2024-25	

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Greg Sackos	7/1/2024
LEA Superintendent/Chief Administrator	Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5				
SELPA Riverside County SELPA	Fiscal Year 2024-25			
Certification 5: Local Educational Agency				
IMPORTANT: Certification 5 is required when the information Department of Education (CDE) by each participating agent county office of education (COE) local educational agency a charter LEA) is related to Local Plan Section B: Governar Budget Plan, and/or Section E: Annual Service Plan.	cy's superintendent (for a district and (LEA)), or by each chief administrator (for			
LEA Desert Sands Unified School District				
Cert 5-1. Special Education Local Plan Area Governance S The LEA certifies the SELPA Local Plan is the bas special education programs. The LEA will meet all education state and federal laws and regulations, further resolved, the LEA must administer the loca and practices in accordance with special educatio regulations. The superintendent or chief administr	sis for the operation and administration of applicable requirements of special and state policies and procedures. Be it implementation of policies, procedures, in state and federal laws, rules, and			
Single LEA SELPA: This selection includes only one of does not include a COE); or	district LEA (this selection			
Multiple LEA SELPA: This selection includes one dist one additional district or charter LEA(s), or a combir include a COE); or	The state of the s			
COE Joined SELPA: A district (or charter) LEA(s) joir selection includes one or more district or charter LEA				
Cert 5-2. Local Educational Agency Local Plan Web Posting The LEA superintendent (for a district or COE LEA ensures the current Local Plan, Section B: Govern Annual Budget Plan, and Section E: Annual Servi Sections B, D, E, and/or Attachments, is posted of and is available to any interested party.	A) or chief administrator (for a charter LEA) nance and Administration, Section D: ce Plan, including updates or revisions to			
Web address where the SELPA Local Plan, including al	l sections, is posted.			

https://www.dsusd.us/departments/student_support_services/sped

Special Education Local Plan Area	SELPA) Local Plan Certification 5
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SELPA Riverside County SELPA Fiscal Year 2024-25	SELPA	Riverside County SELPA	Fiscal Year	2024-25
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- 1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
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Authorized Signature	A	utho	orized	Sig	nature
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Kelly May-Vollmar		7/1/2024	
LEA Superintendent/Chief Administrator	_	Date	

Special	Education Local Plan Area (SELPA) Local Plan Certification 5	
SELPA	Riverside County SELPA Fiscal Year	2024-25
Certific	cation 5: Local Educational Agency	
Departr county a charte	TANT: Certification 5 is required when the information being submitted to the ment of Education (CDE) by each participating agency's superintendent (for office of education (COE) local educational agency (LEA)), or by each chieder LEA) is related to Local Plan Section B: Governance and Administration, Plan, and/or Section E: Annual Service Plan.	r a district and f administrator (for
LEA H	emet Unified School District	
Cert 5-1	. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and special education programs. The LEA will meet all applicable requirement education state and federal laws and regulations, and state policies and further resolved, the LEA must administer the local implementation of pol and practices in accordance with special education state and federal laws regulations. The superintendent or chief administrator certifies the LEA is	its of special procedures. Be it licies, procedures, s, rules, and
	ingle LEA SELPA: This selection includes only one district LEA (this selections not include a COE); or	on
\bigcirc m	ultiple LEA SELPA: This selection includes one district or charter LEA toge ore additional district or charter LEA(s), or a combination thereof (this selected	
_	OE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to for election includes one or more district or charter LEA(s) AND one or more C	

Cert 5-2. Local Educational Agency Local Plan Web Posting
The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA)
ensures the current Local Plan, Section B: Governance and Administration, Section D:
Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to
Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA,
and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

https://www.hemetusd.org/apps/pages/index.jsp?uREC_ID=255242&type=d&pREC_ID=582598

Special E	ducation Local Plan Area (SELPA) Local Plan C	ertification 5	
SELPA	Riverside County SELPA	Fiscal Year	2024-25

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Christi Barrett	7/1/2024	
LEA Superintendent/Chief Administrator	Date	

Special	Education Local Plan Area (SELPA) Local Plan	Certification 5	
SELPA	Riverside County SELPA	Fiscal Year	2024-25
Certifi	cation 5: Local Educational Agency		
Depart county a chart	TANT: Certification 5 is required when the informent of Education (CDE) by each participating a office of education (COE) local educational agenter LEA) is related to Local Plan Section B: Government and/or Section E: Annual Service Plan.	gency's superintendent (fo ncy (LEA)), or by each chie	r a district and f administrator (for
LEA J	urupa Unified School District		
Cert 5-1	. Special Education Local Plan Area Governance The LEA certifies the SELPA Local Plan is the special education programs. The LEA will mee education state and federal laws and regulation further resolved, the LEA must administer the land practices in accordance with special educations. The superintendent or chief administrations.	basis for the operation and at all applicable requirement ans, and state policies and pol local implementation of pol ation state and federal law	its of special procedures. Be it icies, procedures, s, rules, and
	ingle LEA SELPA: This selection includes only o oes not include a COE); or	ne district LEA (this selecti	on
On	lultiple LEA SELPA: This selection includes one nore additional district or charter LEA(s), or a consclude a COE); or	_	
	OE Joined SELPA: A district (or charter) LEA(s) election includes one or more district or charter L	•	-
Cert 5-2	2. Local Educational Agency Local Plan Web Pos The LEA superintendent (for a district or COE ensures the current Local Plan, Section B: Go Annual Budget Plan, and Section E: Annual Se Sections B, D, E, and/or Attachments, is poste and is available to any interested party.	LEA) or chief administrato vernance and Administration ervice Plan, including updates.	on, Section D: ates or revisions to
Wel	address where the SELPA Local Plan, including	g all sections, is posted.	
http	s://jurupausd.org/our-district/ps/SpecialEd/Pages	s/default.aspx	

Special Education Local Plan Area	(SELPA) Local Plan Certification 5
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SELPA	Riverside County SELPA	Fiscal Year	2024-25	
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Authorized Olynature	
Trent Hansen	7/1/2024
LEA Superintendent/Chief Administrator	Date

Special I	Education Local Plan Area (SELPA) Local Plan Certification 5	
SELPA	Riverside County SELPA Fiscal Year	2024-25
Certific	cation 5: Local Educational Agency	
Departricounty of a charte	TANT: Certification 5 is required when the information being submitted to the nent of Education (CDE) by each participating agency's superintendent (for office of education (COE) local educational agency (LEA)), or by each chieder LEA) is related to Local Plan Section B: Governance and Administration, Plan, and/or Section E: Annual Service Plan.	r a district and f administrator (for
LEA La	ke Elsinore Unified School District	
	Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and special education programs. The LEA will meet all applicable requirement education state and federal laws and regulations, and state policies and further resolved, the LEA must administer the local implementation of pol and practices in accordance with special education state and federal laws regulations. The superintendent or chief administrator certifies the LEA is	ts of special procedures. Be it licies, procedures, s, rules, and s participating in a:
	ngle LEA SELPA: This selection includes only one district LEA (this selections not include a COE); or	on
\bigcirc m	ultiple LEA SELPA: This selection includes one district or charter LEA toge ore additional district or charter LEA(s), or a combination thereof (this sele- clude a COE); or	
	OE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to for election includes one or more district or charter LEA(s) <i>AND</i> one or more C	

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Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to
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https://www.leusd.k12.ca.us/apps/pages/index.jsp?uREC_ID=325300&type=d&pREC_ID=733472

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA	Riverside County SELPA	Fiscal Year	2024-25

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Auth	orized	Sign	ature

Ryan Lewis	7/1/2024
LEA Superintendent/Chief Administrator	Date

Special I	Education Local Plan Area (SELPA) Local Plan C	ertification 5
SELPA	Riverside County SELPA	Fiscal Year 2024-25
Certific	cation 5: Local Educational Agency	
Departn county of a charte	TANT: Certification 5 is required when the information of Education (CDE) by each participating age office of education (COE) local educational agencer LEA) is related to Local Plan Section B: Govern Plan, and/or Section E: Annual Service Plan.	ency's superintendent (for a district and y (LEA)), or by each chief administrator (for
LEA Le	eadership Military Academy	
Cert 5-1	. Special Education Local Plan Area Governance The LEA certifies the SELPA Local Plan is the b special education programs. The LEA will meet a education state and federal laws and regulations further resolved, the LEA must administer the local and practices in accordance with special educat regulations. The superintendent or chief administrations	asis for the operation and administration of all applicable requirements of special s, and state policies and procedures. Be it cal implementation of policies, procedures, ion state and federal laws, rules, and
	ngle LEA SELPA: This selection includes only one oes not include a COE); or	e district LEA (this selection
O m	ultiple LEA SELPA: This selection includes one di ore additional district or charter LEA(s), or a comb clude a COE); or	· ·
	OE Joined SELPA: A district (or charter) LEA(s) jo election includes one or more district or charter LE	
Cert 5-2	Local Educational Agency Local Plan Web Posti The LEA superintendent (for a district or COE Li ensures the current Local Plan, Section B: Gove Annual Budget Plan, and Section E: Annual Ser Sections B, D, E, and/or Attachments, is posted and is available to any interested party.	EA) or chief administrator (for a charter LEA) ernance and Administration, Section D: vice Plan, including updates or revisions to
Web	address where the SELPA Local Plan, including	all sections, is posted.
https	s://www.lmaschools.org/	

Special I	Education Local Plan Area (SELPA) Local Plan C	Certification 5		
SELPA	Riverside County SELPA	Fiscal Year	2024-25	

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	Autho	rized	Sian	ature
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athorized digitatore	
Santos Campos	7/1/2024
LEA Superintendent/Chief Administrator	Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5	
SELPA Riverside County SELPA Fiscal Year	2024-25
Certification 5: Local Educational Agency	
IMPORTANT: Certification 5 is required when the information being submitted to to Department of Education (CDE) by each participating agency's superintendent (for county office of education (COE) local educational agency (LEA)), or by each chief a charter LEA) is related to Local Plan Section B: Governance and Administration Budget Plan, and/or Section E: Annual Service Plan.	r a district and of administrator (for
LEA Menifee Union School District	
Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation an special education programs. The LEA will meet all applicable requirement education state and federal laws and regulations, and state policies and further resolved, the LEA must administer the local implementation of polyand practices in accordance with special education state and federal law regulations. The superintendent or chief administrator certifies the LEA is	nts of special procedures. Be it licies, procedures, es, rules, and
Single LEA SELPA: This selection includes only one district LEA (this select does not include a COE); or	ion
Multiple LEA SELPA: This selection includes one district or charter LEA togetomore additional district or charter LEA(s), or a combination thereof (this selection include a COE); or	
COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to fo selection includes one or more district or charter LEA(s) AND one or more C	
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Web address where the SELPA Local Plan, including all sections, is posted.	
https://www.menifeeusd.org/District/Department/147-Special-Education	

Special E	ducation Lo	cal Plan Area	(SELPA)	Local Plan	Certification 5	
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SELPA	Riverside County SELPA	Fiscal Year	2024-25
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Jennifer Root	7/1/2024
LEA Superintendent/Chief Administrator	Date

Special Education Local Plan Area (SELPA) Local Plan Certification	5	
SELPA Riverside County SELPA	Fiscal Year	2024-25
Certification 5: Local Educational Agency	. Jennan	
IMPORTANT: Certification 5 is required when the information being Department of Education (CDE) by each participating agency's supercounty office of education (COE) local educational agency (LEA)), or a charter LEA) is related to Local Plan Section B: Governance and A Budget Plan, and/or Section E: Annual Service Plan.	erintendent (for r by each chief	r a district and f administrator (for
LEA Murrieta Valley Unified School District		
Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the special education programs. The LEA will meet all applicab education state and federal laws and regulations, and state further resolved, the LEA must administer the local impleme and practices in accordance with special education state ar regulations. The superintendent or chief administrator certif	le requiremen policies and pentation of polentation of polentation of polentation of polentation in the federal laws	ts of special procedures. Be it icies, procedures, s, rules, and
Single LEA SELPA: This selection includes only one district LE does not include a COE); or	:A (this selecti	on
Multiple LEA SELPA: This selection includes one district or charge more additional district or charter LEA(s), or a combination the include a COE); or	_	
COE Joined SELPA: A district (or charter) LEA(s) joined with a selection includes one or more district or charter LEA(s) AND or		
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Web address where the SELPA Local Plan, including all sections	, is posted.	
https://www.murrieta.k12.ca.us/domain/64		

Special Education Local Plan Area	(SELPA) Local Plan Certification 5

SELPA Riverside County SELPA Fiscal Year 2024-25	SELPA	Riverside County SELPA	Fiscal Year	2024-25
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Additionized orginature	
Ward Andrus	7/1/2024
LEA Superintendent/Chief Administrator	Date

Special	Education Local Plan Area (SELPA) Local Plan C	ertification 5	
SELPA	Riverside County SELPA	Fiscal Year	2024-25
Certific	cation 5: Local Educational Agency		
Departr county a charte	TANT: Certification 5 is required when the information of Education (CDE) by each participating agostice of education (COE) local educational agencer LEA) is related to Local Plan Section B: Govern Plan, and/or Section E: Annual Service Plan.	ency's superintendent (for cy (LEA)), or by each chie	r a district and f administrator (for
LEA N	Iuview Union School District		
S	. Special Education Local Plan Area Governance The LEA certifies the SELPA Local Plan is the bespecial education programs. The LEA will meet education state and federal laws and regulations further resolved, the LEA must administer the local and practices in accordance with special educat regulations. The superintendent or chief administrations. The superintendent or chief administrations are not include a COEN are	pasis for the operation and all applicable requirements, and state policies and potential implementation of polition state and federal laws strator certifies the LEA is	ts of special procedures. Be it icies, procedures, s, rules, and participating in a:
M O m	oes not include a COE); or lultiple LEA SELPA: This selection includes one d lore additional district or charter LEA(s), or a comb clude a COE); or		
	OE Joined SELPA: A district (or charter) LEA(s) journal procession includes one or more district or charter LE		
Cert 5-2	2. Local Educational Agency Local Plan Web Post The LEA superintendent (for a district or COE L ensures the current Local Plan, Section B: Gove Annual Budget Plan, and Section E: Annual Sec Sections B, D, E, and/or Attachments, is posted and is available to any interested party.	EA) or chief administrator ernance and Administration rvice Plan, including upda	on, Section D: ites or revisions to

https://www.nuviewusd.org/apps/pages/index.jsp?uREC_ID=344945&type=d&pREC_ID=1932756

Web address where the SELPA Local Plan, including all sections, is posted.

Special Education Local Plan Area	(SELDA) Local Plan Cortification 5
Special Education Local Flan Area	(SELPA) Local Plan Certification 5

SELPA	Riverside County SELPA	Fiscal Year	2024-25

- 1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
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- 3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

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tutiionized olynature	
John Huber	7/1/2024
LEA Superintendent/Chief Administrator	Date

Special E	Education Local Plan Area (SELPA) Local Plan Cert	tification 5	
SELPA	Riverside County SELPA	Fiscal Year	2024-25
Certific	ation 5: Local Educational Agency		Alema Care and Aleman S
Departm county of a charte	FANT: Certification 5 is required when the information of Education (CDE) by each participating agent of education (COE) local educational agency (or LEA) is related to Local Plan Section B: Governate Plan, and/or Section E: Annual Service Plan.	cy's superintendent (for (LEA)), or by each chie	r a district and f administrator (for
LEA Pa	alm Springs Unified School District		
Cert 5-1.	Special Education Local Plan Area Governance State The LEA certifies the SELPA Local Plan is the bas special education programs. The LEA will meet all education state and federal laws and regulations, a further resolved, the LEA must administer the local and practices in accordance with special education regulations. The superintendent or chief administrations.	sis for the operation and applicable requiremen and state policies and p il implementation of pol n state and federal laws	its of special procedures. Be it icies, procedures, s, rules, and
	ngle LEA SELPA: This selection includes only one one only only one only only one only only one only only only only one only only only only only only only only	district LEA (this selecti	on
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Cert 5-2.	Local Educational Agency Local Plan Web Posting The LEA superintendent (for a district or COE LEA ensures the current Local Plan, Section B: Govern Annual Budget Plan, and Section E: Annual Service Sections B, D, E, and/or Attachments, is posted or and is available to any interested party.	A) or chief administrator nance and Administration ce Plan, including upda	on, Section D: tes or revisions to
Web	address where the SELPA Local Plan, including all	sections, is posted.	
https	://www.psusd.us/Page/257		

SELPA Riverside County SELPA Fiscal Year 2024-25	
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- 1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
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attionized digitator	
Tony Signoret	7/1/2024
LEA Superintendent/Chief Administrator	Date

Special Education Local Plan Area (SELPA) Local Plan Certification	on 5	
SELPA Riverside County SELPA	Fiscal Year	2024-25
Certification 5: Local Educational Agency	gaine de	
IMPORTANT: Certification 5 is required when the information being Department of Education (CDE) by each participating agency's surcounty office of education (COE) local educational agency (LEA) a charter LEA) is related to Local Plan Section B: Governance and Budget Plan, and/or Section E: Annual Service Plan.	uperintendent (for , or by each chief	r a district and f administrator (for
LEA Palo Verde Unified School District		
Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for special education programs. The LEA will meet all applied education state and federal laws and regulations, and structure resolved, the LEA must administer the local impleand practices in accordance with special education state regulations. The superintendent or chief administrator considerable selection includes only one district that the selection includes only one district.	the operation and cable requirement ate policies and permentation of pole and federal laws ertifies the LEA is	its of special procedures. Be it icies, procedures, s, rules, and s participating in a:
Odoes not include a COE); or		
Multiple LEA SELPA: This selection includes one district or O more additional district or charter LEA(s), or a combination include a COE); or	_	
COE Joined SELPA: A district (or charter) LEA(s) joined wit selection includes one or more district or charter LEA(s) AN	, ,	•
Cert 5-2. Local Educational Agency Local Plan Web Posting The LEA superintendent (for a district or COE LEA) or or ensures the current Local Plan, Section B: Governance Annual Budget Plan, and Section E: Annual Service Plan Sections B, D, E, and/or Attachments, is posted on the land is available to any interested party.	and Administration, including upda	on, Section D: ites or revisions to
Web address where the SELPA Local Plan, including all section	ons, is posted.	
https://www.pvusd.us/Departments/Special-Services/index.htm	nl	

Special E	Education Local Plan Area (SELPA) Local Plan C	ertification 5		
SELPA	Riverside County SELPA	Fiscal Year	2024-25	

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- 3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature	gnature	gı	Si	zed	oriz	ıth	A
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April Smith	7/1/2024
LEA Superintendent/Chief Administrator	Date

Special Education Local Plan Area (SELPA) Local Plan	Certification 5
SELPA Riverside County SELPA	Fiscal Year 2024-25
Certification 5: Local Educational Agency	
IMPORTANT: Certification 5 is required when the informal Department of Education (CDE) by each participating a county office of education (COE) local educational ager a charter LEA) is related to Local Plan Section B: Gove Budget Plan, and/or Section E: Annual Service Plan.	gency's superintendent (for a district and ncy (LEA)), or by each chief administrator (for
LEA Perris Elementary School District	
Cert 5-1. Special Education Local Plan Area Governance The LEA certifies the SELPA Local Plan is the special education programs. The LEA will meet education state and federal laws and regulation further resolved, the LEA must administer the and practices in accordance with special educations. The superintendent or chief administrations. The superintendent or chief administrations. This selection includes only of the selection incl	e basis for the operation and administration of et all applicable requirements of special ons, and state policies and procedures. Be it local implementation of policies, procedures, eation state and federal laws, rules, and histrator certifies the LEA is participating in a:
Odoes not include a COE); or Multiple LEA SELPA: This selection includes one	district or charter LEA together with one or
 more additional district or charter LEA(s), or a cor include a COE); or 	mbination thereof (this selection <u>does not</u>
COE Joined SELPA: A district (or charter) LEA(s) selection includes one or more district or charter I	
ensures the current Local Plan, Section B: Go Annual Budget Plan, and Section E: Annual S	LEA) or chief administrator (for a charter LEA) vernance and Administration, Section D:
Web address where the SELPA Local Plan, includin	g all sections, is posted.

https://www.perrisesd.org/page/student-services-special-education

Special Education Local Plan Area (SELPA) Local Plan Certification 5				
SELPA	Riverside County SELPA	Fiscal Year	2024-25	

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- 3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signatu	ıre
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dilionized dignature	
Bruce Bivins	7/1/2024
LEA Superintendent/Chief Administrator	Date

Special E	ducation Local Plan Area (SELPA) Local Plan (Sertification 5	
SELPA	Riverside County SELPA	Fiscal Year	2024-25
Certific	ation 5: Local Educational Agency		
Departm county of a charte	ANT: Certification 5 is required when the informment of Education (CDE) by each participating agrifice of education (COE) local educational agent LEA) is related to Local Plan Section B: Government, and/or Section E: Annual Service Plan.	gency's superintendent (for cy (LEA)), or by each chie	a district and fadministrator (for
LEA Pe	erris Union High School District		
	Special Education Local Plan Area Governance The LEA certifies the SELPA Local Plan is the special education programs. The LEA will meet education state and federal laws and regulation further resolved, the LEA must administer the local practices in accordance with special educations. The superintendent or chief administrations.	basis for the operation and all applicable requirements, and state policies and pocal implementation of polation state and federal laws istrator certifies the LEA is	ts of special procedures. Be it icies, procedures, s, rules, and participating in a:
	ngle LEA SELPA: This selection includes only or es not include a COE); or	ne district LEA (this selecti	on
○ mc	ultiple LEA SELPA: This selection includes one or ore additional district or charter LEA(s), or a com- lude a COE); or		
	DE Joined SELPA: A district (or charter) LEA(s) jection includes one or more district or charter LI		
Cert 5-2.	Local Educational Agency Local Plan Web Pos The LEA superintendent (for a district or COE I ensures the current Local Plan, Section B: Gov Annual Budget Plan, and Section E: Annual Se Sections B, D, E, and/or Attachments, is posted and is available to any interested party.	LEA) or chief administrator vernance and Administration ervice Plan, including upda	on, Section D: tes or revisions to
Web	address where the SELPA Local Plan, including	all sections, is posted.	
https:	//www.puhsd.org/special-education		

