



Join us for Two LAMP Trainings!

Day 1 is our traditional LAMP training. Day 2 is our advanced, hands-on training called Moving Forward. These classes will take place at the same location, on consecutive days; however, you **MUST** register for each class separately.

When and Where:

April 20 & 21, 2020

8:30 am - 3:00 pm

Temecula Valley Unified School District

Conference Center

Room B

31350 Rancho Vista Rd

Temecula, CA 92592

*\$129/Day 1

*\$155/Day 2

* A 50% discount is available for parents and students.

A processing fee for purchase orders will be assessed.

[Register Now](#)

Class Details:

Day 1 - Language Acquisition through Motor Planning (LAMP)

0.5 ASHA CEUs

LAMP is an augmentative alternative (AAC) approach designed to give non-verbal individuals a method of independently and spontaneously expressing themselves through a speech generating device. This course will cover the components of LAMP: readiness to learn, engaging the learner through joint engagement, and learning language through a unique and consistent motor plan paired with an auditory signal and a natural consequence.

Discussion will include how this approach addresses the core language deficits of autism, device features that are beneficial to teaching language, and how to use those features to implement LAMP components. Videos will be used to illustrate the treatment components.

PRC's language system and devices will be used to illustrate treatment components; however LAMP principles can be applied to other products. Due to the limited duration of this course, hands-on time with devices will be limited to breaks.



Day 2 - *Moving Forward with LAMP

0.5 ASHA CEUs

*To Attend this class, you must have attended a 1 or 1.5 day traditional LAMP Training.

This course is designed to further the communication partner's ability to implement the Language Acquisition through Motor Planning approach at different language stages and across environments. The language structure of the LAMP Words for Life language system and use of features to support language learning will be explored.

Participants will receive some hands-on time and are encouraged to bring their own device (Accent or iPad with WFL). Discussion will include assessing current language level, setting goals for developmental progression, and analyzing data logging. The presenter will cover a variety of strategies and supports to support language development such as expanding vocabulary in natural environments, modeling, teaching the motor plan, and how to use aided language input. Videotaped sessions will be used for group discussion about strategies that work and common mistakes. Suggestions for language development in school settings will also be addressed.



Presenter Biography:



Teresa Andrews, M.S., CCC-SLP

Teresa A. Andrews is an ASHA certified Speech-Language Pathologist with 20 years of experience in a variety of areas in her field. She obtained her Bachelor's degree from the University of Northern Iowa in 1995 and her Master's degree from the University of Nebraska-Lincoln in 1997. Since that time she has worked in a wide range of settings including early intervention, private practice, rehabilitation units, and university clinics. She has consulted across the country on the implementation of Augmentative/Alternative Communication (AAC) in schools, clinics and homes.

Teresa specializes in AAC, early intervention, autism, and apraxia. She has experience with children with complex communication needs and has been a member of several transdisciplinary teams to best meet these needs. Teresa works closely with families and professionals to train and support the implementation of AAC in home and school

environments.

Currently, Teresa is working in early intervention and private practice with students with a range of needs including AAC and autism. She has been presenting on LAMP for many years and enjoys sharing, presenting, and educating others about AAC.

The Center for AAC & Autism

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