High Leverage Practices for Teaching Students with Disabilities to Think Mathematically

Presented by Educational Math Experts, Grace Kelemanik and Amy Lucenta

Audience: Special education and general education teachers, instructional coaches, Teachers on Special Assignment and administrators.

This six-week synchronous and asynchronous blended remote learning experience will focus on high leverage instructional practices to support educators in teaching students with disabilities how to think mathematically. This will be achieved by building an understanding of how five research-based strategies can be used to help students with learning disabilities develop and strengthen their mathematical thinking skills.

Participants will learn about six areas (conceptual processing, visual-spatial processing, language, attention, organization, and memory) that math learners must access when doing mathematics. They will see how to strategically use essential strategies to leverage student strengths in one or more accessibility areas to develop students' capacity to think and reason mathematically. The course culminates in crafting IEP goals that marry student strengths in particular accessibility areas with essential strategies that build on those strengths to develop powerful mathematical thinking habits in grade-level context.

Dates & Locations

5/3/22 | 4:00-5:30 p.m.
Synchronous Zoom Session #1

5/17/22 | 4:00-5:30 p.m.
Synchronous Zoom Session #2

5/31/22 | 4:00-5:30 p.m.
Synchronous Zoom Session #3

6/7/22 | 4:00-5:30 p.m.
Synchronous Zoom Session #4

Register:
https://high-leverage-practices-for-mathematical-thinking.eventbrite.com

Questions: Contact us at info@systemimprovement.org

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