Special Education Local Plan Area (SELPA) Local Plan Certification 5				
SELPA	Riverside County SELPA	Fiscal Year	2024-25	

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Joseph Williams	7/1/2024
LEA Superintendent/Chief Administrator	Date

Special Education Local Plan Area (SELPA) Local Plan C	Pertification 5	
SELPA Riverside County SELPA	Fiscal Year	2024-25
Certification 5: Local Educational Agency		
IMPORTANT: Certification 5 is required when the inform Department of Education (CDE) by each participating agrounty office of education (COE) local educational agence a charter LEA) is related to Local Plan Section B: Govern Budget Plan, and/or Section E: Annual Service Plan.	ency's superintendent (focy (LEA)), or by each chie	r a district and of administrator (for
LEA Riverside County Office of Education		
Cert 5-1. Special Education Local Plan Area Governance The LEA certifies the SELPA Local Plan is the telescorial education programs. The LEA will meet education state and federal laws and regulation further resolved, the LEA must administer the local practices in accordance with special educations. The superintendent or chief administrations.	basis for the operation and all applicable requirements, and state policies and pocal implementation of polition state and federal law strator certifies the LEA is	nts of special procedures. Be it licies, procedures, s, rules, and s participating in a:
Single LEA SELPA: This selection includes only on does not include a COE); or	e district LEA (this selecti	ion
Multiple LEA SELPA: This selection includes one of more additional district or charter LEA(s), or a cominclude a COE); or		
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Cert 5-2. Local Educational Agency Local Plan Web Post The LEA superintendent (for a district or COE L ensures the current Local Plan, Section B: Gov Annual Budget Plan, and Section E: Annual Se Sections B, D, E, and/or Attachments, is posted and is available to any interested party.	EA) or chief administrato ernance and Administrations rvice Plan, including upda	on, Section D: ates or revisions to
Web address where the SELPA Local Plan, including	all sections, is posted.	

https://www.rcoe.us/departments/student-programs-and-services/special-education

Special Education Local Flan Alea (SELFA) Local Flan Certification 5				
SELPA	Riverside County SELPA	Fiscal Year	2024-25	

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dulionzed Signature		
Edwin Gomez	7/1/2024	
LEA Superintendent/Chief Administrator	 Date	

Special Education Local Plan Area (SELPA) Local Plan Certification 5				
SELPA	Riverside County SELPA	Fiscal Year	2024-25	
Certification 5: Local Educational Agency				
Departr county a charte	TANT: Certification 5 is required when the information of Education (CDE) by each participating age office of education (COE) local educational agency er LEA) is related to Local Plan Section B: Governation, and/or Section E: Annual Service Plan.	ency's superintendent (for y (LEA)), or by each chief	r a district and f administrator (for	
LEA R	omoland School District			
Cert 5-1	. Special Education Local Plan Area Governance 3 The LEA certifies the SELPA Local Plan is the baspecial education programs. The LEA will meet a education state and federal laws and regulations further resolved, the LEA must administer the local and practices in accordance with special education regulations. The superintendent or chief administrations.	asis for the operation and all applicable requirements, and state policies and policies and policies and policies and policies and federal laws	ts of special procedures. Be it icies, procedures, s, rules, and	
	ngle LEA SELPA: This selection includes only one oes not include a COE); or	district LEA (this selecti	on	
\bigcirc m	ultiple LEA SELPA: This selection includes one dis ore additional district or charter LEA(s), or a comb clude a COE); or	_		
	OE Joined SELPA: A district (or charter) LEA(s) jo election includes one or more district or charter LEA			
Cert 5-2	2. Local Educational Agency Local Plan Web Postin The LEA superintendent (for a district or COE LE ensures the current Local Plan, Section B: Gove Annual Budget Plan, and Section E: Annual Serv Sections B, D, E, and/or Attachments, is posted and is available to any interested party.	EA) or chief administrator rnance and Administration vice Plan, including upda	on, Section D: ites or revisions to	
Web	address where the SELPA Local Plan, including a	all sections, is posted.		
https	s://www.romoland.net/domain/593			

Special E	ducation Local Plan Area (SELPA) Local Plan C	Certification 5		
SELPA	Riverside County SELPA	Fiscal Year	2024-25	

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Authorized Signature	Autho	rized	Sian	ature
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diffonzed Signature	
Trevor Painton	7/1/2024
LEA Superintendent/Chief Administrator	 Date

SELPA Riverside County SELPA Fiscal Year 2024-25 Certification 5: Local Educational Agency IMPORTANT: Certification 5 is required when the information being submitted to the Californi Department of Education (CDE) by each participating agency's superintendent (for a district a county office of education (COE) local educational agency (LEA)), or by each chief administration	nd itor (for
IMPORTANT: Certification 5 is required when the information being submitted to the Californi Department of Education (CDE) by each participating agency's superintendent (for a district a	nd itor (for
Department of Education (CDE) by each participating agency's superintendent (for a district a	nd itor (for
a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Budget Plan, and/or Section E: Annual Service Plan.	
LEA SCALE Leadership Academy	
Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administrate special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures further resolved, the LEA must administer the local implementation of policies, procedure and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating.	l Be it dures,
Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or	
Multiple LEA SELPA: This selection includes one district or charter LEA together with or more additional district or charter LEA(s), or a combination thereof (this selection does reinclude a COE); or	
COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA selection includes one or more district or charter LEA(s) AND one or more COEs).	(this
Cert 5-2. Local Educational Agency Local Plan Web Posting The LEA superintendent (for a district or COE LEA) or chief administrator (for a char ensures the current Local Plan, Section B: Governance and Administration, Section Annual Budget Plan, and Section E: Annual Service Plan, including updates or revis Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at ea and is available to any interested party.	D: ions to
Web address where the SELPA Local Plan, including all sections, is posted.	
https://www.scaleacademy.org/	

Special i	Education Local Plan Area (SELPA) Local Plan C	eruncation 5	
SEI DA	Riverside County SELPA	Fiscal Year	2024-25

- 1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
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autionzea oignature	
Lisa Delaney-Hines	7/1/2024
LEA Superintendent/Chief Administrator	Date

Special Education Local Plan Area (SELPA) Local Plan Certif	ication 5	
SELPA Riverside County SELPA	Fiscal Year	2024-25
Certification 5: Local Educational Agency		
IMPORTANT: Certification 5 is required when the information Department of Education (CDE) by each participating agency county office of education (COE) local educational agency (La charter LEA) is related to Local Plan Section B: Governance Budget Plan, and/or Section E: Annual Service Plan.	y's superintendent (for EA)), or by each chie	r a district and f administrator (for
LEA San Jacinto Unified School District	1 10 3 / 2 / 2 / 2 / 2	
Cert 5-1. Special Education Local Plan Area Governance Stru The LEA certifies the SELPA Local Plan is the basis special education programs. The LEA will meet all a education state and federal laws and regulations, ar further resolved, the LEA must administer the local i and practices in accordance with special education regulations. The superintendent or chief administrat	s for the operation and applicable requirement and place and policies and place and policies and policies and federal laws	its of special procedures. Be it icies, procedures, s, rules, and
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COE Joined SELPA: A district (or charter) LEA(s) joined selection includes one or more district or charter LEA(s		·
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Web address where the SELPA Local Plan, including all s	ections, is posted.	

https://www.sanjacinto.k12.ca.us/apps/pages/specialeducation

Special E	Education Local Plan Area (SELPA) Local Plan C	ertification 5	
SELPA	Riverside County SELPA	Fiscal Year	2024-25

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attrorized digitature	
Dave Pyle	7/1/2024
LEA Superintendent/Chief Administrator	 Date

SELPA	Riverside County SELPA Fiscal Year	2024-25
Certific	ation 5: Local Educational Agency	
Departm county o a charter	ANT: Certification 5 is required when the information being submitted to ent of Education (CDE) by each participating agency's superintendent (formation (COE) local educational agency (LEA)), or by each child LEA) is related to Local Plan Section B: Governance and Administration Plan, and/or Section E: Annual Service Plan.	or a district and ef administrator (for
.EA Sar	nta Rosa Academy]
ert 5-1.	Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation are special education programs. The LEA will meet all applicable requirement education state and federal laws and regulations, and state policies and further resolved, the LEA must administer the local implementation of polyand practices in accordance with special education state and federal law regulations. The superintendent or chief administrator certifies the LEA	ents of special I procedures. Be it olicies, procedures, ws, rules, and
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○ mo	Itiple LEA SELPA: This selection includes one district or charter LEA togore additional district or charter LEA(s), or a combination thereof (this selected a COE); or	
	DE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to for ection includes one or more district or charter LEA(s) AND one or more (
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	address where the SELPA Local Plan, including all sections, is posted.	

Special Education Local Plan Area (SELPA) Local Plan Certification 5				
SELPA	Riverside County SELPA	Fiscal Year	2024-25	

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1011204 Olgitutaro		
Robert Hennings	7/1/2024	
LEA Superintendent/Chief Administrator	Date	

Specia	al Education Local Plan Area (SELPA) Local Plan	Certification 5	11 13/2 11 11 11
SELP	A Riverside County SELPA	Fiscal Year	2024-25
Certi	fication 5: Local Educational Agency		
Depa count a cha	PRTANT: Certification 5 is required when the information of Education (CDE) by each participating ago office of education (COE) local educational agent arter LEA) is related to Local Plan Section B: Government and/or Section E: Annual Service Plan.	gency's superintendent (fonce) (cy (LEA)), or by each chie	r a district and f administrator (for
LEA	Val Verde Unified School District		
Cert 5	i-1. Special Education Local Plan Area Governance The LEA certifies the SELPA Local Plan is the special education programs. The LEA will mee education state and federal laws and regulation further resolved, the LEA must administer the land practices in accordance with special educations. The superintendent or chief administrations.	basis for the operation and at all applicable requirement and state policies and placed implementation of poleation state and federal laws	ts of special procedures. Be it icies, procedures, rules, and
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0	Multiple LEA SELPA: This selection includes one more additional district or charter LEA(s), or a coninclude a COE); or		
	COE Joined SELPA: A district (or charter) LEA(s) selection includes one or more district or charter L		
Cert 5	5-2. Local Educational Agency Local Plan Web Pos The LEA superintendent (for a district or COE ensures the current Local Plan, Section B: Gos Annual Budget Plan, and Section E: Annual Se Sections B, D, E, and/or Attachments, is poste and is available to any interested party.	LEA) or chief administrator vernance and Administration ervice Plan, including upda	on, Section D: ites or revisions to
W	eb address where the SELPA Local Plan, including	g all sections, is posted.	
htt	ps://valverdeusdsped.wixsite.com/sped	0)	

Special Education Local Plan Area (SELPA) Lo	Local Plan Area (SELPA) Local Plan Certification 5	
SELPA Riverside County SELPA	Fiscal Year	2024-25

- 1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
- 2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during the current fiscal year, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).
- 3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

unionized Signature			
Gordon Amerson	7/1/2024		
LEA Superintendent/Chief Administrator	Date		

Fiscal Year 2024-25

LOCAL PLAN

Section B: Governance and Administration SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education **Special Education Division**

Fiscal Year

2024-25

B. Governance and Administration

California Education Code (EC) sections 56195 et seq. and 56205

Participating Local Educational Agencies

Participating local educational agencies (LEAs) included in the Special Education Local Plan Area (SELPA) local plan must be identified in Attachment I.

Special Education Local Plan Area—Local Plan Requirements

Describe the geographic service area covered by the local plan: [EC 56195.1(d); EC 56195.1(a)(1); EC 56211; EC 56212]

The Riverside County SELPA is a large multi-district SELPA in Southern California and serves 23 member local educational agencies (LEAs). Riverside County SELPA provides guidance and support to its member LEAs as it relates to the implementation of the Individuals with Disabilities Education Act (IDEA), California Education Code, and supporting regulations for Special Education. Riverside County SELPA serves as the regionalized liaison between the California Department of Education (CDE) Special Education Division and member LEAs. Member LEAs work collaboratively together and with other public agencies to ensure a full continuum of special education and related services are available and accessible to students with disabilities from birth to age 22. Riverside County SELPA is responsible for ensuring that a continuum of program options and/or services is made available to all students eligible for special education and/or related services residing within the Riverside County SELPA geographical boundaries and to provide technical assistance and administrative support as it relates to the requirements of both Federal and State law.

Riverside County SELPA membership is made up as follows:

School District LEAs (19): Alvord Unified School District, Banning Unified School District, Beaumont Unified School District, Coachella Valley Unified School District, Desert Center Unified School District, Desert Sands Unified School District, Hernet Unified School District, Jurupa Unified School District, Lake Elsinore Unified School District, Menifee Union School District, Murrieta Valley Unified School District, Nuview Union School District, Palm Springs Unified School District, Palo Verde Unified School District, Perris Elementary School District, Perris Union High School District, Romoland School District, San Jacinto Unified School District, Val Verde Unified School District

Charter School LEAs (3): Leadership Military Academy, SCALE Leadership Academy, Santa Rosa Charter School

County Office LEAs (1): Riverside County Office of Education

SELPA Riverside County SELPA Fiscal Year 2024-25

2. Describe the SELPA regional governance and administrative structure of the local plan. Clearly define the roles and structure of a multi-LEA governing body, or single LEA administration as applicable: [EC 56195.1(b)(1)-(3)(c); EC 56205(a)(12)]

Implementation of the RC SELPA Local Plan requires the full participation of representatives of each of the member LEAs. It is expected that LEA representatives engage in governance and advisory meetings as appropriate to their role and assignment in their LEA. These meetings include, but are not limited to, Governance Council Meetings, Finance Council Meetings, Coordinating Council Meetings, Riverside County SELPA Allocation Committee Meetings, and Community Advisory Meetings and Events. The role of each of the Councils are outlined below.

Local Policies/Procedures

Governing Board

The 23 local education agencies within Riverside County hereby join together pursuant to California Education Code §56195 to adopt a plan in accordance with California Education Code §56200 to assure equal access to special education and related services for each eligible person with disabilities residing within the geographic area served by these LEAs and hereafter known as Riverside County Special Education Local Plan Area (RC SELPA). The adoption of the Local Plan by the RC SELPA Governance Council, ensures that each participating LEA agrees to carry out the duties and responsibilities assigned to it within the plan.

Each member LEA's Governing Board or Board of Trustees accepts responsibility in the policy-making process specific to meeting the needs of individuals with disabilities as demonstrated by being knowledgeable and informed of the Riverside County SELPA Local Plan and the adoption of Board Policy that states the LEA's commitment to participating as a member of the SELPA. The procedures for carrying out this responsibility are locally defined but typically fulfilled by regular communication with the respective superintendent and the administrator responsible for special education. Responsibilities of member LEA's Governing Board or Board of Trustees include, but are not limited to:

Participation in the governance of the RC SELPA by empowering the LEA superintendent to act as their agent in the development, amendment, and approval of SELPA policies and procedures

Ensure compliance with elements of the RC SELPA Local Plan

Cooperate with member LEAs to assure the availability of a full continuum of services to each eligible student residing within the boundaries of Riverside County SELPA

Provide suitable facilities for special education programs maintained by the LEA

Operate local programs consistent with state and federal law and regulations and policies and procedures approved for the SELPA

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Continuously review and monitor special education programs and services within the LEA

Develop and adopt policies for the operation of the LEA, which are consistent with those of RC SELPA, and which ensure access to appropriate programs and services for each child.

Appoint representatives to the Riverside County SELPA Community Advisory Committee (CAC)

Governance Council - LEA Superintendents

Each member LEA's Superintendent will serve as a member of Riverside County SELPA's Governance Council.

The Governance Council consists of each member LEA's superintendent (or designee appointed by the LEA's Governing Board or Board of Trustees) and the Riverside County Superintendent of Schools (RCSS). The superintendents serve as representatives of the district, charter, or county office of education governing boards in overseeing the delivery and effectiveness of special education programs.

The officers of the Governance Council include Chair and Vice Chair, with the Vice Chair succeeding the Chair the following year. The SELPA Executive Director serves as Secretary to the Governance Council.

The Governance Council operates as a committee of the whole to formulate policies and develop regulations and guidelines for the operation of the SELPA, including the allocation of resources and development of an annual budget. Additionally, the Governance Council will serve to mediate issues that may arise between member LEAs in reference to the operation of the SELPA and/or the administration of contracts. It is the intent of the Governance Council to allocate funds in a manner that mitigates for local contribution of the member LEAs' general fund. The Governance Council shall also serve as the Board for the Joint Powers Agreement (JPA). The term "Governance Council" within the Riverside County SELPA Local Plan shall include both the Governance Council and JPA Board.

The Governance Council shall review and adopt the Riverside County Local Plan, in accordance with California Education Code, and at minimum, every three years. Annual approval of components of the Riverside County Local Plan will include the Annual Service Plan and Annual Budget Plan.

The Governance Council adopts bylaws to govern meetings and provides for other appropriate requirements as mandated by law. The Governance Council bylaws are incorporated into the Joint Powers Agreement.

The Governance Council Steering Committee is a subcommittee of the Governance Council. The Committee develops the agenda for Governance Council meetings and performs other duties and responsibilities as needed. The Governance Council Steering Committee consists of a representative from each zone (selected by the zone members), the RCSS, the Coordinating

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Council Chair, and the Finance Committee Liaison. The Chair and Vice Chair may also serve as a Zone Representative.

The Governance Council Chair appoints a SELPA Personnel Committee with the function of evaluating the Riverside County SELPA Executive Director. The Personnel Committee is composed of the Governance Council Chair representing his/her zone and a Superintendent from each of the other zones. The SELPA Executive Director is supervised by the Governance Council Chair. The SELPA Executive Director is selected and/or dismissed by the Governance Council based on recommendations of the Personnel Committee.

Coordinating Council - LEA Special Education Directors

The Riverside County SELPA Coordinating Council consists of the special education administrator, or designee, from each member LEA who has been empowered by the Superintendent to act on behalf of the LEA in fiscal and program matters related to special education.

The Coordinating Council collectively makes decisions specific to program implementation and structure to ensure that all students with disabilities receive appropriate special education and/or related services. Additionally, the Coordinating Council makes recommendations to the Riverside County SELPA Finance Committee and Governance Council as they relate to policy making and allocation of funds.

The officers of the Coordinating Council are the Past Chair, Chair and Vice Chair, with the Vice Chair succeeding the Chair the following year. The SELPA Executive Director serves as Secretary to the Coordinating Council. The Coordinating Council operates according to adopted bylaws which are developed, revised, and/or approved formally by the Coordinating Council.

The Coordinating Council Steering Committee is a subcommittee of the Coordinating Council. The Committee develops the agenda for Coordinating Council meetings and performs other duties and responsibilities as needed. The Coordinating Council Steering Committee consists of a the Riverside County SELPA Executive Director, a representative from each zone (selected by the zone members), the Riverside County Office of Education Executive Director of Special Education, a Charter School Representative, the Coordinating Council Past Chair, and Vice Chair, and the Coordinating Council Program Liaison to Finance. The Chair and Vice Chair may also serve as a Zone Representative.

SELPA Finance Council - Chief Business Officials

The Riverside County SELPA Finance Council consists of the chief business official (CBO), or designee, from each member LEA who has been empowered by the Superintendent to act on behalf of the LEA in fiscal matters related to special education,

The purpose of the SELPA Finance Council is to analyze all fiscal and related issues and make

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recommendations to the Coordinating Council and Governance Council. The SELPA Finance Council shall support the Governance Council to allocate funds in a manner that mitigates for local contribution of the member LEAs' general fund and supports each student identified as a student eligible for special education and related services and residing within the boundaries of or enrolled in member LEAs. The SELPA Finance Committee operates according to adopted bylaws which are developed, revised, and/or approved formally by the SELPA Finance Council.

The SELPA Finance Council consists of the Chief Business Official (or designee) from each participating LEA, including the Riverside County Office of Education (RCOE), the Fiscal Liaison to the Governance Council, a Program Liaison from Coordinating Council, and the Riverside County SELPA Executive Director. The SELPA Executive Director serves as Secretary to the SELPA Finance Committee.

Participating Agency Responsibilities

The procedures for determining the responsibility of each member LEA to provide special education and assure access to special education and related services for all students with disabilities residing in the geographic area served by the Local Plan are described herein.

Each LEA is responsible to oversee the operation of those special education programs offered by that LEA and assures access to special education and related services for all students with disabilities residing in the area.

Pursuant to California Education Code §56205(a) and 56195.1(b) as well as Government Code §6502, et. Seq., the Riverside County SELPA has operated as a JPA, since July 1, 2006. The purpose of the JPA is to formulate policy and develop regulations and guidelines for the operation of programs and services within the Riverside County SELPA, to allocate resources and develop an annual budget, and to mediate issues arise between member LEAs in reference to the operation of the SELPA and/or the administration of contracts.

