



## Riverside County SELPA Private School Protocol for Students with Disabilities Developed from the Private School Consultation Meeting

The following topics were discussed and agreed to at the private school consultation meeting on  
April 6, 2023:

<p><b>What the SELPA’s Child Find process is:</b></p> <p>In Riverside County SELPA, an agreement exists among the school districts that parentally placed private school students who are located and identified will be evaluated by their District of Residence. Following the evaluation, the District of Residence will offer a Free Appropriate Public Education (FAPE). If the parentally placed private school student/family chooses FAPE, they are required to enroll in the public school system in the District in which they reside.</p>
<p><b>How parentally placed private school children suspected of having a disability can participate equitably in the District’s special education programs:</b></p> <p>The District in which the private school is located has a responsibility of child find to assist in identifying all children who may have disabilities who are enrolled by their parents in private schools located in the District.</p>
<p><b>How parents, teachers, and private school officials are informed of the District’s child find process:</b></p> <ul style="list-style-type: none"><li>• All private schools in Riverside County SELPA boundaries were sent letters inviting them to a consultation meeting. Invitations also included a private school questionnaire to be filled out and returned by mail/fax or brought to this meeting.</li><li>• RC SELPA posts the Search and Serve annual notice on Twitter, sent the same information to both Private schools and all member Local Education Agencies. It is also posted on the rcselpa.org website.</li></ul>
<p><b>What amount of federal funds is available to parentally placed private school students with disabilities:</b></p> <p>The proportion is equal to the proportion of eligible private school students receiving special education compared with the proportion of total public school students receiving special education, divided into federal funding. The proportional service is provided by the District in which the private school is located.</p>
<p><b>How the amount of available federal funds was calculated:</b></p> <p>A. Total number of eligible school children (ages 3-21) with disabilities in the district. Total number of eligible parentally placed private school children with disabilities in the district.</p> <p>B. Add A &amp; B for total number of eligible children in public and private schools.</p> <p>C. Total Federal IDEA Part B Section 611 funds given to the school district.</p> <p>D. Total allocation (D above) divided by total number of eligible children (C above) = average allocation.</p> <p>E. Average allocation (E above) multiplied by number of parentally placed children with disabilities (B above).</p> <p>F. Proportionate share is:</p>

<p><b>How the District will consult with private school officials and parents of parentally placed private school students with disabilities throughout the year to ensure that such students identified through the child find process can meaningfully participate in special education and related services:</b></p> <p>Yearly consultation meetings to discuss proportionate share of funding for services</p>
<p><b>What services the District will offer:</b> These may include:</p> <ul style="list-style-type: none"> <li>• Specialized Academic Instruction- Consult or Direct</li> <li>• Related Services-Consult or Direct</li> <li>• Professional Development to Private School</li> </ul>
<p><b>How, where, and by whom the District will provide services:</b></p> <p>To be determined by each LEA based on the LEA proportionate share</p>
<p><b>How and when the above apportionment decisions will be made:</b></p> <p>The SELPA-wide meeting will be held in late spring or early summer to develop the protocol for Riverside County SELPA.</p>
<p><b>How the District will explain in writing, the reasons for any refusal by the District to provide services, or certain types of services, to the School's students:</b></p> <p>Via Prior Written Notice to students' educational rights holder</p>

Leah Davis, Executive Director, Riverside County SELPA  
Name and Title of the Riverside County SELPA Official

4-6-23  
Date

**The Riverside County Special Education Local Plan Area represents:**

Alvord USD, Banning USD, Beaumont USD, Coachella Valley USD, Desert Center USD, Desert Sands USD, Hemet USD, Jurupa USD, Lake Elsinore USD, Menifee Union SD, Murrieta Valley USD, Nuvview Union SD, Palm Springs USD, Palo Verde USD, Perris Elementary SD, Perris Union High SD, Leadership Military Academy, Riverside County Office of Education, Romoland Elementary SD, San Jacinto USD, Santa Rosa Academy, SCALE Leadership Academy and Val Verde USD.