Pursuant to California Education Code §56195.1(e), a SELPA-member LEA may contract with another SELPA member LEA for special education programs and/or services. LEAs may contract with the Riverside County Office of Education to operate programs for students with disabilities and/or to provide related services. LEAs shall initiate such contracts directly with Riverside County Office of Education or another SELPA-member LEA in accordance with current guidance and procedures.

The "Intra-SELPA/Inter-SELPA Transfer Agreement" form may be used to assist LEAs and/or SELPAs to document agreements between LEAs and/or SELPAs for the provision of special education services for a resident student in a setting outside of the student's LEA and/or SELPA of residence. The purpose of the "Intra-SELPA/Inter-SELPA Transfer Agreement" form is to (1) document agreement between LEAs, (2) obtain student count data for state reporting; and (3) provide a mechanism to transfer funds, if it is determined to be necessary.

An Intra-SELPA agreement is initiated by a Riverside County SELPA member district for the

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transfer of a student with an IEP to a program operated by another LEA that is also a member of the Riverside County SELPA when the student's District of Special Education Accountability does not operate the program necessary to meet the student's needs. An Inter-SELPA agreement is initiated for the transfer of a student with an IEP from an LEA that is not a member of the Riverside County SELPA to a program operated by an LEA that is a member of the Riverside County SELPA or vice versa.

Procedures for Changing the Governance Structure

Any changes in the governance structure of the Riverside County SELPA, including dividing the SELPA into more than one operating entity or changing the designation of and/or responsibilities of the Responsible Local Agency or Administrative Unit (RLA/AU), are subject to specific provisions of EC § 56140, 56195, et seq., 56195.7 et seq., and 56205 et seq.

- 1. Any LEA which is currently designated as a member LEA of the Riverside County SELPA may elect to pursue an alternative option from those specified in EC §56195.1 by notifying the RCSS and the Riverside County Governance Council at least one year prior to the date the alternative plan would become effective (EC § 56195.3(b)).
- 2. Any alternative plan of an LEA is subject to the approval by the Governance Council and the RCSS (EC § 56140).
- 3. Approval of a proposed alternative plan shall be based on the capacity of the LEA(s) to ensure that special education programs and services are provided to all students eligible for special education services and meet the standards for size and scope as presented in EC § 56195.1.
- 4. The proposed SELPA(s) shall cooperate with the RCSS and other LEAs in the geographic area in order to assure that the SELPA is compatible with the other SELPAs in the county, as required by EC § 56195.3, and shall consider the impact of the formation of the new SELPA on the county as a whole and upon the SELPA or SELPAs from which they are seeking to separate. This includes the "new" SELPA's ability to meet minimum size and scope requirements. Potential adverse programmatic and/or fiscal impacts must be addressed and any potential concerns that the impacted LEAs may have with the criteria and standards for fiscal accountability must be mitigated.
- 5. If the RCSS and the Riverside County Governance Council do not approve an alternative plan, the RCSS shall return the plan with comments and recommendations to the LEA(s). The LEA(s) participating in the alternative plan may appeal the decision to the Superintendent of Public Instruction (EC § 56140(b) (2)).
- 6. Any changes in the designation of the RLA/AU for the Riverside County SELPA must conform to the above code provisions and the administrative provisions for approval as specified in the Local Plan.

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7. Should any proposed new SELPA formation not occur within the established time-frame then those LEAs involved in the proposed new SELPA formation shall remain as active members of the Riverside County SELPA until such time the new SELPA is formed. However, this would require a renewal of the one-year notice referenced above in item number one.

A change in governance structure is not the same as program transfers. Any SELPA member LEA intending to withdraw a portion or all of its SH student programs from RCSS operations shall give a written preliminary notice to the Riverside County SELPA and to RCSS. The "Program Transfer Policy and Procedures" document is available through the RC SELPA website.

Responsible Local Agency/Administrative Unit (RLA/AU)

The Governance Council designated the Val Verde Unified School District (VVUSD), effective July 1, 2006, to serve as the RLA/AU as provided for in EC §56030. As such, the duties include, but are not limited to:

- Receive and distribute regionalized services funds in accordance with the approved budget;
- Provide administrative support and employ personnel to support SELPA functions;
- Provide appropriate facilities and equipment to allow RC SELPA to support member LEA;
- Coordinate the implementation of the Riverside County SELPA Local Plan.

The RLA/AU is entitled to the funds generated from the indirect cost rate applied to regional income and as outlined in the "Agreement for Service - Administrative Unit".

 Describe the SELPA's regional policy making process. Clearly define the roles of a multi-LEA governing body, or single LEA administration as applicable related to the policy making process for coordinating and implementing the local plan: [EC 56195.7(i)(j)(1)(2)]

The Riverside County SELPA's regional policy making process is conducted through the Coordinating Council, Finance Council, and the Governance Council. Policies and procedures are presented to the Coordinating Council and Finance Council for review. Coordinating Council and Finance Council make a recommendation for approval to the Governance Council. Upon approval by the Governance Council, each member LEA will present the policy to its respective Governing Board or Board of Trustees to be adopted.

Governance Council, Finance Council, and Coordinating Council are defined above in Section 2 of this document that outlines the description of the SELPA regional governance and administrative structure of the local plan.

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 Clearly define the roles of the County Office of Education (COE) as applicable, and/or any other administrative supports necessary to coordinate and implement the local plan: [EC 56195.1(c); EC 56205(a)(12)(D)(i); EC 56195.5]

The Riverside County Office of Education (RCOE) is a member LEA of the Riverside County SELPA. Riverside COE is represented as a participating member in the Governance Council, Finance Council, and as a Standing Member of the Coordinating Council.

Special Education and Related Services

As a member LEA of the RC SELPA, RCOE operates special education programs and related services for students with disabilities as a regionalized service provider within Riverside County and adheres to the policies and procedures set forth in this local plan for implementation of special education supports and services.

Pursuant to California EC §56195.1(e), a SELPA-member LEA may contract with another SELPA-member LEA for special education programs and/or services. LEAs may contract with the Riverside County Office of Education to operate programs for students with disabilities and/or to provide related services. LEAs shall initiate such contracts directly with Riverside County Office of Education or another SELPA-member LEA in accordance with current guidance and procedures.

Through the annual service plan, RCOE provides a description of services to be provided by the COE, including the nature of the services and the physical location at which the services will be provided, including alternative schools, charter schools, opportunity schools and classes, community day schools, and juvenile court schools. This description shall demonstrate that all students with disabilities shall have access to services and instruction appropriate to meet their needs as specified in their individualized education programs.

Infant Services

Special education provided through Part C infant services are available through RCOE and the Palo Verde Unified School District (PVUSD). Districts other than PVUSD begin serving identified students at age 2.6 – 2.9 for transition into an appropriate program at age 3.

The following special education services may be provided to an infant with a disability:

Family Training, Counseling, and Home Visits

Medical Services (For Evaluation Only)

Nutrition Services

Service Coordination

Section B: Governance and Administration

ELPA	Riverside County SELPA	Fiscal Year 2024-25
Spe	cial Instruction	
Sper	cial Education Aide In Regular Development Clas	s, Child Care Center or Family Child Care
Res	pite Care Services	
	nt services may be provided by the same provide lar frequency as listed in the previous section.	rs, in similar settings/locations, and in
Infar Inter who prob	gram Description: Riverside COE operates the Ents in Riverside County Learning Enrichment) Provention Services. Infants residing in Riverside C have a solely low incidence disability are eligible lems who are under three years of age may be egram has two primary focuses:	gram, the LEA component of Early ounty SELPA (excluding Palo Verde USD) . Infants with medical or developmental
	ning to and empowerment of parents to support the natural environment and	ne child's growth and development within
Prev	rention of secondary disabilities.	
Early RCC Part old,	one who has a concern about an infant's growth of Start Program. Children with a solely low incide DE Infant CIRCLE Program. All other referrals show the Coordinator. If a referral is received less than the referral should be sent to the child's district of the Riverside County SELPA Policies and Proceeds.	ence disability should be referred to the ould be sent to the Inland Regional Cente 45 days before the child turns 3.0 years fresidence. For more specific information
	es the SELPA have policies and procedures that hools in the local plan? [EC 56207.5]	allow for the participation of charter
(●Yes (No	

If No, explain why the SELPA does not have the policy and procedures.

N/A

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 Identify and describe the representation and participation of the SELPA community advisory committee (CAC) pursuant to EC Section 56190 in the development of the local plan: [EC 56194(a)(b)(d); EC 56195.9(a)]

The Community Advisory Committee (CAC) serves the SELPA in an advisory capacity, in accordance with California Education Code §56190-56194 and legislation related thereto.

The members of the CAC shall be appointed by, and responsible to, the governing board of each SELPA member local education agency (LEA). Appointment must be in accordance with the following selection procedure.

LEA identifies a minimum of one person who is willing to serve as the LEA representative to the Riverside County SELPA CAC.

The person's name and position is taken forward as an action item to the LEA Board of Education for official appointment to the CAC.

A copy of the Board minutes and the person's contact information is provided to the SELPA.

SELPA will update the CAC membership database and send the new person a SELPA CAC New Member Packet.

The majority of the membership of the CAC shall be composed of parents of students enrolled in LEAs within the Riverside County SELPA; and, of these members, the majority will be parents of children with disabilities. Members of local PTAs, special education teachers, general education classroom teachers, other school personnel, students with disabilities, representatives of related public and private agencies, and other persons concerned with the needs of children with disabilities may also be appointed to serve as a CAC member.

The CAC has the authority to fulfill the responsibilities that are defined for it in the Local Plan. These responsibilities include, but need not be limited to, all of the following:

- 1) Advising the policy and administrative entity of the SELPA regarding the development, amendment, and review of the Local Plan.
- 2) Recommending annual priorities to be addressed.
- 3) Assisting in parent education and in recruiting parents and other volunteers who may contribute to the implementation of the plan.
- 4) Encouraging community involvement in the development and review of the local plan.
- 5) Supporting activities on behalf of students with disabilities.

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Assisting in parent awareness of the importance of regular school attendance.

The CAC operates according to adopted bylaws which are developed and/or revised by the CAC through a committee process. The CAC bylaws are approved by both the CAC and the Governance Council. The CAC bylaws are available at the Riverside County SELPA Office.

7. Describe the SELPA's process for regular consultations regarding the plan development with representative of special education and regular education teachers, and administrators selected by the groups they represent and parent members of the CAC; [EC 56205(a)(12)(E); EC 56205(b)(7)]

Proposed amendments or changes to the permanent portion of the Local Plan will be developed cooperatively by a committee of representatives of special and regular teachers and administrators selected by the groups they represent and with participation by parent members of the community advisory committee, or parents selected by the community advisory committee, to ensure adequate and effective participation and communication (EC § 56195.9).

Revisions to Riverside County SELPA Local Plan are made through consultation with local educational partners. Collaborative meetings are structured to ensure representation of all applicable representatives, including but not limited to special education and regular education teachers, administrators, parent members of the community advisory committee and parents/community members.

Educational Partners are selected by each LEA to provide input to the amended Local Plan. Additionally, educational partners are recruited through the Riverside County SELPA CAC. Revisions to the Riverside County SELPA Local Plan are shared with Governance Council, Finance Committee, Coordinating Council, and Community Advisory Committee to elicit additional input. An opportunity for review of the revised Riverside County SELPA Local Plan is provided to each of these respective committees.

8. Identify and describe the responsible local agency (RLA), Administrative Unit (AU), or other agency who is responsible for performing tasks such as the receipt and distribution of funds, provision of administrative support, and coordination and implementation of the plan: [EC 56836.01(a)(b); EC 56205(a)(12)(D)(ii); EC 56195(b)(3); EC 56030]

Val Verde Unified School District (VVUSD) functions as the Administrative Unit (AU) for the RCSELPA. As noted previously the AU receives and distributes regionalized services funds, provides administrative support, and coordinates the implementation of the RC SELPA Local Plan. Specific details regarding the role of VVUSD as the AU may be found in the RC SELPA administrative policy titled "Agreement for Service – Administrative Unit" found on the RC

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	39701-3-20		

SELPA website (www.rcselpa.org).

9. Describe the contractual agreements and the SELPA's system for determining the responsibility of participating agency for the education of each student with special needs residing within the geographical area served by the plan: [EC 56195.7. EC 56195.1(b)(c)]

The Riverside County SELPA maintains several participation agreements and memoranda of understanding and participation with agencies within the region, which may include, but are not limited to, Riverside University Behavioral Health, California Childrens' Services, Inland Regional Center, and Riverside County Office of Education (RCOE). These agreements outline how the member LEAs may interact with each other and with said agencies in the identification and provision of special education and related services to students within Riverside County. Copies of agreements may be found in Appendix C of the Local Plan.

The procedures for determining the responsibility of each participating LEA to provide special education and assure access to special education and related services for all students with disabilities residing in the geographic area served by the Local Plan are described herein.

Each LEA is responsible to oversee the operation of those special education programs offered by that LEA and assures access to special education and related services for all students with disabilities residing in the area.

Pursuant to California EC §56195.1(e), a SELPA-member LEA may contract with another Riverside County SELPA member LEA for special education programs/services. The districts may contract with the RCOE to operate programs for students with severe disabilities and/or to provide related services (e.g., Special Day Class, Deaf/Hard of Hearing Itinerant, and/or Visually Impaired Itinerant Programs). The mechanism to initiate such contracts includes the approval of the "Referral/Interim Placement" form and completion of the Local Contract, "Riverside County Superintendent of Schools Agreement for Intra-SELPA Educational Services." Home/hospital instruction and/or Special Circumstance Instructional Aide support is available via a Memorandum of Understanding.

The "Intra-SELPA/Inter-SELPA Transfer Agreement" form was developed to assist LEAs and/or SELPAs to document agreements between LEAs and/or SELPAs for the provision of special education services for a resident student in a setting outside of the student's LEA and/or SELPA of residence. The purpose of the Agreement form is to (1) document agreement between LEAs, (2) obtain student count data for state reporting; and (3) provide a mechanism to transfer funds, if it is determined to be necessary.

Both state and federal law provide that students with disabilities are entitled to a free, appropriate public education (FAPE) that includes special education and related services to meet their unique needs in the least restrictive environment (LRE). Each LEA must ensure that all children residing within their jurisdiction who have disabilities, regardless of the severity of their disability, and who are in need of special education and related services, are

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identified, located, and evaluated. The LEA must establish a goal of providing full educational opportunity to all students with disabilities, aged birth through 22.

10. For multi-LEA local plans, specify:

a. The responsibilities of each participating COE and LEA governing board in the policymaking process: [EC 56205(a)(12)(D)(i)]

Each participating Local Education Agency (LEA), including Riverside County Office of Education, Governing Board accepts responsibility in the policy-making process as demonstrated by approval of the Local Plan for the Riverside County SELPA. The procedures for carrying out that responsibility are locally defined but typically fulfilled by regular communication with the respective superintendent and the administrator responsible for special education. Board Policy shall be adopted by each LEA member to specify the following:

In order to meet the needs of individuals with disabilities and employ staff with adequate expertise for this purpose, the district participates as a member of the Special Education Local Plan Area (SELPA).

As the representative of the LEA Governing Board, the Superintendent or designee shall extend the district's full cooperation to the SELPA. The LEA Superintendent will represent the LEA Governing Board by serving as an active member of Governance Council and will fully participate in RC SELPA meetings and workgroups as appropriate. The policies and procedures of the SELPA shall be applied as policies and regulations of this district, with the exception of those that apply to complaints, unless the SELPA local plan specifically authorizes the district to operate under its own policies and regulations.

b. The responsibilities of the superintendents of each participating LEA and COE in the implementation of the local plan: [EC 56205(a)(12)(D)(i)]

Each Superintendent (or designee appointed by the LEA's Governing Board or Board of Trustees) shall serve as a member of the RC SELPA Governance Council and will fully participate in scheduled Governance Council Meetings. In such, each LEA will maintain a single vote (with the exception of multi-charter systems which will hold a single vote for the charter system). This structure maintains the focus on shared risk and encourages transparency, effective communication, and sustainability over time. The Governance Council interacts and acts collaboratively while maintaining a student-centered focus.

Members of the public, including parents or guardians of students with disabilities who are receiving services under the Local Plan, may address questions or concerns to the governing body at scheduled meetings of the SELPA Governance Council. The Governance Council

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agenda provides opportunities for the public to address the Council/JPA Board regarding agenda and non-agenda items at each meeting.

c. The responsibilities of district and county administrators of special education in coordinating the administration of the local plan: [EC 56205(a)(12)(D)(i)]

Administrators of the Riverside County Office of Education (RCOE) and all member districts (including charter schools) will serve as active members of Riverside County SELPA's council meetings, including, but not limited to, Governance Council, Finance Council, and Coordinating Council and will extend full cooperation in coordinating the administration of Riverside County SELPA Local Plan.

- 11. Identify the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA related to:
 - a. The hiring, supervision, evaluation, and discipline of the SELPA administrator and staff employed by the AU in support of the local plan: [EC 56205(a)(12)(D)(ii)(l)]

Pursuant to EC §56205(a)(12)(D)(ii)(I), the Local Plan must identify the respective roles of the administrative unit and the administrator of the SELPA and the individual LEA members within the SELPA in relation to the hiring, supervision, evaluation, and discipline of the administrator of the SELPA and staff employed by the administrative unit in support of the local plan. The SELPA Executive Director is selected and/or dismissed by Governance Council but is an employee of the VVUSD. The VVUSD is an equal opportunity employer. All standard county personnel requirements and procedures shall be employed. The SELPA Executive Director is supervised and evaluated by the Personnel Committee who is appointed by the Governance Council Chair. The SELPA Executive Director is responsible for coordinating the selection of the SELPA staff members, who are also employees of the VVUSD.

b. The local method used to distribute federal and state funds to the SELPA RLA/AU and to LEAs within the SELPA: [EC 56205(a)12(D) (ii)(II); EC 56195.7(i)]

The governing board of each participating school district has elected to submit to the Superintendent this Local Plan in accordance with EC § 56205. The Governance Council designated the Val Verde Unified School District (VVUSD), effective July 1, 2006, to serve as the RLA/AU as provided for In EC § 56030. As such, the duties include, but are not limited to, receiving and distributing regionalized services funds in accordance with the approved budget, providing administrative support, and coordinating the implementation of the Plan.

The Riverside County SELPA Funding Allocation Plan outlines how revenues will be allocated to member LEAs. The distribution and monitoring of funds as outlined in the Riverside County SELPA Funding Allocation Plan has been approved by the Governance Council. The Allocation

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Plan has been and will continue to be amended by Governance Council as needed with the input and recommendation of both Coordinating Council and Finance Council through the engagement of the Allocation Plan Committee. Governance Council will take action during regularly scheduled or special Governance Council meetings when amendments to the Allocation Plan are necessary. The most current copy of the Riverside County SELPA AB 602 Allocation Plan is available on the RC SELPA website (www.rcselpa.org).

Additional budgets and fiscal reports shall be prepared and submitted to the appropriate entities as required. Budgets/reports shall be prepared and presented to the SELPA Finance Committee and Governance Council pursuant to federal, state, and RLA/AU timelines for action.

c. The operation of special education programs: [EC 56205(a)(12)(D)(ii)(III)]

Each LEA with membership in the Riverside County SELPA is responsible to oversee the operation of those special education programs offered by that LEA and assures access to special education and related services for all students with disabilities residing in the area, as stipulated in the policies and procedures of the SELPA and discussed previously in the RC SELPA Local Plan.

The Riverside County SELPA ensures that a continuum of special education and related services program options is available to meet the needs of students with disabilities. The IEP team's determination of appropriate program placement, related services needed, and curriculum options to be offered is based upon the unique needs of the student with the disability rather than the label describing the disabling condition or the availability of the program.

Within the Riverside County SELPA, each child with a disability shall have the right to an educational program designed to meet his/her individual needs. Service options offered by LEAs within the Riverside County SELPA include:

- 1) Specialized Academic Instruction
- 2) Intensive Individual Services
- 3)Individual and Small Group Instruction (3.0-5 years only)

A student with an identified disability may be provided with Related Services (RS) while participating in the general education and/or special education environment. Related Services are defined as developmental, corrective and other services as may be required to assist an individual with exceptional needs to benefit from special education (EC §56363(a)).

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d. Monitoring the appropriate use of federal, state, and local funds allocated for special education programs: [EC 56205(a)(12)(D)(ii)(IV)]

An Annual Budget Plan is prepared and presented to the SELPA Finance Committee and Governance Council annually and is submitted to the California Department of Education following action taken by the Governance Council.

Pursuant to EC §56205(b), each local plan submitted to the superintendent under this part shall also contain all the following:

(1) An annual budget plan that shall be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the local plan area at least 15 days prior to the hearing. The annual budget plan may be revised during any fiscal year according to the policymaking process established pursuant to subparagraph (D) and (E) of paragraph (12) of subdivision (a) and consistent with subdivision (f) of §56001 and §56195.9. The annual budget plan shall identify expected expenditures for all items required by this part which shall include, but not be limited to, the following:

The annual budget plan is utilized to outline the appropriate use and monitoring of funds apportioned to each member LEA for special education expenditures. An Annual Budget Plan is prepared and presented to the SELPA Finance Committee and Governance Council annually and is submitted to the California Department of Education following action taken by the Governance Council.

Additionally Riverside County SELPA will provide member LEAs with fiscal oversight and monitoring throughout the school year by creating and sharing interim budget reports, regular updates on maintenance of effort (MOE) and local contribution and overall special education funding.

12. Describe how specialized equipment and services will be distributed within the SELPA in a manner that minimizes the necessity to serve students in isolated sites and maximizes the opportunities to serve students in the least restrictive environments: [EC 56206]

The Riverside County SELPA endorses and promotes the California State Department of Education "Policy Statement of Least Restrictive Environment." The state policy is based on the principle that students with disabilities should receive their education and specialized services/equipment in chronologically age appropriate environments with their peers without disabilities to the maximum extent possible. The principle maintains that both children identified with and without disabilities are most successfully educated in a shared environment where qualities of understanding, cooperation and mutual respect are nurtured. Children with disabilities are removed from the regular education environment only when the nature or severity of the disability is such that education in the regular education environment.

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with supplementary aids, assistive technology, or services cannot be achieved satisfactorily.

The Riverside County SELPA provides a full range of program options designed to meet the educational service needs of students with disabilities in the least restrictive environment (LRE). The determination of LRE for students with disabilities is based on IEP team consideration of where the goals/objectives can be implemented most successfully. The SELPA LRE policy states that:

Special education programs and services under its jurisdiction shall be provided in the LRE to students with disabilities. Special assistance shall be offered to these students in a setting which promotes maximum interaction with the general school population and which is appropriate to both. The goal shall be maintained to provide the maximum opportunity for interaction with peers without disabilities, regardless of educational setting.

The Riverside County SELPA has a strong commitment to creating inclusive service delivery models for all students. The SELPA acknowledges the need to expand multi-tiered intervention strategies to maintain students in general education. It also recognizes its obligation to provide supports to staff and students to promote services in the least restrictive environment. This requires the provision of professional development, parent training, supplementary aids and services, assistive technology, and/or special education services to support students with disabilities. To this end, the Riverside County SELPA supports LEAs in developing programs that offer flexible service delivery, thereby ensuring a full continuum of quality special education program options in various locations.

Policies, Procedures, and Programs

Pursuant to EC sections 56122 and 56205(a), the SELPA ensures conformity with Title 20 United States Code (USC) and in accordance with Title 34 Code of Federal Regulations (CFR) Section 300.201 and has in effect policies, procedures, and programs. For each of the following 23 areas, identify whether or not, each of the following provisions of law are adopted as stated. If the policy is not adopted as stated, briefly describe the SELPA's policy for the given area. In all cases, provide the SELPA policy and procedure numbers (If applicable, Leave blank if not applicable); the document title; and the physical location where the policy can be found.

1. Free Appropriate Public Education: 20 USC Section 1412(a)(1); EC 56205(a)(1)

Policy/Procedure Number:	1.1
Document Title:	Riverside County SELPA Coordination and Implementation Policy
Document Location:	www.rcselpa.org

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with disabilities residing in t	LEA that a free appropriate place he LEA between the ages of suspended or expelled from a	3 and 21, inclusive, inclu	ding children with
2. Full Educational Oppor	tunity: 20 USC Section 141	2(a)(2); <i>EC</i> 56205(a)(2)	
Policy/Procedure Number:	1.2		
Document Title:	Riverside County SELPA Co	ordination and Implemen	ntation Policy
Document Location:	www.rcselpa.org		
"It shall be the policy of this programs, non-academic pradopted by the SELPA as a	ograms, and services availat		
programs, non-academic pradopted by the SELPA as a	ograms, and services availat	ole to non-disabled childr	
programs, non-academic pradopted by the SELPA as a	ograms, and services availab tated: tion 1412(a)(3); EC 56205(a	ole to non-disabled childr	
programs, non-academic pradopted by the SELPA as a • Yes	ograms, and services availab tated: tion 1412(a)(3); EC 56205(a	ole to non-disabled childre	en." The policy is
programs, non-academic pradopted by the SELPA as a Second Policy/Procedure Number.	ograms, and services availabilitated: tion 1412(a)(3); EC 56205(a	ole to non-disabled childre	en." The policy is
programs, non-academic pradopted by the SELPA as a selected by the SELPA as	rograms, and services available stated: tion 1412(a)(3); EC 56205(a 1.3 Riverside County SELPA Co	bilities residing in the State and children with disables, who are in need of special method has been are currently receiving need a	en." The policy is neation Policy te, including childre pecial education and en developed and

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20 USC Section 1412(a)(4); EC 56205(a)(4)

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Policy/Procedure Number:	1.4
Document Title:	Riverside County SELPA Coordination and Implementation Policy
Document Location:	www.rcselpa.org
Section 1436 (d), is developed requires special education about the policy of this LEA the progress and make appropriate Yes No	LEA that an IEP, or an IFSP that meets the requirements of 20 USC ped, implemented, reviewed, and revised for each child with a disability who and related services in accordance with 20 USC Section 1414 (d). It shall at an IEP will be conducted on at least an annual basis to review a student's riate revisions." The policy is adopted by the SELPA as stated: onrment: USC Section 1412(a)(5); EC 56205(a)(5)
Policy/Procedure Number:	1.5
Document Title:	Riverside County SELPA Coordination and Implementation Policy
Document Location:	www.rcselpa.org
including children in public who are not disabled. Spec disabilities from the genera disability of a child is such t	LEA that to the maximum extent appropriate, children with disabilities, or private institutions or other care facilities, are educated with children cial classes, separate schooling, or other removal of children with I educational environment, occurs only when the nature or severity of the that education in regular classes with the use of supplementary aids and ed satisfactorily." The policy is adopted by the SELPA as stated:
6. Procedural Safeguards	: 20 USC Section 1412(a)(6); EC 56205(a)(6)
Policy/Procedure Number:	1.6

"It shall be the policy of this LEA that children with disabilities and their parents shall be afforded all procedural safeguards according to state and federal laws and regulations." The policy is adopted by

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Riverside County SELPA Coordination and Implementation Policy

Document Title:

Document Location:

SELPA Riverside County	SELPA Fiscal Year	2024-25
the SELPA as stated:		
7. Evaluation: 20 USC Sec	tion 1412(a)(7); EC 56205(a)(7)	
Policy/Procedure Number:	1.7	
Document Title:	Riverside County SELPA Coordination and Implement	ntation Policy
Document Location:	www.rcselpa.org	
€ Yes ○ No		
8. Confidentiality: 20 USC Policy/Procedure Number:	Section 1412(a)(8); <i>EC</i> 56205(a)(8)	
Document Title:	Riverside County SELPA Coordination and Implemen	ntation Policy
Document Inge.	www.rcselpa.org	ntation Folicy
and records maintained by shall be protected pursuant	LEA that the confidentiality of personally identifiable of the LEA relating to children with disabilities and their p to the Family Educational Rights and Privacy Act, no allable to non-disabled children." The policy is adopted	parents and families n-academic
● Yes ∩ No		
9. Part C to Part B Transi	tion: 20 <i>USC</i> Section 1412(a)(9); <i>EC</i> 56205(a)(9)	
Policy/Procedure Number:	1.9	God and Henry
Document Title:	Riverside County SELPA Coordination and Impleme	ntation Policy
Document Location:	www.rcselpa.org	

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SELPA Riverside County	SELPA	Fiscal Year	2024-25
Individuals with Disabilities programs, experience a sm consistent with 20 <i>USC</i> Sec	LEA that children participating Education Act (IDEA), Part C, cooth and effective transition to tion 1437(a)(9). The transition ted by the SELPA as stated:	and who will participate preschool programs in	in preschool a manner
10. Private Schools: 20 U	SC Section 1412(a)(10); <i>EC</i> 5	5205(a)(10)	
Policy/Procedure Number:	1.10	300	
Document Title:	Riverside County SELPA Coo	rdination and Implemen	tation Policy
Document Location:	www.rcselpa.org		
parents in private schools si LEA coordinated procedure purpose of providing special	LEA to assure that children with hall receive appropriate special s. The proportionate amount of leducation services to children hts." The policy is adopted by th	education and related so federal funds will be allo with disabilities voluntan	ervices pursuant to cated for the
● Yes ○ No			
11. Local Compliance Ass	surances: 20 USC Section 14	12(a)(11); <i>EC</i> 56205(a)	(11)
Policy/Procedure Number:	1.11		,
Document Title:	Riverside County SELPA Coo	rdination and Implemen	tation Policy
Document Location:	www.rcselpa.org		PO CONTRACTOR OF THE CONTRACTO
(district/county) and is the tand that the agency(ies) he laws and-regulations, include	LEA that the local plan shall be easis for the operation and admirein represented will meet all a ling compliance with the IDEA; and the provisions of the Califo	inistration of special ed pplicable requirements the Federal Rehabilitat	ucation programs, of state and federal ion Act of 1973,

the SELPA as stated:

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12. Interagency: 20 USC S	ection 1412(a)(12); <i>EC</i> 56205(a)(12)(D)(iii)		
Policy/Procedure Number:	1.12		
Document Title:	Riverside County SELPA Coordination and Implement	ntation Policy	
Document Location:	www.rcselpa.org		
coordination are in effect to provided, including the cont The policy is adopted by the Yes No		ducation are	
	ection 1412(a)(13); <i>EC</i> 56205(a)(12)		
Policy/Procedure Number:	1.13		
Document Title:	Riverside County SELPA Coordination and Implement	ntation Policy	
Document Location:	www.rcselpa.org		
and any necessary administ LEA is not eligible for assist	LEA to support and comply with the provisions of the garative support to implement the local plan. A final determined under this part will not be made without first afford opertunity for a hearing through the State Education Agatated:	mination that an ling that LEA with	
Late de la			
14, Personnel Qualification	ns; EC 56205(a)(13)		
14. Personnel Qualification Policy/Procedure Number:			
		ntation Policy	

"It shall be the policy of this LEA to ensure that personnel providing special education related services are appropriately and adequately prepared and trained, and that those personnel have the content knowledge and skills to serve children with disabilities. This policy shall not be construed to create a right

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qualified or to prevent a pan	ividual student for the failure of a particular LEA staff per ent from filing a State complaint with the California Depa ons," The policy is adopted by the SELPA as stated:	
15. Performance Goals and	d Indicators: 20 <i>USC</i> Section 1412(a){16); <i>EC</i> 56205(a	a)(14)
Policy/Procedure Number:	1.15	
Document Title:	Riverside County SELPA Coordination and Implement	ntation Policy
Document Location:	www.rcselpa.org	
	ments: 20 <i>USC</i> Section 1412(a)(16); <i>EC</i> 56205(a)(16)	
Policy/Procedure Number:	1.16	
Document Title:	Riverside County SELPA Coordination and Implement	ntation Policy
Document Location:	www.rcselpa.org	
district-wide assessment pridetermines how a student v	LEA that all students with disabilities shall participate ograms described in 20 USC Subsection 6311. The IE will access assessments with or without accommodation necessary and as indicated in their respective Repostated:	P team ons, or access
17. Supplementation of Str 56205(a)(16)	ate, Local, and Federal Funds: 20 USC Section 1412(a	a)(17); <i>EC</i>
Policy/Procedure Number:	1.17	
Document Title:	Riverside County SELPA Coordination and Implemen	ntation Policy
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partition processing and the state of the st			
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will be expended in accorda	LEA to provide assurances that funds received ince with the applicable provisions of the IDEA, plant state, local, and other federal funds." The p	and w	ill be used to
18. Maintenance of Effort:	20 USC Section 1412(a)(18); <i>EC</i> 56205(a)(17)		
Policy/Procedure Number:	1,18		
Document Title:	Riverside County SELPA Coordination and Imp	pleme	ntation Policy
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	USC Section 1412(a)(19); EC 56205(a)(18)		
Policy/Procedure Number:			
Policy/Procedure Title:	Riverside County SELPA Coordination and Im	pleme	ntation Policy
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for comments are available to children with disabilities, and	LEA that public hearings, adequate notice of the hearth to the general public,including individuals with disal are held prior to the adoption of any policies and EA." The policy is adopted by the SELPA as state	abilities /or reg	and parents of
20. Suspension and Expul	sion: 20 <i>USC</i> Section 1412(a)(22); <i>EC</i> 56205(a))(19 }	
Policy/Procedure Number:	1.20		ell'an
Document Title:	Riverside County SELPA Coordination and Im	pjeme	ntation Policy

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prescribed by the CDE. Whe procedures, and practices in	on suspension and expulsion rates will be provided in en indicated by data analysis, the LEA further assures related to the development and implementation of the l oted by the SELPA as stated:	that policies,			
● Yes ○ No		-			
21. Access to Instructional	Materials: 20 USC Section 1412(a)(23); <i>EC</i> 56205(a)	(20)			
Policy/Procedure Number:	1.21				
Document Title:	Riverside County SELPA Coordination and Implemen	tation Policy			
Document Location:	Document Location: www.rcselpa.org				
students with print disabilities	LEA to provide instructional materials to blind student es in a timely manner according to the state-adopted N essibility Standard." The policy is adopted by the SELP	lational			
● Yes ○ No					
22. Over-Identification and	Disproportionality: 20 USC Section 1412(a)(24); EC	56205(a)(21)			
Policy/Procedure Number:	1.22				
Document Title:	Riverside County SELPA Coordination and Implemen	ntation Policy			
Document Location:	www.rcselpa.org				
"It shall be the policy of this LEA to prevent the inappropriate over-identification or disproportionate representation by race and ethnicity of children as children with disabilities." The policy is adopted by the SELPA as stated:					
23. Prohibition on Mandato	ory Medicine: 20 <i>USC</i> Section 1412(a)(25); <i>EC</i> 56205(a)(22)			
Policy/Procedure Number:	1.23				
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"It shall be the policy of this LEA to prohibit school personnel from requiring a student to obtain a prescription for a substance covered by the Controlled Substances Act as a condition of attending school or receiving a special education assessment and/or services." The policy is adopted by the SELPA as stated:

Yes

O No

Administration of Regionalized Operations and Services

Pursuant to *EC* sections 56195.7(c), 56205(a)(12)(B), 56368, and 56836.23, describe the regionalized operation and service functions. Descriptions must include an explanation of the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA. Information provided should include the document title and the location (e.g., SELPA office) for each function:

1. Coordination of the SELPA and the implementation of the local plan:

Document Title:

Riverside County SELPA Coordination and Implementation Policy - 2,1

Document Location:

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Local Education Agencies (LEAs) within Riverside County have joined together pursuant to California Education Code (CEC) § 56195 to adopt a plan in accordance with CEC § 56200 to assure equal access to special education and related services for all students with disabilities and who are eligible for special education and/or related services within the geographic boundaries served by these agencies. In adopting the Riverside County SELPA Local Plan, each participating agency agrees to carry out the duties and responsibilities assigned to it within the plan.

Program specialist dollars are distributed to each RC SELPA member LEA to conduct services as defined in Catifornia Education Code. Program specialists are hired by the local LEA and hold a valid special education credential or a school psychologist authorization and have advanced training and related experience in the education of students with disabilities and have specialized in-depth knowledge in specified areas of special education.

Program specialist activities include, but are not limited to: 1) Observe, consult with, and provide guidance to teachers and related service providers; 2) Plan programs, coordinate curricular resources, and evaluate effectiveness of programs for students with disabilities; 3)

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Description:

Participate in each school's professional development, program development and implementation, and innovation of special methods and approaches; 4) Provide coordination, consultation and program development primarily in areas of their expertise; 5) Assuring that students have equitable access to a FAPE in the LRE and to full educational opportunity.

The Administrative Unit (AU) for the Riverside County SELPA is Val Verde USD. By accepting regionalized services and program specialist (RSPS) funds, the AU accepts the responsibilities outlined in the Local Plan and agrees to fund the operations of the Riverside County SELPA in accordance with direction of the RC SELPA Governance Council.

The RC SELPA Executive Director is responsible for ensuring that the Local Plan is implemented fully and is responsible for making recommendations to the RC SELPA Governance Council for related to necessary revisions; including accompanying RC SELPA Policies and Procedures.

The member LEAs of RC SELPA ensure a full continuum of services are available to provide a free appropriate public education (FAPE) in the least restrictive environment (LRE) to students within their geographic boundaries who are eligible for special education and/or related services.

2. Coordinated system of identification and assessment:

Document Title:

Riverside County SELPA Coordination and Implementation Policy - 2.2

Document Location:

www.rcselpa.org

Program specialist dollars are distributed to each RC SELPA member LEA to conduct services as defined in California Education Code including, but not limited to, the coordination of child find activities within the LEA.

The Administrative Unit (AU) for the Riverside County SELPA is Val Verde USD. By accepting regionalized services and program specialist (RSPS) funds, the AU accepts the responsibilities outlined in the Local Plan and agrees to fund the operations of the Riverside County SELPA in accordance with direction of the RC SELPA Governance Council.

Description:

The RC SELPA Executive Director is responsible for ensuring that each LEA conducts appropriate child find activities and coordinating support

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and guidance for member LEAs specific to these activities.

The member LEAs of RC SELPA are responsible for identifying and assessing all students who may present with a disability and/or may require special education and/or related services to receive educational benefit.

3. Coordinated system of procedural safeguards:

Document Title:

Riverside County SELPA Coordination and Implementation Policy - 2,3

Document Location:

www.rcselpa.org

Program specialist dollars are distributed to each RC SELPA member LEA to conduct services as defined in California Education Code including, but not limited to, the coordination, notification, and implementation of procedural safeguards.

The Administrative Unit (AU) for the Riverside County SELPA is Val Verde USD. By accepting regionalized services and program specialist (RSPS) funds, the AU accepts the responsibilities outlined in the Local Plan and agrees to fund the operations of the Riverside County SELPA in accordance with direction of the RC SELPA Governance Council.

Description:

The RC SELPA Executive Director is responsible for ensuring that procedural safeguards are current and made available to all member LEAs and families of students

The member LEAs of RC SELPA are responsible for ensuring families are provided a copy of Riverside County SELPA Procedural Safeguards in accordance with California Education Code and no less than annually.

4. Coordinated system of staff development and parent and guardian education:

Document Title:

Riverside County SELPA Coordination and Implementation Policy - 2,4

Document Location:

www.rcselpa.org

Program specialist dollars are distributed to each RC SELPA member LEA to conduct services as defined in California Education Code including, but not limited to, the development and delivery of staff development and parent and guardian education.

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Description:

The Administrative Unit (AU) for the Riverside County SELPA is Val Verde USD. By accepting regionalized services and program specialist (RSPS) funds, the AU accepts the responsibilities outlined in the Local Plan and agrees to fund the operations of the Riverside County SELPA in accordance with the direction of the RC SELPA Governance Council.

The RC SELPA Executive Director is responsible for ensuring that professional learning and development and parent and guardian education is designed in a manner that is relevant, timely, and accessible to all member LEAs and families of students.

5. Coordinated system of curriculum development and alignment with the core curriculum:

Document Title:

Riverside County SELPA Coordination and Implementation Policy - 2.5

Document Location:

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Program specialist dollars are distributed to each RC SELPA member LEA to conduct services as defined in California Education Code including, but not limited to, the coordination, development, and implementation of curriculum for students with disabilities that is standards-based and aligned to the LEA's adopted core curriculum.

The Administrative Unit (AU) for the Riverside County SELPA is Val Verde USD. By accepting regionalized services and program specialist (RSPS) funds, the AU accepts the responsibilities outlined in the Local Plan and agrees to fund the operations of the Riverside County SELPA in accordance with the direction of the RC SELPA Governance Council.

Description:

The RC SELPA Executive Director provides technical assistance and professional learning and development to support the coordinated system of curriculum development and alignment with the LEA's adopted core curriculum.

The member LEAs of RC SELPA are responsible for determining curriculum needs in alignment with core curriculum and based on local need.

6. Coordinated system internal program review, evaluation of the effectiveness of the local plan, and implementation of the local plan accountability system:

Document Title:

Riverside County SELPA Coordination and Implementation Policy - 2,6

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Document Location:

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Program specialist dollars are distributed to each RC SELPA member LEA to conduct services as defined in California Education Code including, but not limited to, the evaluation of the effectiveness of and implementation of the RC SELPA Local Plan

The Administrative Unit (AU) for the Riverside County SELPA is Val Verde USD. By accepting regionalized services and program specialist (RSPS) funds, the AU accepts the responsibilities outlined in the Local Plan and agrees to fund the operations of the Riverside County SELPA in accordance with direction of the RC SELPA Governance Council.

Description:

The RC SELPA Executive Director ensures the Local Plan is reviewed and evaluated regularly to determine effectiveness of its implementation. The RC SELPA Executive Director ensures annual submission of components of the Local Plan in accordance with expectations of the CDE. Additional responsibilities include providing technical assistance to LEAs specific to compliance data, due process and alternative dispute resolution, program and service development and the provision of FAPE, as well as compliance and performance monitoring, specifically State Performance Plan Indicators (SPPI) and California Dashboard indicators.

The member LEAs of RC SELPA are responsible for planning and facilitating professional learning and development opportunities for employees of the member LEA to ensure that teachers and related service providers are competent in providing students with disabilities equal access to educational benefit, a FAPE, and to ensure compliance with all relevant federal and state regulations. The member LEAs of RC SELPA will also ensure timely engagement and full participation in all required monitoring activities as required by the CDE.

7. Coordinated system of data collection and management:

Document Title:

Riverside County SELPA Coordination and Implementation Policy - 2.7

Document Location:

www.rcselpa.org

Program specialist dollars are distributed to each RC SELPA member LEA to conduct services as defined in California Education Code including, but not limited to, oversight of a coordinated system of data collection and management,

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The Administrative Unit (AU) for the Riverside County SELPA is Val Verde USD. By accepting regionalized services and program specialist (RSPS) funds, the AU accepts the responsibilities outlined in the Local Plan and agrees to fund the operations of the Riverside County SELPA in accordance with the direction of the RC SELPA Governance Council.

Description:

The RC SELPA Executive Director ensures that the SELPA maintains a coordinated system of data collection and management that provides for accurate and timely data submissions. The RC SELPA Executive Director oversees the facilitation of technical assistance to member LEAs as it relates to data quality, governance, and use. The RC SELPA Executive Director ensures that all necessary data is collected in a manner that meets CDE data reporting requirements. Additionally, the RC SELPA Executive Director ensures that a web-based IEP system is in place for all member LEAs and provides technical assistance specific to the use of chosen web-based IEP system.

The member LEAs of RC SELPA are responsible for collecting accurate data and timely reporting at the local level including, but not limited to, data entry, governance, system development and maintenance, and data integrity and use. The member LEAs of RC SELPA approve and certify the California Longitudinal Assessment and Pupil Data System (CALPADS) submission as required by the CDE. The Member LEAs also maintain and oversee integration between LEA Student Information System (SIS), SELPA provided web-based IEP system, and CALPADS.

8. Coordination of interagency agreements:

Document Title:

Riverside County SELPA Coordination and Implementation Policy - 2,8

Document Location:

www.rcselpa.org

Program specialist dollars are distributed to each RC SELPA member LEA to conduct services as defined in California Education Code including, but not limited to, the coordination of interagency agreements and memorandum of understandings (MOUs)

The Administrative Unit (AU) for the Riverside County SELPA is Val Verde USD. By accepting regionalized services and program specialist (RSPS) funds, the AU accepts the responsibilities outlined in the Local Plan and agrees to fund the operations of the Riverside County SELPA in accordance with the direction of the RC SELPA Governance Council. The RC SELPA Executive Director ensures that interagency agreements

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and MOUs are in place as required by California Education Code and that relevant documents are reviewed, revised, and updated as necessary.

The member LEAs of RC SELPA are responsible for approving and implementing interagency agreements as appropriate as well as maintaining any agreements or MOU that is specific to the LEA's local context.

9. Coordination of services to medical facilities:

Document Title:

Riverside County SELPA Coordination and Implementation Policy - 2.9

Document Location:

www.rcselpa.org

Program specialist dollars are distributed to each RC SELPA member LEA to conduct services as defined in California Education Code including, but not limited to, ensuring that students who reside within the LEA have equal access to a FAPE in the LRE, including as necessary, access to educationally related and necessary medical facilities.

The Administrative Unit (AU) for the Riverside County SELPA is Val Verde USD. By accepting regionalized services and program specialist (RSPS) funds, the AU accepts the responsibilities outlined in the Local Plan and agrees to fund the operations of the Riverside County SELPA in accordance with direction of the RC SELPA Governance Council.

Description:

The RC SELPA Executive Director may support member LEAs in the facilitation and coordination of access to educationally related and medical facilities.

The member LEAs of RC SELPA are responsible for the provision of FAPE for individual with disabilities who are eligible for special education and/or related services and are placed in a public hospital, state licensed children's hospital, psychiatric hospital, proprietary hospital, or a health facility that is located within the member LEA's geographical boundaries.

10. Coordination of services to licensed children's institutions and foster family homes:

Document Title:

Riverside County SELPA Coordination and Implementation Policy - 2.10

Document Location:

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Program specialist dollars are distributed to each RC SELPA member LEA to conduct services as defined in California Education Code including, but not limited to, ensuring that students who reside within the LEA have equal access to a FAPE in the LRE, including students who reside in licensed children's institutions and foster family homes.

The Administrative Unit (AU) for the Riverside County SELPA is Val Verde USD. By accepting regionalized services and program specialist (RSPS) funds, the AU accepts the responsibilities outlined in the Local Plan and agrees to fund the operations of the Riverside County SELPA in accordance with the direction of the RC SELPA Governance Council.

Description:

The RC SELPA Executive Director may support member LEAs in the facilitation and coordination of services to students who reside in licensed children's institutions and foster family homes. Additionally, the SELPA Executive Director oversees the allocation of Out of Home Care (OOHC) funds to member LEAs in accordance with the RC SELPA Allocation Plan.

The member LEAs of RC SELPA are responsible for the provision of FAPE for individuals with disabilities who are eligible for special education and/or related services and reside in a licensed children's institute or foster family home within the member LEA's geographical boundaries.

11. Preparation and transmission of required special education local plan area reports:

Document Title:

Riverside County SELPA Coordination and Implementation Policy - 2,11

Document Location:

www.rcselpa.org

Program specialist dollars are distributed to each RC SELPA member LEA to conduct services as defined in California Education Code including, but not limited to, oversight of data collection and information relevant to the preparation and transmission of required SELPA reports,

The Administrative Unit (AU) for the Riverside County SELPA is Val Verde USD. By accepting regionalized services and program specialist (RSPS) funds, the AU accepts the responsibilities outlined in the Local Plan and agrees to fund the operations of the Riverside County SELPA in accordance with the direction of the RC SELPA Governance Council.

Description:

The RC SELPA Executive Director ensures that the SELPA maintains a

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coordinated system of data collection and management that provides for accurate and timely data submissions including the transmission of required reports. The RC SELPA Executive Director oversees the facilitation of technical assistance to member LEAs as it relates to data quality, governance, and use as well as the development and submission of required reports.

The member LEAs of RC SELPA are responsible for the submission of required data in a manner that allows the RC SELPA to submit accurate and timely reports.

12. Fiscal and logistical support of the CAC:

Document Title:

Riverside County SELPA Coordination and Implementation Policy - 2.12

Document Location:

www.rcselpa.org

Program specialist dollars are distributed to each RC SELPA member LEA to conduct services as defined in California Education Code including, but not limited to, providing support and guidance to the LEA's CAC representatives.

Description:

The Administrative Unit (AU) for the Riverside County SELPA is Val Verde USD. By accepting regionalized services and program specialist (RSPS) funds, the AU accepts the responsibilities outlined in the Local Plan and agrees to fund the operations of the Riverside County SELPA in accordance with the direction of the RC SELPA Governance Council.

The RC SELPA Executive Director ensures fiscal and logistical support to the RC SELPA Community Advisory Committee (CAC) for CAC meeting, events, and parent workshops.

The member LEAs of RC SELPA are responsible for providing support and guidance to the LEA's CAC members regarding the CAC members' role and responsibilities, priorities, and local level commitments.

13. Coordination of transportation services for individuals with exceptional needs:

Document Title:

Riverside County SELPA Coordination and Implementation Policy - 2.13

Document Location:

www.rcselpa.org

Program specialist dollars are distributed to each RC SELPA member

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LEA to conduct services as defined in California Education Code including, but not limited to, coordination of transportation services as necessary for students to be afforded a FAPE in the LRE.

The Administrative Unit (AU) for the Riverside County SELPA is Val Verde USD. By accepting regionalized services and program specialist (RSPS) funds, the AU accepts the responsibilities outlined in the Local Plan and agrees to fund the operations of the Riverside County SELPA in accordance with the direction of the RC SELPA Governance Council.

Description:

The RC SELPA Executive Director ensures that the member LEAs make available transportation services as necessary for students with disabilities to be afforded a FAPE in the LRE. The RC SELPA Executive Director may provide technical assistance specific to the provision of transportation services

The member LEAs of RC SELPA are responsible for securing access to and providing transportation services as necessary to students with disabilities to be afforded a FAPE in the LRE and in accordance with students' IEPs.

14. Coordination of career and vocational education and transition services:

Document Title:

Riverside County SELPA Coordination and Implementation Policy - 2.14

Document Location:

www.rcselpa.org

Program specialist dollars are distributed to each RC SELPA member LEA to conduct services as defined in California Education Code including, but not limited to, ensuring career and vocational education and transition services are provided to students with disabilities to be afforded a FAPE in the LRE.

The Administrative Unit (AU) for the Riverside County SELPA is Val Verde USD. By accepting regionalized services and program specialist (RSPS) funds, the AU accepts the responsibilities outlined in the Local Plan and agrees to fund the operations of the Riverside County SELPA in accordance with the direction of the RC SELPA Governance Council.

Description:

The RC SELPA Executive Director ensures that the member LEAs make available career and vocational education and transition services as necessary for students with disabilities to be afforded a FAPE in the LRE. The RC SELPA Executive Director may provide technical assistance specific to the provision of career and vocational education

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and transition services.

The member LEAs of RC SELPA are responsible for securing access to and providing career and vocational education and transition services as necessary to students with disabilities to be afforded a FAPE in the LRE and in accordance with students' IEPs.

15. Assurance of full educational opportunity:

Document Title:

Riverside County SELPA Coordination and Implementation Policy - 2.15

Document Location:

www.rcselpa.org

Program specialist dollars are distributed to each RC SELPA member LEA to conduct services as defined in California Education Code including, but not limited to, ensuring students with disabilities are provided full education opportunity and are afforded a FAPE in the LRE that is reasonably calculated to provide the student with educational benefit.

Description:

The Administrative Unit (AU) for the Riverside County SELPA is Val Verde USD. By accepting regionalized services and program specialist (RSPS) funds, the AU accepts the responsibilities outlined in the Local Plan and agrees to fund the operations of the Riverside County SELPA in accordance with the direction of the RC SELPA Governance Council.

The RC SELPA Executive Director ensures that the member LEAs make available to students with disabilities a full education opportunity and a FAPE in the LRE that is reasonably calculated to provide the student with educational benefit. The RC SELPA Executive Director may provide guidance and technical assistance specific to program and service development and access.

The member LEAs of RC SELPA are responsible for ensuring students with disabilities are afforded a FAPE in the LRE that is reasonably calculated to provide the student with educational benefit.

16. Fiscal administration and the allocation of state and federal funds pursuant to EC Section 56836,01—The SELPA Administrator's responsibility for the fiscal administration of the annual budget plan; the allocation of state and federal funds; and the reporting and accounting of special education funding.

Document Title:

Riverside County SELPA Coordination and Implementation Policy - 2.16

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Document Location:

www.rcselpa.org

Program specialist dollars are distributed to each RC SELPA member LEA to conduct services as defined in California Education Code including, but not limited to, coordination of local special education budgets and processes.

The Administrative Unit (AU) for the Riverside County SELPA is Val Verde USD. By accepting regionalized services and program specialist (RSPS) funds, the AU accepts the responsibilities outlined in the Local Plan and agrees to fund the operations of the Riverside County SELPA in accordance with the direction of the RC SELPA Governance Council. The AU is responsible for the distribution of state and federal funds in accordance with the Riverside County SELPA Allocation Plan.

Description:

The RC SELPA Executive Director facilitates the development and implementation of the Riverside County SELPA Allocation Plan and including necessary revisions. Additionally, the RC SELPA Executive Director oversees the distribution of state and federal funds to member LEAs in accordance with the Riverside County SELPA Allocation Plan. The RC SELPA Executive Director also facilitates the development, presentation, and approval of the Annual Budget Plan.

The member LEAs of RC SELPA are responsible for approving the RC SELPA Allocation Plan, including revisions and Annual Budget Plan. The member LEAs are responsible for local budgeting and expenditures of state and federal special education funds as well as the timely submission of fiscal reports to RC SELPA.

17. Direct instructional program support that maybe provided by program specialists in accordance with EC Section 56368.

Document Title:

Riverside County SELPA Coordination and Implementation Policy - 2.17

Document Location:

www.rcselpa.org

Program specialist dollars are distributed to each RC SELPA member LEA to conduct services as defined in California Education Code including, but not limited to, direct instructional program support.

The Administrative Unit (AU) for the Riverside County SELPA is Val

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Description:

Verde USD. By accepting regionalized services and program specialist (RSPS) funds, the AU accepts the responsibilities outlined in the Local Plan and agrees to fund the operations of the Riverside County SELPA in accordance with the direction of the RC SELPA Governance Council.

The RC SELPA Executive Director facilitates technical assistance and professional learning opportunities specific to member LEA program specialists' needs. The member LEAs of RC SELPA are responsible for ensuring the local needs of their instructional programs are met and accessing technical assistance and support as needed.

Special Education Local Plan Area Services

 A description of programs for early childhood special education from birth through five years of age:

Document Title:

Policies and Procedures for Students with Disabilities Birth - Three & Policies and Procedures for Students with Disabilities Preschool - Kindergarten

Document Location:

www.rcselpa.org

Description:

Special education and/or related services will be provided to eligible students birth through five years of age in accordance with the Riverside County SELPA Local Plan. Services may be provided thorough: LEA preschool programs and services; Interagency agreements with IRC and RCOE for infant and early start services; LEA infant program and services (Palo Verde USD only).

2. A description of the method by which members of the public, including parents or guardians of individuals with exceptional needs who are receiving services under the local plan, may address questions or concerns to the SELPA governing body or individual administrator:

Document Title:

Riverside County SELPA Local Plan and Governance Committee Bylaws

Document Location:

www.rcselpa.org and Riverside County SELPA Office

Members of the public, including parents or guardians of students with disabilities who are receiving services under the Local Plan, may address questions or concerns to the governing body at scheduled

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Description:

meetings of the SELPA Governance Council. The Governance Council agenda provides opportunities for the public to address the Council regarding agenda and non-agenda items at each meeting.

3. A description of a dispute resolution process, including mediation and final and binding arbitration to resolve disputes over the distribution of funding, the responsibility for service provision, and the other governance activities specified within the local plan:

Document Title:

Riverside County SELPA Local Plan

Document Location:

www.rcselpa.org

Should disputes arise concerning special education related matters or related to the interpretation of this Local Plan between or among the LEAs, the disputing LEAs shall first attempt to arrive at a settlement. If settlement is not reached at the LEA level, the Riverside County SELPA Executive Director shall mediate the dispute. Any dispute regarding program issues not successfully resolved by the SELPA Executive Director shall be referred to the Coordinating Council. Any dispute regarding fiscal issues not successfully resolved by the SELPA Executive Director shall be referred to the SELPA Finance Committee. Any dispute regarding Governance issues shall be directed to the Governance Council for resolution. The Coordinating Council and/or Finance Committee will discuss issues, conflicts, or proposed changes until a common recommendation to the Governance Council can be made. The Governance Council may adopt a position by a majority vote or refer the issue back to the Coordinating Council and Finance Committee with input so as to assist these two bodies in developing a

consensus recommendation. The Governance Council shall hear the facts of the dispute and shall render a written decision on the matter.

Description:

4. A description of the process being used to ensure a student is referred for special education instruction and services only after the resources of the regular education program have been considered and, where appropriate, utilized:

which shall be binding on the parties.

Document Title:

RC SELPA Policy: Coordinated System for Referrals

Document Location:

www.rcselpa.org

Should disputes arise concerning special education related matters or related to the interpretation of this Local Plan between or among the LEAs, the disputing LEAs shall first attempt to arrive at a settlement. If

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Description:

settlement is not reached at the LEA level, the Riverside County SELPA Executive Director shall mediate the dispute. Any dispute regarding program issues not successfully resolved by the SELPA Executive Director shall be referred to the Coordinating Council, Any dispute regarding fiscal issues not successfully resolved by the SELPA Executive Director shall be referred to the SELPA Finance Committee. Any dispute regarding Governance issues shall be directed to the Governance Council for resolution. The Coordinating Council and/or Finance Committee will discuss issues, conflicts, or proposed changes until a common recommendation to the Governance Council can be made. The Governance Council may adopt a position by a majority vote or refer the issue back to the Coordinating Council and Finance Committee with input so as to assist these two bodies in developing a consensus recommendation. The Governance Council shall hear the facts of the dispute and shall render a written decision on the matter, which shall be binding on the parties.

5. A description of the process being used to oversee and evaluate placements in nonpublic, nonsectarian schools and the method of ensuring that all requirements of each student's individualized education program are being met. The description shall include a method for evaluating whether the student is making appropriate educational progress:

Document Title:

Procedures for Utilizing SELPA Level Contracted Services

Document Location:

www.rcselpa.org

The Riverside County SELPA has assumed responsibility under AB 1172 for components of oversight and monitoring of non-public schools (NPSs) where students of member LEAs are placed. Riverside County SELPA incorporates the following requirements into ongoing oversight and monitoring: 1) conducting on-site (and virtual) visit to NPSs utilized by RC SELPA member LEAs for the purpose of ensuring compliance and reporting findings; 2) participating in on-site reviews conducted by the California Department of Education; and 3) providing professional learning and development to NPS personnel to assist the NPS in maintaining compliance and providing a FAPE to identified students.

Description:

6. A description of the process by which the SELPA will fulfill the obligations to provide free and appropriate public education (FAPE) to a student age 18 to 21 (or age 22 under the circumstances described in EC 56026(c)(4)) who has been incarcerated in a county jall and remains eligible for special education services:

The obligation to make FAPE available extends to those otherwise-eligible adults in county jail,

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age 18 to 21, who: (a) had been identified as a child with a disability and had received services in accordance with an IEP, but left school prior to their incarceration; or (b) did not have an IEP in their last educational setting, but had actually been identified as a child with a disability. (EC Section 56040)

It is the responsibility of the district of residence (DOR) to provide special education services and related services to an adult student in county jail who remains eligible for these services and wishes to receive them. The DOR is the district in which the student's parents resided when the student turned 18, unless and until the parents move to a new DOR. For conserved students, the DOR is based on the residence of the conservator. (EC Section 56041)

Document Title:

RC SELPA Policy: Correctional Facilities

Document Location:

www.rcselpa.org

Adults who are aged 18 to 21 years, who have not graduated with a high school diploma, who at the time they turned 18 were identified as an individual with exceptional needs and had an individualized education program (IEP) under the IDEA, are also entitled to a FAPE as an eligible adult. This applies to adults incarcerated in California adult jails and prisons. However, an individual aged 18 through 21 years, who in the educational placement prior to his or her incarceration in an adult correctional facility was not identified as an individual with exceptional needs or did not have an IEP under the IDEA, is not entitled to FAPE (CEC § 56040(b)). Eligible adults will be served by RCOE for both child find and service provision purposes, RCOE will review and revise the eligible adult's IEP as necessary, subject to the cooperation of the correctional facility where the eligible adult is located. The eligible adult must provide consent to the FAPE unless the eligible adult has a conservator who will continue to act on the student's behalf in regard to special education and/or related services.

Description:

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LOCAL PLAN

Section D: Annual Budget Plan SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

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Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V.** This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

IMPORTANT: Adjustments to any year's apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE's review determines that they are correct. California *Education Code* (*EC*) Section 56048

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

Fiscal Year 2024-25

TABLE 1

Special Education Projected Revenue Reporting (Items D-1 to D-3)

D-1. Special Education Revenue by Source

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	177,773,168	61.63%
AB 602 Property Taxes	53,495,686	18.55%
Federal IDEA Part B	54,615,408	18.93%
Federal IDEA Part C	182,285	0.06%
State Infant/Toddler	2,394,407	0.83%
State Mental Health	0	0.00%
Federal Mental Health	0	0.00%
Other Projected Revenue	0	0.00%
Total Projected Revenue:	288,460,954	100.00%

D-2. "Other Revenue" Source Identification

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to EC Section 2572. EC Section 56205(b)(1)(B)

N/A

D-3. Attachment II: Distribution of Projected Special Education Revenue

Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.

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TABLE 2

Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)

D-4. Total Projected Budget by Object Code

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	315,858,028	36.67%
Object Code 2000—Classified Salaries	189,677,302	22.02%
Object Code 3000—Employee Benefits	237,623,018	27.59%
Object Code 4000—Supplies	11,697,966	1.36%
Object Code 5000—Services and Operations	94,976,060	11.03%
Object Code 6000—Capital Outlay	1,051,558	0.12%
Object Code 7000—Other Outgo and Financing	10,532,409	1.22%
Total Projected Expenditures:	861,416,341	100.00%

D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D-6. Code 7000—Other Outgo and Financing

Include a description for the expenditures identified under object code 7000:

Expenditures include State Special School costs and indirect costs for special education administrative program support

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TABLE 3

Federal, State, and Local Revenue Summary (Items D-7 to D-8)

D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding fields are automatically calculated.

Revenue Source	Amount	Percentage of Total Funding
Projected State Special Education Revenue	233,663,261	27.13%
Projected Federal Revenue	54,797,693	6.36%
Local Contribution	572,955,387	66.51%
Total Revenue from all Sources:	861,416,341	100.00%

D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Using the CDE-approved template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

D-9. Special Education Local Plan Area Allocation Plan

a. Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to EC Section 56205(b)(1)(A).

Riverside County SELPA distributes funding to member LEAs in accordance with the current Riverside County SELPA Allocation Plan which is reviewed and amended annually. Based on the current allocation plan, funding is distributed to member LEAs in the manner it is received (based on ADA or pupil count). Riverside County SELPA maintains a portion of the regionalized service dollars to fund SELPA salaries and benefits; professional learning and development; and other statutorily required SELPA activities (e.g., Community Advisory Committee) as outlined in the Riverside County SELPA Allocation Plan.

b. YES NO

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to *EC* Section 56195.7(i). This allocation plan was approved according to the SELPA's local policymaking

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process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either Section D should be edited, or Section B must be amended according to the SELPA's adopted policy making process, and resubmitted to the COE and CDE for approval.

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TABLE 4

Special Education Local Plan Area Expenditures (Items D-10 to D-11)

D-10. Regionalized Operations Budget

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: <u>Table 4 does not include district LEA, charter LEA, or COE LEA expenditures</u>, there is no Attachment to be completed for Table 4.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	1,854,113	26.04%
Object Code 2000—Classified Salaries	1,376,221	19.33%
Object Code 3000—Employee Benefits	1,230,025	17.27%
Object Code 4000—Supplies	157,990	2.22%
Object Code 5000—Services and Operations	2,295,700	32.24%
Object Code 6000—Capital Outlay	0	0.00%
Object Code 7000—Other Outgo and Financing	206,619	2.90%
Total Projected Operating Expenditures:	7,120,668	100.00%

D-11. Object Code 7000 --Other Outgo and Financing Description

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.

Indirect costs are charged by Val Verde Unified School District, the SELPA's administrative unit (AU), to cover administrative program support for the California System of Support Special Education Resource Lead Grant (System Improvement Lead Project) and the California Special Education Technical Assistance Network (CalTAN) Grant. No indirect costs are charged to the SELPA for other funding sources.

Section I	D: Annual Budget Plan			
SELPA	Riverside County SELPA	Fisc	cal Year	2024-25
TABLE	5			
Suppler D-15)	mental Aids and Services and Students wi	th Low Incide	nce Dis	abilities (D-12 to
5-22." Select to h	dardized account code structure (SACS), goal 57 tudents with a low incidence (LI) disability are clanave locally defined goals to separate low-incider by these costs locally.	ssified severely	disabled	I. The LEA may
D-12. De	fined Goals for Students with LI Disabilities			
low-incid	e SELPA, including all LEAs participating in the Sence disabilities from other severe disabilities? YES NO	ELPA, use loca	lly define	d goals to separate
	tal Projected Expenditures for Supplemental Aids d for Students with LI Disabilities	and Services i	n the Reg	gular Classroom
	e projected expenditures budgeted for Supplement (SAS) disabilities in the regular education classr		26,560,4	69
D-14. To	tal Projected Expenditures for Students with LI D	isabilities		
Enter the	e total projected expenditures budgeted for stude	nts with LI	6,177,60	00

D-15. Attachment V: Projected Expenditures by LEA for SAS Provided to Students with Exceptional Needs in the Regular Classroom and Students with LI Disabilities

Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the regular classroom setting and for those who are identified with LI disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

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Attachments SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Local Plan Annual Submission

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Attachment I—Local Educational Agency Listing

Participating Local Educational Agency Identification

Plan. The LEA names will automatically populate the remaining attachments. Pursuant to California Education Code (EC) sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local joint powers agreements or contractual agreements, as appropriate. In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory https://www.cde.ca.gov/SchoolDirectory/ for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities

To Add or Delete Rows:

To add or delete table rows, select the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

LEA Membership Changes:

If an LEA was previously reported to the CDE in fiscal year 2021–22 or 2022–23 and there is a change in SELPA membership, DO NOT DELETE the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

SELPA County/District/School Codes

- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's
- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.
- If a SELPA is not a charter LEA, then leave the associated charter code blank.

Attachment I-2 of 3

Attachment I

SELPA: Riverside County SELPA

LEA Status	Previously Reported	Previously Reported	Previously Reported	Previously Reported	Previously Reported	Previously Reported	Previously Reported	Previously Reported	Previously Reported	Previously Reported	Previously Reported	Previously Reported
Email	michelle.sebastian @alvordschools.or g	bwolford@banning .k12.ca.us	gtoledo@beaumon t.k12.ca.us	robert.nichols@cv usd.us	gregsackos@eagl emtnschool.com	jason.mills@desert sands.us	lhitt@hemetusd.or g	sylvia.bottom@jus d.k12.ca.us	donna.wolter@leu sd.k12.ca.us	scampos@Imasch ools.org	jhong@menifeeus d.org	zpreston@murriet a.k12.ca.us
Phone (xxx) xxx-xxxx	(951) 509-5037	(951) 922-0224	(951) 797-5379	(760) 848-1200	(760) 413-2646	(760) 771-8651	(951) 765-5100	(951) 360-4144	(951) 253-7135	(951) 421-845	(951) 672-1851	(951) 696-1600
Special Education Director Last Name	Sebastian	Wolford	Toledo	Nichols	Sackos	Mills	莹	Bottom	Wolter	Campos	Hong	Preston
Special Eduction Director First Name	Michelle	Barbara	Gaby	Robert	Gregory	Jason	Larena	Sylvia	Donna	Santo	Julie	Zhanna
LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Alvord Unified School District	Banning Unified School District	Beaumont Unified School District	Coachella Valley Unified School District	Desert Center Unified School District	Desert Sands Unified School District	Hemet Unified School District	Jurupa Unified School District	Lake Elsinore Unified School District	Leadership Military Academy Charter School	Menifee Union Elementary School District	Murrieta Valley Unified School District
Charter Code (if applicable)										1366		
School Code xxxxxx										125237		
County District Code Code	222	66985	66993	73676	67041	67058	67082	67090	75176	10330	67116	75200
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CDE Local Plan Annual Submission

Attachment I

SELPA: Riverside County SELPA

LEA Status	Previously Reported	Previously Reported	Previously Reported	Previously Reported	Previously Reported	Previously Reported	Previously Reported	Previously Reported	Previously Reported	Previously Reported	Previously Reported
Email	aiacono@nuviewu sd.org	jcurtis@psusd.us	edward.singh@pv usd.us	tye.allenbrand@perrisesd.org	amil.alzubaidi@pu hsd.org	bsorter@rcoe.us	chopkins@romola nd.net	Jennie.kosters- labriola@sanjacint o.k12.ca.us	abradshaw@sra.m n	lisa.delaney- hines@scaleacade my.org	jjanis@valverde.ed
Phone (xxx) xxx-xxxx	(951) 928-9171	(760) 883-2703	(760) 922-4164	(951) 940-4942	(951) 943-6369	(951) 826-6476	(951) 926-9244	(951) 929-7700	(951) 672-2400	(888) 315-4660	(951) 940-6100
Special Education Director Last Name	Іасопо	Curtis	Singh	Allenbrand	Alzubaidi	Sorter	Hopkins	Kosters- LaBriola	Bradshaw	Delaney- Hines	Janis
Special Eduction Director First Name	Anny	Jodi	Edward	Туе	Amil	Barbara	Carmen	Jennie	Anastasia	Lisa	Jeff
LEA Official Name (District, Charter, COE, JPA, and SELPA)	Nuview Union Elementary School District	Palm Springs Unified School District	Palo Verde Unified School District	Perris Elementary School District	Perris Union High School District	Riverside County Office of Education	Romoland Elementary School District	San Jacinto Unified School District	Santa Rosa Academy Charter School	Scale Leadership Academy Charter School	Val Verde Unified School District
Charter Code (if applicable)									730	2019	
School Code xxxxxx									109843	138610	
County District Code Code	67157	67173	67181	67199	67207	10330	67231	67249	67116	67181	75242
	33	33	33	33	33	33	33	33	33	33	33
Add or Delete Row List	13	4	15	16	17	18	19	20	21	22	23

Fiscal Year: 2024-25

SELPA: Riverside County SELPA

Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA's Local Plan. Special education budgets are complex and are of great interest to the public, both locally and statewide. EC Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

- 1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)
- 2. Administrative costs of the plan. (These costs are tracked in the function field.)
- 3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)
- Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)
- Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)
- California EC, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the and in the function field for instructional services.) ဖ
- 7. Use of property taxes allocated to the SELPA pursuant to EC Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)

Attachment II

SELPA: Riverside County SELPA

Attachment II—Projected Special Education Revenue by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

Subtotal	11,377,749	3,898,978	11,984,593	13,404,072	30,050	27,016,393	24,977,606	11,710,257
Other Revenue	0	0	0	0	0	0	0	0
Federal Mental Health	0	0	0	0	0	0	0	0
State Mental Health	0	0	0	0	0	0	0	0
State Infant/ Toddler	0	0	0	0	0	0	0	0
Federal IDEA Part B	3,662,987	1,022,967	2,696,039	3,056,952	5,929	4,838,417	5,407,633	3,477,610
Federal IDEA Part C	0	0	0	0	0	0	0	0
AB 602 Property Tax	0	0	0	0	0	0	0	0
Assembly Bill (AB) 602 State Aid	7,714,762	2,876,011	9,288,554	10,347,120	24,121	22,177,976	19,569,973	8,232,647
LEA Official Name (District, Charter, COE, JPA, and SELPA)	Aivord Unified School District	Banning Unified School District	Beaumont Unified School District	Coachella Valley Unified School District	Desert Center Unified School District	Desert Sands Unified School District	Hemet Unified School District	Jurupa Unified School District
List	_	2	ო	4	വ	မှ	7	œ

Attachment II

Subtotal	21,993,333	175,730	12,758,004	25,791,849	1,470,457	21,800,913	2,750,733	-2,259,805	11,053,621	48,540,871
Other Revenue	0	0	0	0	0	0	0	0	0	0
Federal Mental Health	0	0	0	0	0	0	0	0	0	0
State Mental Health	0	0	0	0	0	0	0	0	0	0
State Infant/ Toddler	0	0	0	0	0	0	146,865	0	0	2,247,542
Federal IDEA Part B	4,656,938	38,225	2,800,540	6,214,882	360,131	3,782,970	591,784	976,695	2,661,588	524,550
Federal IDEA Part C	0	0		0	0	0	0	0	0	182,285
AB 602 Property Tax	0	0	0	0	0	0	0	0	0	53,495,686
Assembly Bill (AB) 602 State Aid	17,336,395	137,505	9,957,464	19,576,967	1,110,326	18,017,943	2,012,084	(3,236,500)	8,392,033	(7,909,192)
LEA Official Name (District, Charter, COE, JPA, and SELPA)	Lake Elsinore Unified School District	Leadership Military Academy Charter School	Menifee Union Elementary School District	Murrieta Valley Unified School District	Nuview Union Elementary School District	Palm Springs Unified School District	Palo Verde Unified School District	Perris Elementary School District	Perris Union High School District	Riverside County Office of Education
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Attachment II

SELPA: Riverside County SELPA

Subtotal	3,196,374	12,919,356	1,676,252	1,265,051	20,928,517	288,460,954
Other Revenue	0	0	0	0	0	0
Federal Mental Health	0	0	0	0	0	0
State Mental Health	0	0	0	0	0	0
State Infant/ Toddler	0	0	0	0	0	2,394,407
Federal IDEA Part B	1,031,466	2,679,840	223,864	98,483	3,804,918	54,615,408
Federal IDEA Part C	0	0	0	0	0	182,285
AB 602 Property Tax	0	0	0	0	0	53,495,686
Assembly Bill (AB) 602 State Aid	2,164,908	10,239,516	1,452,388	1,166,568	17,123,599	177,773,168
LEA Official Name (District, Charter, COE, JPA, and SELPA)	Romoland Elementary School District	San Jacinto Unified School District	Santa Rosa Academy Charter School	Scale Leadership Academy Charter School	Val Verde Unified School District	Totals:
List	9	20	21	22	23	

Attachment III

SELPA: | Riverside County SELPA

Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

	Subtotal	49,704,542	11,936,687	41,625,573	67,662,660	29,602	81,074,631	74,414,762	43,225,404	59,275,573
7000 Other Outgo	and Financing	2,614	314,368	2,163,898	3,489	0	1,407,665	395,442	0	0
6000 Capital	Outlay	0	46,558	0	121,000	0	520,000	30,000	15,000	0
5000 Services and	Operations	5,664,405	883,851	3,276,561	11,753,579	14,318	3,718,370	9,040,370	7,761,576	5,019,475
4000	Supplies	791,541	448,079	480,989	965,538	0	781,613	458,874	346,070	907,082
3000 Employee	Benefits	12,801,495	3,509,565	12,266,209	20,484,404	5,275	28,156,900	19,118,756	10,488,797	15,869,116
2000 Classified	Salaries	9,894,895	2,471,029	8,298,157	15,259,986	10,009	20,171,077	16,077,441	8,224,087	13,512,714
1000 Certificated	Salaries	20,549,592	4,263,237	15,139,759	19,074,664	0	26,319,006	29,293,879	16,389,874	23,967,186
LEA Official Name (District, Charter, COE)	JPA, and SELPA)	Alvord Unified School District	Banning Unified School District	Beaumont Unified School District	Coachella Valley Unified School District	Desert Center Unified School District	Desert Sands Unified School District	Hemet Unified School District	Jurupa Unified School District	Lake Elsinore Unified School District
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	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Certificated Salaries	Classified Salaries	Employee Benefits	Supplies	Services and Operations	Capital Outlay	Other Outgo and Financing	Subtotal	
	Leadership Military Academy Charter School	201,618	0	34,609	22,196	55,972	0	0	314,395	
	Menifee Union Elementary School District	16,582,357	9,681,658	9,378,200	992,851	5,020,614	0	69,504	41,725,184	
	Murrieta Valley Unified School District	31,581,362	21,070,357	21,941,273	882,121	5,371,351	0	98,719	80,945,183	
	Nuview Union Elementary School District	1,282,778	834,613	791,323	92,115	319,841	0	28,340	3,349,010	
	Palm Springs Unified School District	25,296,297	14,029,054	22,406,269	309,601	8,019,088	0	47,850	70,108,159	
	Palo Verde Unified School District	2,865,312	1,604,279	2,648,191	126,884	101,570	100,000	365,643	7,811,879	
	Perris Elementary School District	5,265,861	1,173,824	2,859,629	179,331	1,891,142	0	47,515	11,417,302	
	Perris Union High School District	15,102,442	8,739,564	11,492,933	139,578	5,467,787	139,000	1,514,998	42,596,302	
	Riverside County Office of Education	19,461,905	14,288,382	15,576,405	1,441,046	10,056,930	80,000	3,712,099	64,616,767	
	Romoland Elementary School District	4,523,014	3,103,125	3,337,974	160,820	1,846,501	0	77,270	13,048,704	
	San Jacinto Unified School District	13,464,371	7,564,582	9,704,643	1,663,128	1,439,119	0	0	33,835,843	

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List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Certificated Salaries	Classified Salaries	Employee Benefits	Supplies	Services and Operations	Capital Outlay	Other Outgo and Financing	Subtotal
21	Santa Rosa Academy Charter School	1,004,364	377,235	519,970	7,280	137,800	0	0	2,046,649
22	Scale Leadership Academy Charter School	375,217	0	113,114	0	245,000	0	0	733,331
23	Val Verde Unified School District	23,853,933	13,291,234	14,117,968	501,229	7,870,840	0	282,995	59,918,199
	Totals:	315,858,028	189,677,302	237,623,018	11,697,966	94,976,060	1,051,558	10,532,409	861,416,341

Attachment IV

SELPA: Riverside County SELPA

Attachment IV-Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Fiscal Year: 2024-25

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
	Alvord Unified School District	3,662,987	%89.9	7,714,762	3.30%	38,326,793	11,377,749
	Banning Unified School District	1,022,967	1.87%	2,876,011	1.23%	8,037,709	3,898,978
	Beaumont Unified School District	2,696,039	4.92%	9,288,554	3.98%	29,640,980	11,984,593
	Coachella Valley Unified School District	3,056,952	5.58%	10,347,568	4.43%	54,258,140	13,404,520
	Desert Center Unified School District	5,929	0.01%	23,673	0.01%	0	29,602
	Desert Sands Unified School District	4,838,417	8.83%	22,177,976	9.49%	54,058,238	27,016,393
1	Hemet Unified School District	5,407,633	9.87%	19,569,973	8.38%	49,437,156	24,977,606
	Jurupa Unified School District	3,477,610	6.35%	8,232,647	3.52%	31,515,147	11,710,257
	Lake Elsinore Unified School District	4,656,938	8.50%	17,336,395	7.42%	37,282,240	21,993,333

Attachment IV

LEA Official Name (District, Charter, COE, JPA, and SELPA)	ame COE, PA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
Leadership Military Academy Charter School	ō	38,225	0.07%	137,505	%90.0	138,665	175,730
Menifee Union Elementary School District		2,800,540	5.11%	9,957,464	4.26%	28,967,180	12,758,004
Murrieta Valley Unified School District		6,214,882	11.34%	19,576,967	8:38%	55,153,334	25,791,849
Nuview Union Elementary School District		360,131	%99.0	1,110,326	0.48%	1,878,553	1,470,457
Palm Springs Uniffed School District		3,782,970	%06.9	18,017,943	7.71%	48,307,246	21,800,913
Palo Verde Unified School District		591,784	1.08%	2,690,669	1.15%	4,529,426	3,282,453
Perris Elementary School District		976,695	1.78%	(3,236,500)	-1.39%	13,677,107	-2,259,805
Perris Union High School District		2,661,588	4.86%	8,392,033	3.59%	31,542,681	11,053,621
Riverside County Office of Education		706,835	1.29%	47,834,036	20.47%	16,075,896	48,540,871
Romoland Elementary School District		1,031,466	1.88%	2,164,908	0.93%	9,852,330	3,196,374
San Jacinto Unified School District		2,679,840	4.89%	10,239,516	4.38%	20,916,487	12,919,356

Attachment IV

Total Federal and State Funding	1,676,252	733,331	20,928,517	288,460,954
Local Revenue	370,397	0	38,989,682	572,955,387
Percent of Total State Revenue	0.62%	0.27%	7.33%	100.00%
State Revenue	1,452,388	634,848	17,123,599	233,663,261
Percent of Total Federal Revenue	0.41%	0.18%	6.94%	100.00%
Federal	223,864	98,483	3,804,918	54,797,693
LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	21 Santa Rosa Academy Charter School	Scale Leadership Academy Charter School	23 Val Verde Unified School District	Totals:
List	21	22	23	

Attachment V

SELPA: Riverside County SELPA

Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities

Fiscal Year: 2024-25

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

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Total Projected Expenditures by LEA for LI	426,314	106,578	285,355	271,603	3,438	526,016	567,272	391,934	391,934
Total Projected Expenditures by LEA SAS in the Regular Classroom	0	43,251	381	0	0	1,613,390	56,417	806,654	809'9
LEA Official Name (District, Charter, COE, JPA, and SELPA)	Alvord Unified School District	Banning Unified School District	Beaumont Unified School District	Coachella Valley Unified School District	Desert Center Unified School District	Desert Sands Unified School District	Hemet Unified School District	Jurupa Unified School District	Lake Elsinore Unified School District
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Attachment V

Fiscal Year: 2024-25

Total Projected Expenditures by LEA for LI	0	199,405	378,182	20,628	395,372	44,694	134,083	343,801	982,761	68,760	281,917
Total Projected Expenditures by LEA SAS in the Regular Classroom	0	7,290,567	306,905	10,669	389,332	41,913	0	14,613,184	608,736	757,462	0
LEA Official Name (District, Charter, COE, JPA, and SELPA)	Leadership Military Academy Charter School	Menifee Union Elementary School District	Murrieta Valley Unified School District	Nuview Union Elementary School District	Palm Springs Unified School District	Palo Verde Unified School District	Perris Elementary School District	Perris Union High School District	Riverside County Office of Education	Romoland Elementary School District	San Jacinto Unified School District
List	10	7	12	13	4	15	16	17	18	19	20

CDE Local Plan Annual Submission

Attachment V

Fiscal Year: 2024-25

Total Projected Expenditures by LEA for L!	17,190	10,314	330,049	6,177,600
Total Projected Expenditures by LEA SAS in the Regular Classroom	0	0	15,000	26,560,469
LEA Official Name (District, Charter, COE, JPA, and SELPA)	Santa Rosa Academy Charter School	Scale Leadership Academy Charter School	Val Verde Unified School District	Totals:
List	21	22	23	

Total Projected Expenditures by LEA for LI	17,190	10,314	330,049	6,177,600
Total Projected Expenditures by LEA SAS in the Regular Classroom	0	0	15,000	26,560,469
LEA Official Name (District, Charter, COE, st JPA, and SELPA)	Santa Rosa Academy Charter School	Scale Leadership Academy Charter School	Val Verde Unified School District	Totals:

CDE Local Plan Annual Submission

Fiscal Year: 2024-25

Attachment VII—Special Education Local Plan Area Membership Transfers and Mergers (to and from the SELPA)

Educational programs and services already in operation may not be transferred to another LEA unless all provisions of EC Section 56207 have been met by the SELPA as demonstrated by the completion and submission of Attachment VII. The effective date of the transfer must not be prior to the July 1 of the second fiscal year after the date the sending or receiving SELPA informed the other agency and the governing body of multiple LEA SELPAs or the responsible individual of single LEA SELPAs notified the other agency and the governing body of multiple LEA SELPAs or the responsible individual of single LEA SELPAs notification date.

Agreed	Ещеспуе	Fiscal Year	
CDE	Notification	Date	
o coe	Notification	Date	
SELPA Governir Board	Notificati	Date	
Initiating SELPA	Notification	Date	
Impacted	District, Charter, or	School Name	
	Impacted	SELPA Name	
	LEA	Status	
Add or	Delete	Row	
	LEA	Name	

SELPA 3301 - Riverside County SELPA

Fiscal Year 2024-25

LOCAL PLAN

Section E: Annual Service Plan SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Local Plan Annual Submission

Section E: Annual Service Plan SELPA: 3301 - Riverside County SELPA

Fiscal Year: 2024-25

Local Plan Section E: Annual Service Plan

California Education Code (EC) sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing, Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with EC sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the Code of Federal Regulations (34 CFR) Section 300.156(b), Title 5 of the California Code of Regulations (5 CCR) 3001(r) and the applicable portions 3051 et. seg.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to EC sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in Attachment VI.

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.

330-Specialized Academic Instruction/ **Specially Designed Instruction**

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate, to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children. (34 CFR 300.39(b)(3)).

Service is Not Currently Provided

LPA: 3301 - Riverside County SELPA	Fiscal Year: 2024-25
210–Family Training, Counseling, Home Visits (Ages 0-2 only)	Service is Not Currently Provided
Provide a detailed description of the services to	be provided under this code.
This service includes: services provided by soc personnel to assist the family in understanding the child's development.	
220-Medical (Ages 0-2 only)	Service is Not Currently Provided
nclude an explanation as to why the service op continuum of services available to students with	· · · · · · · · · · · · · · · · · · ·
230-Nutrition (Ages 0-2 only)	Service is Not Currently Provided
continuum of services available to students with 240–Service Coordination (Ages 0-2 only)	disabilities. Service is Not Currently Provided
continuum of services available to students with 240–Service Coordination (Ages 0-2 only) Provide a detailed description of the services to	Service is Not Currently Provided be provided under this code.
continuum of services available to students with 240–Service Coordination (Ages 0-2 only)	Service is Not Currently Provided be provided under this code.
Provide a detailed description of the services to This service includes the coordination of specia	Service is Not Currently Provided to be provided under this code. all education and related services. Service is Not Currently Provided to the service of the SELPA's
240—Service Coordination (Ages 0-2 only) Provide a detailed description of the services to This service includes the coordination of special 250—Special Instruction (Ages 0-2 only) Include an explanation as to why the service operation of the service of the s	Service is Not Currently Provided to be provided under this code. all education and related services. Service is Not Currently Provided to the service of the SELPA's

Section E: Annual Service Plan	
SELPA: 3301 - Riverside County SELPA	Fiscal Year: 2024-25
Include an explanation as to why the service option is continuum of services available to students with disab	•
270–Respite Care (Ages 0-2 only)	Service is Not Currently Provided
Include an explanation as to why the service option is continuum of services available to students with disab	
■ 340–Intensive Individual Instruction	
Provide a detailed description of the services to be pro	ovided under this code.
IEP Team determination that student requires addition meet his or her IEP goals.	nal support for all or part of the day to
Service is Not Currently	y Provided
■ 350–Individual and Small Group Instruction	
Provide a detailed description of the services to be pro-	ovided under this code.
(ages 3 through 5 only) Instruction delivered one-to-o IEP enabling the individual(s) to participate effectively 56441.2, 5 CCR 305.1).	
Service is Not Currentl	y Provided
■ 415–Speech and Language	Service is Not Currently Provided
Provide a detailed description of the services to be pro	ovided under this code.
Services provide remedial intervention for eligible indiusing spoken language. The difficulty may result from abnormal swallowing patterns, if that is the sole assess	problems with articulation (excluding

SELPA: 3301 - Riverside County SELPA Fiscal Year: 2024-25 pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic, or cultural factors are not included. Services include: specialized instruction and services, monitoring, reviewing, and consultation. Services may be direct or indirect including the use of a speech consultant. ■ 425—Adapted Physical Education Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports and rhythms, for strength development and fitness, suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program. (CCR Title 5 §3051.5). 435-Health and Nursing: Specialized Service is Not Currently Provided Physical Health Care Provide a detailed description of the services to be provided under this code. Health care services means those health services prescribed by the child's licensed physician and/or surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (CCR §3051.12(b)(1)(A)). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration and glucose testing (CEC 49423.5 (d)). Service is Not Currently Provided ■ 436—Health and Nursing: Other Provide a detailed description of the services to be provided under this code. This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician-supervised or specialized health care service.

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ELPA: 3301 - Riverside County SELPA		Fiscal Year:	2024-25
IEP-required health and nursing services services program. (34 CFR 300.34; CCR			lar health
■ 445–Assistive Technology	☐ Se	rvice is Not Curre	ntly Provided
Provide a detailed description of the servi	ces to be provided u	under this code.	
Any specialized training or technical suppromputer technology, or specialized med for students. The term includes a function technology; selecting, designing, fitting, coordinating services with assistive techn students with a disability, the student's fa services, and employers. (34 CFR Part 3	ia with the educational analysis of the structural strain or repair ology devices; train mily, individuals pro	nal programs to in tudent's needs for iring appropriate d ing or technical as	nprove access assistive levices; ssistance for
■ 450–Occupational Therapy	☐ Se	rvice is Not Curre	ntly Provided
Provide a detailed description of the servi	ces to be provided u	ınder this code.	
Includes services to improve student's edabilities, sensory processing and organized devices, motor planning and coordination abilities, and fine motor abilities.	ation, environmenta	l adaptation and u	se of assistive
Both direct and indirect services may be settings or the home; in a group or on an techniques to develop abilities; adaptation consultation and collaboration with other an IEP, by a qualified occupational therapy Therapy Certification Board. (CCR Title 5)	individual basis; and ns to the student's e staff and parents. S pist registered with t	d may include the environment or cur ervices are provid he American Occi	rapeutic riculum; and led, pursuant to
■ 460–Physical Therapy	☐ Se	rvice is Not Curre	ntly Provided
Provide a detailed description of the servi	ces to be provided ι	under this code.	
These services are provided, pursuant to physical therapist assistant, when assess performance and other educational skills control and coordination, posture and bal use of assistive devices. Services may be	ment shows a discr Physical therapy in ance, self-help, fund	repancy between of acludes, but is not actional mobility, ac	gross motor limited to, moto cessibility and

ection E: Annual Service Plan	
ELPA: 3301 - Riverside County SELPA	Fiscal Year: 2024-25
settings or in the home; and may occur in groups or indiving adaptations to the student's environment and curriculum, activities, and consultation and collaborative interventions 5.7, CCR Title 5 §3051.6, EC Part 30 §56363, GC-Interagraphics.	selected therapeutic techniques and with staff and parents. (B&PC Ch.
510–Individual Counseling	
Provide a detailed description of the services to be provide	ed under this code.
One-to-one counseling, provided by a qualified individual focus on aspects, such as educational, career, personal; on learning problems or guidance programs for students. supplement the regular guidance and counseling program Title 5 §3051.9).	or be with parents or staff members Individual counseling is expected to
Service is Not Currently Pr	
515–Counseling and Guidance Provide a detailed description of the services to be provide	Service is Not Currently Provided
Counseling in a group setting, provided by a qualified indicounseling is typically social skills development, but may educational, career, personal; or be with parents or staff reguidance programs for students. IEP-required group cour regular guidance and counseling program. (34 CFR §300 Guidance services include interpersonal, intrapersonal or individual or group setting by a qualified individual pursual include social skills development, self-esteem building, paspecial education students supervised by staff credentials students. These services are expected to supplement the program. (34 CFR 300.306; CCR Title 5 §3051.9).	ividual pursuant to an IEP. Group focus on aspects, such as members on learning problems or aseling is expected to supplement the 24.(b)(2)); CCR Title 5 §3051.9) family interventions, performed in an ant to an IEP. Specific programs arent training, and assistance to ed to serve special education
■ 520–Parent Counseling	Service is Not Currently Provided
Provide a detailed description of the services to be provide	ed under this code.
Individual or group counseling provided by a qualified ind the parent(s) of special education students in better unde	· · · · · · · · · · · · · · · · · · ·

Section E: Annual Service Plan	
ELPA: 3301 - Riverside County SELPA	Fiscal Year: 2024-25
	r pertinent issues. IEP-required parent counseling ance and counseling program. (34 CFR §300.31(b)
■ 525–Social Worker	Service is Not Currently Provided
Provide a detailed description of the service	s to be provided under this code.
preparing a social or developmental history counseling with the child and family; workin (home, school, and community) that affect t	· '' '' '' '' '' '' '' '' '' '' '' '' ''
■ 530–Psychological	Service is Not Currently Provided
Provide a detailed description of the service	s to be provided under this code.
include interpreting assessment results to p and interpreting information about child beh programs of individual and group counseling	or licensed psychologist pursuant to an IEP, parents and staff in implementing the IEP; obtaining havior and conditions related to learning; planning g and guidance services for children and parents. In other staff in planning school programs to meet in the IEP. (CFR Part 300 §300.24).
IEP-required psychological services are expcounseling program. (34 CFR §300.24; CC	pected to supplement the regular guidance and R Title 5 §3051.10).
■ 535–Behavior Intervention	Service is Not Currently Provided
Provide a detailed description of the service	s to be provided under this code.
the student's behavior resulting in greater a	designed to promote lasting, positive changes in access to a variety of community settings, social ne least restrictive environment. (CCR Title 5

ection	E: An	nual Service	e Plan						
ELPA:	330	1 - Riversio	e County	SELPA			Fisc	al Year:	2024-25
		ay Treatme		f the cor	reisos to h	o provided	l under this	codo	
			-			•			
			_			ces to addresicle 1, 150		dent's m	ental health
				Service i	is Not Cu	rrently Pro	vided		
5	545–R	esidential ⁻	reatmen	t					
Provid	de a c	etailed des	cription c	f the ser	vices to b	e provided	d under this	code.	
					•		nerapeutic 2, Chapter 2		to support the 1, §5671)).
				Service i	is Not Cu	rrently Pro	vided		
6		pecialized isabilities	Service fo	or Low In	ıcidence		Service is N	lot Curre	ently Provided
Provid	de a c	letailed des	cription o	of the ser	vices to t	e provided	d under this	code.	
ortho (HH) teach parer	opedion), or deher or	eally impairdeaf-blind (D the itineral needed. T	ed (OI), vi B). Typic nt teacher hese ser	isually im ally, serv r/speciali vices mu	npaired (Vices are list. Consults be clear	/I), deaf, ha provided ir ultation is p arly written	n education provided to in the stud	ing/heari settings the teacl ent's IEF	ng impairment by an itinerant ner, staff and
1 7	710–S	pecialized	Deaf and	Hard of	Hearing		Service is N	lot Curre	ently Provided
Provid	de a	detailed des	cription o	of the ser	rvices to t	oe provided	d under this	code.	
the s curric	studer cula,	it's mode o methods, a eachers, ar	f commur	nication. arning en	Rehabilitanvironmen	ative and e nt; and spe	ducational cial consult	services tation to	

Section E: Annual Service Plan	
SELPA: 3301 - Riverside County SELPA	Fiscal Year: 2024-25
■ 715–Interpreter	Service is Not Currently Provided
Provide a detailed description of the services	s to be provided under this code.
Sign language interpretation of spoken lang normally sign language, by a qualified sign	guage to individuals, whose communication is language interpreter.
	n the sign system of the student or consumer and rough the sign system of the student. (CCR Title
■ 720–Audiological	Service is Not Currently Provided
Provide a detailed description of the services	s to be provided under this code.
modulation system use. Consultation servic	cuity, monitoring amplification, and frequency ses with teachers, parents or speech pathologists requency and duration of contact; infrequent I not be included. (CCR Title 5 §3051.2).
■ 725–Specialized Vision	Service is Not Currently Provided
Provide a detailed description of the services	s to be provided under this code.
assessment of functional vision; curriculum educational needs, including Braille, large to concept development and academic skills;	ed to students with visual impairments. It includes modifications necessary to meet the student's type, and aural media; instruction in areas of need; communication skills (including alternative modes areer, vocational, and independent living skills.
transcribers, readers, counselors, orientatio	nel providing services to the students (such as on and mobility specialists, career/vocational staff, ent's classroom teacher. (CAC Title 5 §3030(d), EC
■ 730–Orientation and Mobility	Service is Not Currently Provided
Provide a detailed description of the services	s to be provided under this code.
Students with identified visual impairments	are trained in hody awareness and to understand

Fiscal Year: 2024-25
elop skills to enable them to travel safely and e community. It may include consultation services to such services according to an IEP.
Service is Not Currently Provided
e option is not included as part of the SELPA's with disabilities.
Service is Not Currently Provided
es to be provided under this code.
ne unique needs of students with orthopedic and equipment (CAC Title 5, §3030(e) & 3051.16)
Service is Not Currently Provided
se option is not included as part of the SELPA's with disabilities.
Service is Not Currently Provided
ce option is not included as part of the SELPA's with disabilities.
Service is Not Currently Provided
ce option is not included as part of the SELPA's

ELPA: 3301 - Riverside County SELPA	Fiscal Year: 2024-25
760–Recreation Service, Including Therapeutic Recreation	Service is Not Currently Provided
Provide a detailed description of the serv	rices to be provided under this code.
become as independent as possible in le	instructional programs designed to assist pupils to eisure activities, and when possible and appropriate, eral recreation programs; (CAC Title 5, §3051.15; 20
■ 820–College Awareness	Service is Not Currently Provided
Provide a detailed description of the serv	rices to be provided under this code.
	ease student learning about higher education at are available including, but not limited to, career on eligibility and financial aid.
830–Vocational Assessment, Couns Guidance, and Career Assessment Provide a detailed description of the serv	nent Service is Not Currently Provided
Organized educational programs that ar	e directly related to the preparation of individuals for clude provision for work experience, job coaching,
This includes career counseling to assis interests in order to make realistic caree	et student in assessing his/her aptitudes, abilities, and er decisions. (Title 5 §3051.14).
840–Career Awareness	Service is Not Currently Provided
Provide a detailed description of the serv	rices to be provided under this code.
and career guidance. There is a need fo	n paragraph (1)(c)(vi), self-advocacy, career planning, or coordination between this provision and the Perkins ies in middle schools will be able to access vocational
■ 850–Work Experience Education	Service is Not Currently Provided

SELPA: 3301 - Riverside C	ounty SELPA	9 1111	Fiscal Year: 20)24-25
Provide a detailed descrip	tion of the services to	be provided unde	er this code.	Sign in mark
Organized educational pr paid or unpaid employme baccalaureate or advance	nt, or for additional pre	eparation for a ca	-	
855–Job Coaching		Service	se is Not Currently	Provided
Provide a detailed descrip	tion of the services to	be provided und	er this code.	
A service that provides as difficulty with one or more by a job coach who is hig the employee that is experimental improve job performance	e aspects of the daily journal	ob tasks and fund , and trained on t	ctions. The service the job who can de	e is provided etermine how
860—MentoringProvide a detailed descrip	tion of the services to		ce is Not Currently	√ Provided
A sustained coaching relatively involvement and offers sure encounters challenges with Mentoring can be either finaturally through friendship.	ationship between a st upport, guidance, enco ith respect to a particu ormal as in planned, s	tudent and teach ouragement, and lar area such as structured instruc	er through on-goir assistance as the acquisition of job tion or informal tha	e learner skills. at occurs
865–Agency Linkage placement)	s (referral and	Servic	ce is Not Currently	/ Provided
Provide a detailed descrip	tion of the services to	be provided und	er this code.	
Service coordination and education programs unde individualized service pla Rehabilitation Act of 1973 (Medicaid), and Title XVI §613).	er this part and individuns under multiple Fed (vocational rehabilita	ualized family se eral and State pr ition), Title XIX of	rvice plan under p ograms, such as i f the Social Secur	art C with Title I of the ity Act
■ 870—Travel and Mob	lity Training	Servic	ce is Not Currently	/ Provided

Section E: Annual Service Plan

Section E: Annual Service Plan SELPA: | 3301 - Riverside County SELPA Fiscal Year: 2024-25 Provide a detailed description of the services to be provided under this code. Orientation and mobility services-- (i) Means services provided to blind or visually impaired children by qualified personnel to enable those students to attain systematic orientation to and safe movement within their environments in school, home, and community. ■ 890—Other Transition Services Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies. ■ 900–Other Related Service Pursuant to Title 5 of the California Code of Regulations (5 CCR) 3051.24, "other related services" not identified in sections 5 CCR sections 3051.1 through 3051.23 must be provided only by staff who possess a license to perform the service issued by an entity within the Department of Consumer Affairs or another state licensing office; or by staff who hold an credential issued by the California Commission on Teacher Credentialing authorizing the service. If code 900 is used, include the information below. Users may select the "+" and "-" buttons to add or delete responses. Service is Not Currently Provided Description of the "Other Related Service" **Transportation** Qualifications of the Provider Delivering "Other Related Service" Staff must meet employment requirements of local LEAs including correct vehicle licensing.

Enter all special education Services provided by the SELPA's LEA membership and location (site) where they are provided. If code 900 is selected, the specific special education service must be defined it Local Plan Section E: Annual Service Plan. Licenship, certification, and provider qualifications for each identified service must be in accordance with law (see the Local Plan Guidance Document for more information). Attachment VI must be included with each Local Plan Section E: Annual Service Plan submission to the California Department of Education (CDE).

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CDE Official Local Educational Agency Name	School or Site Name	County/District/ School Code (xx-xxxxxxxxxxxxxx)	Charter Number (if applicable) (xxxx) 330	330 210 220 230 240 250 260 270 340	260 270 340 350 4	0 350 415 425 435 436 445 450 460 510 515 520 525 530 535	445 450 460 510 515	; 520 525 530 535	540 545 610 710	715 720 725 730	735 740 745	750 755 760 820
Alvord Unified	Allan Orrenmaa Elementary		_			×	×		×	×	×	
Avord Unified	Alvord High	33-86977-3337128	×			×	×	×				×
Award Unified	Artzona Middle	33-66977-8031504	×		×	×	× × × ×	× ×	×	×	×	
Avord Unified	Arlanza Elementary	33-86977-6031512	×		×	×	×	×	×	×		
Alvord Unified	Collett Elementary	33-66977-6031520	×			×	× ×	×	×		×	
Alvord Unified	Foothill Elementary	33-66977-6031538	×		×	×	××××	×	×	×	×	
Alvord Unified	Gateway	33-66977-0136143	×			×		×				
Alvord Unified	HillprestHigh	33-66977-0125732	×		×	×	×	×	×	× ×	×	×
Alvord Unified	La Granada Elementary	33-66977-6031546	×		×	× × ×	×	×	×	×	×	
Alvord Unified	La Sierra High	33-66977-33300008	×		×	× × ×	× × × ×	×	×	× ×	×	×
Alvord Unified	Lake Hills Elementary	33-86977-0113805	×			×	×	×	×	×		
Alvord Unified	Loma Vista Middle	33-86977-6098156	×		×	×	× × ×	× ×	× ×	×	×	
Alvord Unified	Mission View High	33-66977-0135061	×		×	×	×	×				×
Alvord Unified	Myra Linn Elementary	33-86977-8031553	×			×	×	×			×	
Alvord Unified	Norte Vista High	33-66977-3334299	×		×	× × ×	× × × ×	× × ×		×		×
Alvord Unified	Phillip M. Stokoe Elementary	33-88977-0113597	×		×	×	× ×	×	×	×	×	
Alvord Unified	Promenade Elementary	33-68977-6107304	×		×	×	× × ×		×	×		
Alvord Unified	Rosemary Kennedy Elementary	33-86977-8118339	×		×	×	× × × ×	× × ×	×	×		
Abvord Unified	S. Christa McAultife Elementary	33-66977-6106074	×		×	× ×	× × ×	×	×	×	×	
Abvord Unified	Terrace Elementary	33-88977-6031579	×		×	×	×	×				
Alvord Unified	Twinhill Elementary	33-66977-6031587	×	^	×	×	× × × ×	×	×			
Alvord Unified	Valley View Elementary	33-88977-8108104	×	×	×	× ×	×	× ×	×	×		
Alvord Unified	Wells Middle	33-86977-6031595	~	×	×	×	× × ×	×	×	×	×	×
After Unified	Ysmael Villegas Middle	33-88977-8120109		×	×	× ×	× × ×	× ×	×	×	×	
Banning Unified	Banning Adult	33-86985-3330206		×								×
Banning Unified	Benning High	33-66985-3330214		×	×	× ×		×	×	×		×
Banning Unified	Banning Independent Study	33-86985-3330974		×		×	×					×
Benning Unified	Banning Pre-K	33-86985-0118244		×		×	×					
Banning Unified	Cabazon Elementary	33-66985-8031803		×			×					
Benning Unified	Central Elementary	33-66985-8031811		×	×	× × ×			×	×		
Banning Unified	Florida Street Discovery Center	33-66985-0116238		×	×	×	×	×				

Attachment VI—Specialized Academic instruction (SAI)/Specially Designed instruction (SDI) and Related Services

code 900 is adected to Services provided by the SELPA's E.E.A membership and location (ails) where they are provided. If code 900 is salected, the specific special adulations having an exvice must be defined in Local Plan Selection. E. Annual Service Plan Local Plan Selection. E. Annual Service Plan Local Plan Selection and provider qualifications for each identified service must be in accordance with law (see the Local Plan Selection Plan Selection II Selection of the Selection of the Selection Selec

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× For each LEA school/sits name identified in "Column A" place an "X" in the corresponding instructional and/or related service that is provided by the LEAtech col sits × × × × × × × × × 330 × 33-66985-6031629 33-66965-3330222 33-66965-6031645 33-66993-3331022 33-66993-3330479 33-66993-0102749 33-66985-6031637 33-66985-6112060 33-66985-7072119 33-66993-0129882 33-66993-0116947 33-66993-3330479 33-66993-0116277 33-66993-3330842 33-86993-8031652 33-66993-6031660 33-66993-0106062 33-66993-0136788 33-66983-0140632 33-66993-3331089 33-73876-6112874 33-73676-0112649 33-66983-0101006 33-66993-0113938 33-73676-0113763 33-73676-6106906 33-73676-3330198 33-73676-3330890 33-73676-0116673 33-73676-0100255 33-73676-6032633 33-73676-3330632 Coachella Valley USD Special Ed PreK Cahulla Desert Academy Junior High usen B. Coombs Intermediate Three Rings Ranch Elementary 21st Century Learning Institute Cournament Hills Elementary La Familia Continuation High saumont Adult Transition seumont USD Preschool Ceasr Chavez Elementary Jalvary Christian School Anna Hause Elementary aumont Senior High Coral Mountain Academy John Kelley Elementary rookside Elementary Sundance Elementary Soechella Valley Adult Coechella Valley High Mountain View Middle San Gorgania Middle Startight Elementary ummerwind Trails Desert Minage High **Bobby Duke Middle** sumont Adult w Horizon High Ioffer Elementary Palm Elementary Glen Vlew High licolet Middle CDE Official Local Educational Agency Name Berning United achella Valley Unified achella Valley Unified achella Valley Unified achella Valley Unified achells Velley Unified pachells Valley Unified achella Valley Unified cechella Valley Unified Coachella Valley Unified Coachella Valley Unified eumont Unified sumont Unified eaumont Unified umont Unified amont Unified aumont Unified aumont Unified aumont Unified seumont Unitled aumont Unified sumont Unified aumont Unified saumont Unified eumont Unified sumont Unified **Burnont Unified** tenning Unified anning Unified anning Unified anning Unified anning Unified

Enter all special education Services provided by the SELPA's LEA membership and location (stie) where they are provided If code 900 is selected, the specific special education service must be defined in Local Plan Section E. Annual Service Plan. Licensing, certification, and provider qualifications for each identified service must be in accordance with law (see the Local Plan Guidance Document for more information). Attachment VI must be included with each Local Plan Section E. Annual Service Plan submission to the California Department of Education (CDE).

shoolistip name identified in "Column A," place an "x" in the corresponding instructional and/or related service that is provided

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Residentifications Participation Partici		school or Sile Name	County/District/ Charter School Number Code (if applicable) (xx-xxxx-xxxxxxx) (xxxx)			lated service that is pro	540 545	610 710 715 720 725 730	735 740 745 750 755 760
Column C	Coachela Valley Unified	Las Paintias Elementary		X 200 200 200 200	× 300 × 300	× × × × ×	×		×
Anthonis Management Department A		Mecca Elementary	33-73676-8032254	×		×			
Can interwary Carporations (Control Control Co		Vountain Vista Elementary	33-73676-6117774	×		×	×		
Particularies Particularie		Ossis Elementary	33-73676-6032361	×	×	×	×	×	
No. 10 Control Con		Palm View Elementary	33-73676-6031702	×	×	×		×	×
Red Internet Red Principle		Peter Pendieton Elementary	33-73678-8031710	×		×		×	
Control Cont		Saul Martinez Elementary	33-73676-6114789	×	×	×			
Column C		Sea View Elementary	33-73676-6032379	×	×		×		
Anti-please Dispussed Anti-please Dispussed Dispussed Anti-please Dispussed Dispussed Dispussed Anti-please Dispussed Disp		Toro Canyon Middle	33-73676-0100263	×	×	×	*	×	×
Many View Distributions Many View Distributions Many View Distribution Many View Distrib		Valle del Sol Elementary	33-73676-8031694	×	×		× × ×	×	×
Ministributions Ministribution Min		Valley View Elementary	33-73676-6031728	×	×	×	×		
Manufact Summary 33-2769-2020341 X X X X X X X X X		West Shores High	33-73676-3330354	×	×	×		×	
Application (Continuity) 25-270-24-101000 X X X X X X X X X		Westalde Elementary	33-73676-8032841	×	×	×	×	× × ×	×
Accordance Control Elementary Control Element		Eagle Mountain Elementary	33-67041-6031800	×	×				
Authority (Physic Communitors) 33-67708-4771040 X X X X X X X X X	Desert Sands Unified	Abraham Lincoln Elementary	33-67058-6031926	×	× ×	× ×			
Authoritic High Communitation 33-8708-5331113 X	Howard Harden	Amella Earhart Elementary School of International	33-87058-8118863	×	×	×	×	×	
Address Authoris Community 33-9706-9-001981 X X X X X X X X X	Desert Sands Unified	Amisted High (Continuation)	33-67058-3331113	×			×		
Company Frenchis Environity 33-9708-9107981 X X X X X X X X X		Andrew Jackson Elementary	33-67058-6031834	×	×	×			
Control Michael Phips Models 33-9700-9710044 X X X X X X X X X		Benjamin Franklin Elementary	33-67058-0107961	×			×	×	
Colone Hillshaft Pulge Madden 33-97058-9111021 X X X X X X X X X	Desert Sands Unified	Carrillo Ranch Elementary	33-67058-0108484	×	×	×	×		
Depart Right Academy 33-97059-0101945 X X X X X X X X X	Desert Sends Unified	Colonel Mitchell Paige Middle	33-87058-0111021	×	×	× ×		×	
Comparation Common Academy 33-67058-9108095 S2 X X X X X X X X X	Desert Sands Unified	Desert Ridge Academy	33-67056-0119305	×	×	× ×	×	×	
Coorting With Enforcementary 33-97058-9031959 X	Desert Sanda Unified	Dr. Reynaldo J. Cerreon Jr. Academy	33-67058-0100184	×	×	×			×
Genial R. Ford Elementary 33-97059-8109092 X	Desert Sands Unified	George Washington Charter		×			×		
Hearty 9. Truman Elementary 33-97058-9031987 X	Desert Sands Unified	Gerald R. Ford Elementary	33-67058-6109789	×	×	×	×		
Herizon	Desert Sands Unified	Harry S. Truman Elementary	33-67058-8106082	×	× ×	× ×	×	×	
Horizon 33-67058-3339909 X	Desert Sands Unified	Herbert Hoover Elementary	33-67050-8031967	×	×	×	×		
Indio High 33-67059-4109797		Horizon	33-67058-3330909	×	×	×	×		
Indio Middle	Desert Sands Unified	India High	33-67058-3333192	×	×	× ×	×	×	
James Earl Corter Elementary 33-67059-5113890 X <th>Desert Sands Unified</th> <th>Indio Middle</th> <th>33-67058-6109797</th> <th>×</th> <th>×</th> <th>×</th> <th>×</th> <th>×</th> <th></th>	Desert Sands Unified	Indio Middle	33-67058-6109797	×	×	×	×	×	
James Madison Elementary 33-67059-6108955 X X	Desert Sands Unified	James Earl Certer Elementary	33-67058-6113680	×	×	×			
	Desert Sands Unified	James Madison Elementary	33-67058-6108955	×	×				

Attachment VI—Specialized Academic instruction (SAI)/Specially Designed Instruction (SDI) and Related Services

Enter all special education Services provided by the SELPA's LEA membership and location (site) where they are provided. If every 60 to 10 to 10

3301 - Riverside County SELPA

2024-25 6/1/2024

> FISCAL YEAR: SELPA NAME:

DATE:

× × × × × × × × × × × × × × × × × For each LEA school/life name identified in "Column A," place an "X" in the corresponding instructional and/or related service that is provided by the LEAschool after × × × × × 330 × 974 33-87058-6109045 33-67082-0106716 33-67058-0134353 33-67058-6031975 33-87058-6107759 33-67058-6031983 33-67058-6031991 33-67058-0136770 33-67058-0141879 33-67082-3330503 33-67082-0102780 33-67062-0107359 33-67058-6118855 33-67058-3330669 33-67058-6116636 33-67058-3330386 33-67058-0110791 33-67058-0118885 33-67058-0114504 33-67056-6032007 33-67058-6032015 33-67058-6976831 33-67058-6959548 33-67082-3330503 33-67082-3330065 33-67082-6110415 33-67082-0102772 33-67062-6032080 33-67082-6109805 County/District School Code 33-87058-815357 33-67082-611200 John Glenn Middle School of International Studies John Adams Early Childhood Learning Center heodore Roosevelt Elementary yndon B. Johnson Elementary Martin Van Buren Elementary John F. Kennedy Elementary Jalm Desert Charter Middle Ronald Reagan Elementary ummit High (Continuation) School or Site Name James Monroe Elementary Our Lady of Perpetual Help cademy of Innovation K-8 leutists Creek Elementary homas Jefferson Middle Desert Sands A.T.L.A.S. **Sottonwood Elementary** Academy of Innovation nond Valley Middle Joves Landing School ewston Elementary ultvale Elementary lemitton Elementary Uchard R. Oliphant hadow Hills High Sartmouth Middle Palm Desert High Vessandro High a Quinta Middle La Quinta High familton High cecie Middle ecred Heart ocal Educational Agr Desert Sands Unified esert Sands Unified hesert Sands Unified ssert Sands Unified Desert Sands Unified esert Sands Unified esert Sands Unified esert Sands Unified esert Sands Unified lessri Sands Unified Nesert Sands Unified esert Sands Unified hesert Sands Unified Pesent Sands Unified Desert Sands Unified Desert Sands Uniffed **Jesent Sands Uniffed Depert Sands Unified** esent Sands Unified emet Unified emet Unified ernet Unified emet Unified emet Unified lemet Unified lemet Unified emet Unified emet Unified temet Unified temet Unified **Jemet Unified**

Enter all special education Services provided by the SELPA's LEA membership and location (sits) where they are provided. If code 900 is selected, the specific special education service must be defined in Local Plan Section E: Annual Service Plan. Licensing, certification, and provider qualifications for each identified service must be in accordance with law (see the Local Plan Guidance Document for more information). Attackment Vi must be included with each Local Plan Section E: Annual Service Plan submission to the California Department of Education (CDE).

For each LEA school/site name identified in "Column A," place an "X" in the corresponding instructional and/or related service that is provided by the LEAschool site

DATE: 6/1/2024

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SELPA NAME: 3301 - Riverside County SELPA

Jurupa Unified	Jurupa Unified	Jurupa Unified	Jurupe Unified	Jurupa Unified	Jurupa Unified	Jurupa Unified	Jurupa Unified	Jurupa Unified	Jurupa Unified	Jurupa Unified	Jurupa Unified	Hernet Unified	Hernet Unified	Hernet Unified	Hernet Unified	Hernet Unified	Hemet Unified	Hernet Unified	Hemet Unified	Hernet Unified	Hernet Unified	Hernet Unified	Hernet Unified	Hernet Unified	Hemet Unified	Hemet Unified	Hemet Unified	Hernet Unified	Hernet Unified	Hernet Unified	Hemet Unified	CDE Official
ATA DE PRINTERS					The District																											
Mission Middle	Mission Bell Elementary	Mira Loma Middle	JUSD Pre-K School Readiness Center	Jurupa Valley High	Jurupa Middle	Indian Hills Elementary	Ins Arbuckle Elementary	Granite Hill Elementary	Gien Avon Elementary	Del Sol Academy	Camino Real Elementary	St. John's Lutheran	Mama Bears Inclusive Education Academy	DP Christian School	Windhester Elementary	Whittler Elementary	Western Center Academy	West Valley High	Valle Vista Elementary	Tahquitz High	Rancho Viejo Middle	Ramona Elementary	McSweeny Elementary	Little Lake Elementary	Life Works	Jacob Wiens Elementary	loyitwiid	Hernet High	Hemet Elementary	Hemet Dual Language Academy	Harmony Elementary	School of Site Name
33-87090-8061774	33-67090-6032189	33-67090-6112858	33-87090-0117101	33-67090-3330412	33-67090-6059075	33-67090-6105637	33-67080-6032171	33-87090-8110548	33-67090-6032163	33-67090-0136721	33-67090-6106835	33-67082-6930085		33-67082-6150824	33-67062-6032155	33-67082-6032148	33-67082-0120675	33-67082-3330537	33-67082-6106728	33-67082-0113159	33-67082-0116962	33-67082-6032130	33-67082-0101121	33-67082-6032122	33-67082-3367082	33-87082-6118731	33-87082-8032114	33-67062-3332673	33-67002-0135251	33-67082-0141182		County/District/ School Code (
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Attachment VI—Specialized Academic Instruction (SAI)/Specialty Designed instruction (SDI) and Related Services

Enter all special education Services provided by the SELDA's LEA membership and location (site) where they are provided. If code 900 is selected, the specific special education service must be defined in Local Plan Section E. Annual Service Plan Local Plan Cataring, certification, and provide qualifications for each identified service must be in accordance with law (see the Local Plan Guidance Document for more information). Attachment of Must be included with each Local Plan Section E. Annual Service Plan submission to the California Department of Education (CDE).

3301 - Riverside County SELPA

SELPA NAME: FISCAL YEAR:

2024-25

DATE

× × × × × × × × × × × × × × × × × For each LEA school/atta name identified in "Column A," place an "X" in the corresponding instructional and/or related service that is provided by the LEA/achool eite × × × × 1388 33-67090-6032197 33-67090-3337136 33-67090-0114157 33-67090-6032205 33-67090-6113518 33-67090-6032213 33-67090-6111280 33-67090-6106843 33-67090-8032221 33-67090-6032239 33-67090-8032247 33-10330-0125237 33-67116-6119721 33-67116-6108229 33-67116-0100503 33-67116-0119206 33-67116-0125906 33-67116-0141894 33-67116-0116202 33-67116-6107197 33-67116-0108639 33-67116-0116756 33-67116-6113884 33-67116-0142398 33-67116-0116749 33-67116-0136838 33-67090-6104491 33-67116-6110365 33-67116-0110601 33-67116-0140574 Leadership Military Academy School Chester W. Morrison Elementary Harvest His S.T.E.A.M. Academy School or Site Name Nueva Vista Continuation High Kathryn Newport Middle School Calle Kirtpetrick Elementary West Riverside Elementary reedom Crest Elementary Pecific Avenue Elementary ione Avenue Elementary Hans Christensen Middle Oak Meadows Elementary Evans Ranch Elementary Rustic Lane Elementary Sky Country Elementary nnyslope Elementary Froth Street Elementary Herk Bourts Elementary Quall Valley Elementary dgemoor Elementary Selly Busett Elementary Southshore Elementary Van Buren Elementary Bell Mountain Middle Menifee Valley Middle sawila Elementary Peralta Elementary Pediey Elementary Menifee Preschool ubidoux High Menifee Virtual Patriot High eadership Military Academy enifee Union Elementary tenifee Union Elementary fenifie Union Elementary enifee Union Elementary enifee Union Elementary Menifee Union Elementary Menifee Union Elementary tenifee Union Elementary enliee Union Elementary enifee Union Elementary Aenifee Union Elementary suffee Union Elementary tenifee Union Elementary enifee Union Elementary enifee Union Elementary online Union Elementary Aenifee Union Elementary Menifee Union Elementary CDE Official Local Educatio Junpa Unified unpa Unified urupa Unified urupa Unified urupa Unified Junpa Unified urups Unified Jurupa Unified unpa Unified urupa Unified urupa Unified rupe Unified urupa Unified

Enter all special education Services provided by the SELPA's LEA membership and location (sits) where they are provided. If code 900 is selected, the special education service must be defined in Local Plan Section E: Annual Service Plan. Licensing, certification, and provider qualifications for sech identified service must be in accordance with law (see the Local Plan Guidance Document for more information). Attachment VI must be included with sech Local Plan Section E: Annual Service Plan submission to the California Department of Education (CDE).

For each LEA achoolistic name identified in "Column A" place on "X" in the corresponding trastructional and/or related service that is provided by the LEAbachool site

PISCAL YEAR: 2024-25

SELPA NAME: 3301 - Riverside County SELPA

Nuview Union Elementary	Nuview Union Elementary	Nuview Union Elementary	Nuview Union Elementary	Murrieta Valley Unified	Murrieta Valley Unified	Murrieta Valley Unified	Murrieta Valley Unified	Murrieta Valley Unified	Murrieta Valley Unified	Murrieta Valley Unified	Murrieta Valley Unified	Murrieta Valley Unified	Murrieta Valley Unified	Murrieta Valley Unified	Murrieta Valley Unified	Murrieta Valley Unified	Murrieta Valley Unified	Murrieta Valley Unified	Murrieta Valley Unified	Murrieta Valley Unified	Murrieta Valley Unified	Murrieta Valley Unified	Murrieta Valley Unified	Murrieta Valley Unified	Murrieta Valley Unified	Murrieta Valley Unified	Murrieta Valley Unified	Murrieta Valley Unified	Murrieta Valley Unified	Murrieta Valley Unified	Murrieta Valley L	CDE Official
Sementary	Sementary	lementary	lementary	Unified	Unified	Unified	Unified	Unified	Unified	Jnified	Jniffed	Jnified	Jnified	Jaffed	Jniffed	Infled	Inified	Inified	Inified	Julfled	Inified	Inified	Iniffed	Inified	Inified	inified	inified	inified	inified	Infied	Murrieta Valley Unified	
Valley View Elementary	Nuview Elementary	Nuview Bridge Early College High	Mountain Shadows Middle	Sweetly Blessed	Calvary Murrieta Christian Schoola	Warm Springs Middle	Vista Murrieta High	Tovashal Elementary	Thompson Middle	Shiveta Middle	Rail Ranch Elementary	Murrieta Valley Unified School District	Murrieta Valley High	Murrieta Valley Adult Transition Program	Murrieta SDC Preschool	Murrieta Options	Murrieta Mesa High	Murrieta Elementary	Murrieta Canyon IS	Murrieta Canyon Academy	Monte Vista Elementary	Llsa J. Mails Elementary	Leam@Home Virtual	Leam@Home TK-8	E Hale Curran Elementary	Darothy McEthinney Middle	Daniel N. Buchanan Elementary	Cole Canyon Elementary	Avaxat Elementary	Antelope Hills Elementary	Alta Murieta Elementary	
33-67157-6111488	33-67157-6032353	33-67157-3331014	33-67157-6109334		33-75200-7083082	33-75200-8120554	33-75200-0100420	33-75200-8113625	33-75200-6112429	33-75200-6106849	33-75200-6106153	33-75200-3375200	33-75200-3330529	33-75200-0113870	33-76200-0139113	33-75200-0102079	33-75200-0118794	33-75200-8032348	33-75200-0102079	33-75200-0102079	33-75200-0100412	33-75200-0114058	33-75200-0102079	33-75200-0102079	33-75200-8107858	33-75200-0117408	33-75200-6118558	33-75200-6117659	33-75200-6106968	33-75200-0108530		County/District/ School Code
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Attachment VI—Specialized Academic Instruction (SAI)/Specially Designed Instruction (SDI) and Related Services

Enter all special education Services provided by the SELPA's LEA membership and location (sits) where they are provided. If code 800 is selected, the specific special education service must be defined in Local Plan Section E: Annual Service Plan Churching, end provided qualification shows the control country and the process of the code of t

3301 - Riverside County SELPA

2024-25

FISCAL YEAR: SELPA NAME:

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Enter all special education Services provided by the SELPA's LEA membership and location (site) where they are provided. If code 900 is selected, the specific special education service must be defined in Local Plans Section E: Annual Service Plan. Licensing, certification, and provider qualifications for each identified service must be in accordance with law (see the Local Plan Suddance Document for more information). Attachment VI must be included with each Local Plan Section E: Annual Service Plan submission to the California Department of Education (CDE).

For each LEA schoolable name Identified in "Column A" place an "X" in the corresponding instructional and/or related service that is provided by the LEAbchcol atta

DATE: 8/12/024

FISCAL YEAR: 2024-25

FISCAL YEAR: 3301 - Riverside County SELPA

SELPA NAME: 3301 - Riverside County SELPA

Perris Union High	Perris Union High	Perris Union High	Perris Union High	Perris Union High	Perris Union High	Perris Union High	Perris Union High	Perris Union High	Perris Elementary	Perris Elementary	Perris Elementary	Perris Elementary	Perris Elementary	Perris Elementary	Parria Elementary	Perris Elementary	Perris Elementary	Perris Elementary	Palo Verde Unified	Paio Verde Unified	Palo Verde Unified	Palo Verde Unified	Palo Verde Unified	Palo Verde Unified	Palo Verde Unided	Palm Springs Unified	Palm Springs Unified	Paim Springs Unified	Paim Springs Unified	Paim Springs Unified	Palm Springs Un	CDE Official
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Scholar Plus Online Learning	Pinacate Middle	Perris Lake High (Continuation)	Perris High	Pathways for Adult Life Skills (PALS)	Paloma Valley High	Liberty High	Heritage High	California Military Institute	Sky View Elementary	Rob Reiner	Young Explorers Academy	Railway Elementary	Perris Elementary	Palms Elementary	Innovative Horizons Charter	Good Hope Elementary	Enchanted Hills Elementary	Clearwater Elementary	Wild Flowers Acedemy	Twin Palms Continuation	Ruth Brown Elementary	Palo Verde High	Margaret White Elementary	Felix J. Appleby Elementary	Blythe District Preschool	Youso House of Knowledge	Xavier College Preparatory High School	St. Theresa	Palm Valley School	King's Schools of the Desert	Desert Chapel Christian	School or Site Name
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33-67207-0134881	33-67207-8106223	33-67207-3330172	33-67207-3335973	33-67207-0137620	33-67207-3330727	33-67207-0140491	33-67207-0113191	33-67207-0101170	33-67199-0110585	33-87199-0118828	33-67199-0142562	33-67189-0110577	33-67199-6032510	33-67189-6111843	33-67189-6105571	33-67199-6032502	33-67199-6120547	33-67199-0133579		33-67181-3331139	33-67181-6032484	33-67181-3335759	33-67181-8032478	33-67181-6032460	33-87181-0117127		33-67173-6133078	33-67173-6976989	33-67173-6976856	33-67173-7088697	33-87173-7011612	County/District/ School Code (xx-xxxxx-xxxxxx)
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Attachment VI—Specialized Academic instruction (SAI)/Specially Designed Instruction (SDI) and Related Services

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Enter all special education Services provided by the SELPA's LEA membership and location (site) where they are provided. If code 900 its selected, the specific special education service must be defined in Local Plans Section E: Annual Service Plan Licensing, certification, and provider qualifications for each identified service must be in accordance with law (see the Local Plan Guidance Document for more information), Attachment VI must be included with each Local Plan Section E: Annual Service Plan submission to the California Department of Education (CDE).

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Attachment VI—Specialized Academic Instruction (\$AI)/Specially Designed Instruction (\$DI) and Related Services

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